

Cedars Primary School
Primary PE and Sports Premium Action Plan and Evidence Form 2015 - 2016

Date: October 2015 **Reviewed: September 2016**

National Curriculum 2015-16

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed a values led education.

Aims

The national curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives.

Vision and Aim

As a staff at Cedars Primary School we want the children to see that PE and sport are at the heart of school life and that they can achieve anything if they take the opportunities offered to them.

We echo the aims and purpose as stated in the new National Curriculum. We believe physical education and sport is an essential part of every child's development. We endeavour to provide high quality physical education and sporting opportunities for every child, equipping them to lead healthy, active lifestyles as well as providing the children with the necessary skills of good sportsmanship, to strive for excellence and be resilient in defeat.

We aim to offer a balanced program and a variety of activities to provide all pupils with the opportunity to develop a broad spectrum of skills, the knowledge necessary to use those skills throughout their lives whilst enabling them to develop acceptable fitness levels. We want to raise the aspirations of every student regardless of ability, providing them with the determination and enthusiasm to pursue a healthy and active lifestyle in future years.

Financial Breakdown (£8000 + £5 x 261 KS1&2 pupils on roll = £9305)

SSP total package	£5000
PE Specialist	£3070
Equipment / Resources	£1235
Total	£9305

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Area of Focus 1					
To ensure high quality Curriculum PE provision					
Key actions to maintain or improve our provision	Effective use of the funding (cost implications)	Funding breakdown	Monitoring & Dates	Impact (To be updated throughout the year)	Evidence
Ensure breadth and balance of provision (Statutory Entitlement – Sept 2014)	Cedars PE Specialist SSP PE Specialist ½ termly meetings	Time £3070 Cedars PE Specialist £5000 total cost of SSP Package (core offer and specialist teacher ½ day per week 2015-2016)	Cedars PE Specialist SSP PE Specialist Headteacher ½ termly	Improved pupil attitudes to PE - whole school pupil survey Positive impact on whole school improvement - staff survey Views of all stakeholders collected	Positive pupil voice Positive parent voice Positive staff voice Governors survey and comments Long term plan for PE is broad, balanced and progressive
Further raise the quality of teaching of Physical Education through peer coaching – personalised	Cedars PE Specialist SSP PE Specialist ½ termly meetings	Time £3070 Cedars PE Specialist £5000 total cost of SSP Package (core offer and specialist teacher ½ day per week 2015-2016)	Cedars PE Specialist SSP PE Specialist Headteacher	Audit practice for new staff Team teaching and coaching with Specialist PE teacher Succession planning – coaching and mentoring Cedars PE Specialist to lead staff development 100% of teaching in PE is good or better	Audit sheets File of programmes of personalised support with SSP PE Specialist (inc, planning, evaluation and observations) Record of staff meetings / 1-to-1 meetings Observations by July 2016 all teachers confident in planning and delivering PE
Offer CPD to all staff	Staff INSET x 2 Effective use of equipment Outdoor and Adventurous Activities/New Curriculum	Included in SSP Package (£5000)	Cedars PE Specialist SLT PE	Improved delivery of OAA and how to use resources - ensure all staff receive training	Audit of staff needs Record of staff meeting Annotated planning from KS1 & 2 CPD opportunities taken up and recorded Lesson Observations
Continue to up-skill Cedars PE Specialist	To attend Level 6 Qualification	From previous year – Part funded £925 (total £1375)	Headteacher SSP PE Specialist 24 th Sept 2015 22 nd Oct 2015 17 th Dec 2015 28 th Jan 2016	Subject leader attained Level 6 PE Specialist Qualification	Pass Level 6 Delegate tasks and action planning in Level 6 coursework Record of meetings with HT SIP 2016-2017 Cedars PE Specialist SSP award

