

Years 5

½ term 1

Unit 13: Enjoy your meal!

- Learn names of food and drink related to packed lunch and break time snacks
 - Talk about what they have eaten and drunk the previous day
 - Expressing their preferences, likes and dislikes
 - What they usually eat during bonfire night celebration
 - Create and follow their own recipe
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- Develop inter-cultural understanding through comparison between Bonfire Night and Bastille day
 - Develop good relationships and respect differences between people
 - Think about lives of people living in other places and times and with different values and customs
 - Develop awareness of past habits, customs and traditions
 - Use standard metric units

½ term 2

Unit 14: I am the Music Man

- Learn to discuss their musical preferences
- Say which instruments they play
- Learn an adaptation the music man
- In group create rap song
- Expressing future intentions about playing an instrument
- Ask and answer questions about themselves
- Express and qualify personal opinion
- Improve confidence in speaking

½ term 3

Unit 15: On the way to school

- Learn the alphabet in French
- Continue to manipulate numbers
- Understand and use names of places
- Follow and give directions
- Describe their route to school
- Use repair strategies to keep the conversation going *I don't understand, could you repeat please,...*
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- Develop good relationships and respect differences between people.
- Think about the lives of people living in other places and times
- Think about people's different values and customs
- Strategies to keep conversation flowing

½ term 4

Unit 16 Beach Scene

- Writing instructions
- Describing beach scene
- Revising colours
- Agreement and position of adjectives
- Use relative clauses
- Describe a painting
- Discover the painter Degas

½ term 5

Unit 17 : The 4 seasons

- Learn to describe seasons using a poem, *Le Retour du Printemps*, and music from Vivaldi
- Describe seasons with reference to the past
- Adjectives: agreements and position

- Compare different climates and seasons
- Develop awareness of positions of words in a sentence : different language with different word order
- Different

½ term 6

Unit 18 : The planets

- Learn to name the planets
- Describe planets
- revise agreements and positions of adjectives
- Justify using parce que (because)

- Construct sentences using verbs, nouns, adjectives and adverbs for precision and variety
- Compound sentences
- Describe position of planets, some of their characteristics

Years 6

½ term 1

Unit 19 Our school

- Talk about daily routine, school subjects
- Tell the time including 24 hour clock
- Look at school timetables
- Find about the timing of a school day in French speaking country and compare it with their own.
- Talk about what they did at breaktime
- Create short sentences describing these activities
- Develop use of perfect tense
- Use various structures to shape and to organise text coherently
- Use vocabulary related to time

- Read time – 24 hour clock
- Timetables
- Compare timing of a school day in French speaking country schools and compare it with their own.

½ term 2

Unit 20: Our world

- Understanding and naming continents
 - Making statements about the river and their geographical features
 - Immediate future
 - Superlatives
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- Find out about the Congo River, and geographical features of the countries it flows through.
 - Express how the weather is going to be like
 - Combine their knowledge to plan an exploration of an imaginary river

½ term 3

Unit 21: creating a café

- Ask for drinks , snacks and ice-cream
- Say what they have eaten or drunk
- Use of perfect tense
- Understanding quantities of food and drink

- Understand sums of money
- Follow a recipe for a milkshake and justify their choices
- Transactional language in a café
- Seeking clarification of meaning

½ term 4

Unit 22: then and now

- Describe places in town
 - Adjectives
 - Asking questions about places in town
 - Imperfect tense to describe past
 - Saying the year
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- Compare modern day settlements with those of the late 1940s.
 - Understand texts about towns in France
 - Produce a tourist guide for their own town

½ term 5

Unit 23: at the theme park

- Making statements about theme park with reference to the past
- Use expressions of opinions
- Adjectives

- Past tense to express what they did at the theme park
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- Ask and answer questions
- Manipulating numbers to 100
- Use dictionaries to explore vocabulary
- Ask and express opinions

½ term 6

Unit 24 : What's in the news?

- Making statements about columns in a newspaper
- Possessive adjectives
- Respond to a *Why?* question (pourquoi?)
- Justify response using *parce que* -because-

- Look at French newspapers and talk about their favourite columns
- Expressing and justifying opinion using compound sentences