

**Long Term Plan:** (Modern Foreign Languages)

Knowledge and Understanding

Skills

Vocabulary

Years 3/4

Unit 1 to 6

1st year

½ term 1

**Unit 1 : all about me**

- Introduce themselves
- Greet others
- Begin to respond and ask questions about names and age
  
- Develop good relationship and respect differences between people
- Be aware of differences of different countries
- Understand about linguistic diversity in their class

½ term 2

**Unit 2 : games and songs**

- Listen and respond to a French version of a well-known song
- Play familiar playground games
- Follow simple instructions for a game
- Learn to talk about favourite game
- numbers 11-20
  
- Think of lives and traditions of people with different customs
- Play and work cooperatively
- Respond to instructions to play a game

½ term 3

### **Unit 3 : Celebrations**

- Language relating to celebrations of special occasions.
- Learn name of the months in which they celebrate their birthday
- Expressing praise
- Months of the year
  
- Listen to other people
- Recognise their worth as individual by identifying positive things about themselves and achievements
- Identify and respect similarities and differences of other people

½ term 4

**Unit 4 : Portraits**

- Learn names of different parts of body
- Colours
- Ask and answer questions about physical appearance
- Making simple statements about appearances
- Giving simple descriptions
  
- Speak clearly and audibly
- Sensitive to others
- Name parts of the body
- Describing sensitively and sensibly physical appearance

½ term 5

**Unit 5 The four friends (story)**

- Describe animals' colour and movements
- Making simple statements about movements
- Use negatives
  
- Using simple language for classroom interactions
- Listen and respond to a story
- Learn to talk about animals

½ term 6

**Unit 6 : Growing things**

- Learn names of vegetables grown in a garden
- Expressing like and dislike
  
- Describing the life cycle of a plant
- Expressing opinion about food

Years 3/4

Unit 1 to 6

1st year

½ term 1

**Unit 7 : All abroad**

- Learn to name francophone countries
- Days of the week
- Some phrases about the weather
- Making statements about the about travel

- Identify various countries in French
- Identify francophone countries
- Identify possible transports to get to those countries

½ term 2

### **Unit 8 : Pocket money**

- Manipulating numbers
- Learn further expressions of like and dislikes.
- Justify of opinion
- Learning about the euros

Manipulating numbers and

increase awareness of the world and currency -euro-

½ term 3

### **Unit 9 : Tell me a story!**

- Work on sounds and spelling
- Counting in multiples of 10 up to 100
- common adjectives
- learn how to make simple feminine agreements
- simple instructions

- Manipulating number
- Read and write 2 digit numbers
- Learning about irregular words
- Develop short scripts
- Develop their understanding of the way sounds are represented in writing
- Writing sentences with adjectives and agreements

½ term 4

### **Unit 10 : our sporting lives**

- Talking about good and healthy habits : sports, food and drinks
- comparing habits
- giving and responding to instructions
  
- Making healthy choices
- Comparing and justifying choices

½ term 5

### **Unit 11 : Carnival of the animals – Saint Saëns-**

- Describe animals characterised by the music and to talk about their habitats.
- Tell time on the hour

- Discover the Music composer Camille Saint-Saëns and the Carnival of the Animals.
- Relate characteristics of the animals to music
- Tell time on the hour

½ term 6

**Unit 12: What's the weather like? (consolidate unit 7)**

- Learn more phrases about the weather
  - Talk about temperature (including negative numbers)
  - Common articles of clothing and relate these with the weather
  - Create their own weather report
  - Say the date
  - Give phone number
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- Developing awareness of weather depending on seasons but also location
  - Use multiples of 10
  - Use atlases, globes, maps
  - Temperature