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Area of Focus 2					
To maintain high participation in a broad range of extra-curricular activities					
Key actions to maintain or improve our provision	Effective use of the funding (cost implications)	Funding breakdown	Monitoring & Dates	Impact (To be updated throughout the year)	Evidence
<p>Enhance the breadth and quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> Activities offered Inclusion The promotion of active, healthy lifestyles Quality and qualifications of staff providing clubs Access to facilities on/off-site Pupil needs/interests Partnerships and links with clubs More Able provision 	<p>Employing local coaches to provide extra-curricular sporting / PE opportunities</p> <p>Providing CPD and payment for lunchtime supervisors (LTS)/ Playleaders (PL) to introduce multi-skills/C4L clubs at break and lunchtimes</p> <p>Providing extra quality support for more able pupils in sport</p>	<p>Time to train LTS/PL</p> <p>Cost of coaches covered through weekly minimum charge to children (Pupil Premium and other exceptions apply)</p>	<p>HLTA</p> <p>Cedars PE Specialist</p> <p>HT</p> <p>Termly review quality of provision, steps taken to address issues.</p>	<p>Continued high level of pupil participation</p> <ul style="list-style-type: none"> - 63% low participation rates - 65% expected participation rates - 69% aspirational participation rates <p>Engagement of less active pupils</p> <p>Enhanced, extended, inclusive extra-curricular provision</p> <p>More confident and competent staff</p> <p>Enhanced quality of delivery of activities</p> <p>Increased staffing capacity and sustainability</p> <p>Improved standards</p> <p>Positive pupil voice at lunchtimes</p> <p>Improved pupil attitudes to PE and sport</p>	<p>Audit of gaps in provision (with Amber Ollier from SSP)</p> <p>Extra curricular map</p> <p>Positive pupil voice</p> <p>Positive parent voice</p> <p>Registers of participation Oct 15 baseline – 42%</p> <p>Actual 67.2%</p> <p>½ termly participation analysis</p>

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Area of Focus 3					
Participation and success in competitive school sports					
(includes maintaining numbers of pupils participating in a wide range of competitive opportunities as well as success in competitions)					
Key actions to maintain or improve our provision	Effective use of the funding (cost implications)	Funding breakdown	Monitoring & Dates	Impact (To be updated throughout the year)	Evidence
Develop volunteers / young leaders Continue to improve intra school competition Improve inter school competition Provide more Gifted & Talented / SEN challenges	Review of competitions and festivals annually Review clubs in conjunction with festivals calendar School staff to support the festivals and logistics Staff to support clubs and attend national school games competitions Paying for transport to festivals Create a noticeboard to display fixtures, achievements and results Use of SSP Specialist Teacher to run School Sports Day	Time Cost of staff support where applicable Cost of entering competitions - Included in SSP Package (£5000)	Cedars PE Specialist On-going	All pupils more aware of participation of sports activities Increased pupil participation Extended competition provision Increased staffing capacity Improved positive attitudes to health and well-being and PE and Sport 66.9% of KS2 represented the school in sporting competition	Accurate record of sporting participation in clubs, festivals and competitions SSP records of participation Noticeboard Positive pupil voice Positive parent voice

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Area of Focus					
Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills					
Key actions to maintain or improve our provision	Effective use of the funding (cost implications)	Funding breakdown	Monitoring & Dates	Impact (To be updated throughout the year)	Evidence
<p>Review the contribution of Physical Education and School Sport to whole school priorities Ensure vision for PE and School Sport contributes to SMSC Ensure professional learning opportunities are provided as required to up-skill staff Share effective practice Meet with other Subject Co-ordinators and share ideas across the curriculum, identify how their subject areas can contribute/support the learning in PE</p>	<p>Employing specialist PE teacher (Cedars) Employing specialist PE teacher to work alongside teachers in lessons to increase their subject knowledge (SSP) Employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport and implement plans for improvement Ensuring that once subject knowledge is secure, all staff support and implement cross curricular learning</p>	<p>Time to consider and implement cross-curricular links Included in SSP Package (£5000)</p>	<p>All staff Cedars PE Specialist Ongoing</p>	<p>Staff across the school can start to make the links across subjects and themes including PE Positive behaviour and a sense of wellbeing enhanced - develop pupil voice Good practice shared across the school</p>	<p>Whole School Plan / SEF Ofsted judgment PE Subject Plan Whole school policies / PE policies</p>