



SPAG Targets - A Year 1 Pupil

Grammar

- I can form sentences
- I can join words with and
- I can join sentences with and
- I can see when there is more than one sentence

Punctuation

- I can write capital letters for names and I
- I can use a capital letter and full stop to demarcate sentences
- I can separate words with spaces
- I know when to use a question mark
- I know when to use an exclamation mark

Spelling

- I know the alphabet
- I understand the ai and oi sound
- I know the long vowel sounds
- I know the short vowel sounds
- I know the ow, ur, ar, or, air and ear sounds
- I can identify words beginning with ph and wh
- I can add -s or -es to change a word from singular to plural (for example, dog, dogs; wish, wishes)
- I understand the suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper)
- I know how the prefix un- changes the meaning of verbs and adjectives (for example, unkind, or undoing: untie the boat)



SPAG Targets - A Year 2 Pupil

Grammar

I can identify nouns

I can identify a noun phrase

I can identify verbs

I can identify verbs ending with 'ing'

I understand what an adjective is

I understand what an adverb is

I can identify/make compound words

I can use and, but, or to join sentences

I can use when, if, that and because to join sentences

I can write sentences so that the words are in the same tense(e.g. past/present)

Punctuation

I can demarcate sentences correctly with a capital letter and a full stop

I know when to use a question mark or an exclamation mark

I can use commas in lists in sentences

I can use apostrophes to identify missing letters (contractions)

I can use apostrophes for possession (Amy's book)

Spelling

I know the long and short vowel sounds

I can identify words with silent letters

I know the hard and soft c sound

I can add the suffixes -ing and -ed to words ending in e

I can add the suffixes -ing and -ed to words ending in y

I know when to double letters correctly when adding -ing and -ed

I can form nouns using suffixes such as -ness, -er

I can use compounding (for example, whiteboard, superman)

I understand the formation of adjectives using suffixes such as -ful, -less

I can use of the suffixes -er, -est in adjectives

I can use -ly in Standard English to turn adjectives into adverbs



SPAG Targets - A Year 3 Pupil

Grammar

- I can identify nouns and verbs
- I can identify adverbs
- I can identify adjectives
- I can identify articles
- I understand clauses in sentences
- I understand phrases
- I can identify noun phrases
- I can use conjunctions with main and subordinate clauses
- I can identify prepositions in sentences
- I can change the tense of sentences (past/present)
- I can use 'ing' verbs in the past and present tense

Punctuation

- I can use capital letters for names and I
- I can demarcate sentences with capital letters and full stops
- I can use question marks to indicate questions
- I can use exclamation marks
- I can use commas for lists in sentences
- I can use apostrophes for missing letters (contractions)
- I can use apostrophes for single possession
- I can identify where inverted commas are placed to punctuate speech
- I can change direct to reported speech and vice versa
- I understand what headings and subheadings are used for

Spelling

- I can spell the words on the Year 3 statutory list



SPAG Targets - A Year 4 Pupil

Grammar

- I can identify nouns and verbs
- I can identify adverbs and adjectives
- I can use pronouns and possessive pronouns
- I can identify articles and determiners
- I understand clauses in sentences
- I can expand noun phrases by modifying adjectives, nouns and prepositional phrases
- I understand adverbial phrases
- I can use conjunctions with main and subordinate clauses
- I can identify and use prepositions in sentences
- I can change the tense of sentences
- I can use -ing verbs in the past and present tense
- I can identify verb agreement in sentences (standard/non-standard English)

Punctuation

- I can demarcate sentences with capital letters and full stops
- I can use question marks to indicate questions
- I can use exclamation marks
- I can use commas for lists in sentences
- I can use commas to separate clauses
- I can place commas after introductions
- I can use apostrophes for missing letters (contractions)
- I can use apostrophes for single and plural possession
- I can use inverted commas and punctuation for speech
- I can change direct to reported speech and vice versa
- I understand the use of headings and subheadings

Spelling

- I can spell all the words in the Year 3 and 4 statutory list



SPAG Targets - A Year 5 Pupil

Grammar

- I can identify nouns, verbs and modal verbs
- I can identify adverbs and adjectives
- I can use pronouns and relative pronouns
- I can identify articles and determiners
- I understand clauses and relative clauses in sentences
- I can use and identify coordinating and subordinating conjunctions
- I can link ideas in paragraphs
- I can change the tense of sentences
- I can use 'ing' verbs in the past and present tense
- I can write sentences in standard/non-standard English

Punctuation

- I can demarcate sentences with capital letters and full stops
- I can use question marks and exclamation marks correctly
- I can use commas for lists in sentences
- I can use commas to join sentences
- I can place commas after a subordinate clause
- I can place commas after introductions
- I can use commas, brackets and dashes to add information
- I can use apostrophes for missing letters (contractions)
- I can use apostrophes for single and plural possession
- I can use inverted commas and punctuation in speech
- I can change direct to reported speech and vice versa
- I understand the use of headings and subheadings

Spelling

- I can spell the words on the year 5 statutory list



SPAG Targets - A Year 6 Pupil

Grammar

- I can identify nouns, adjectives, adverbs and verbs
- I can use synonyms and antonyms
- I can use pronouns and relative pronouns
- I can identify articles and determiners
- I understand clauses and phrases in sentences
- I can link ideas with coordinating and subordinating conjunctions
- I can link paragraphs with adverbials
- I can use repetition to link paragraphs

- I can use ellipsis
- I can change the tense of sentences and can use -ing verbs in both tenses
- I understand the passive and active voice
- I can identify the subject and the object in a sentence/phrase
- I can write sentences in standard/non-standard English

Punctuation

- I can demarcate sentences with capital letters, question marks, exclamation marks and full stops
- I can use commas for lists in sentences and to join sentences
- I can place commas after subordinate clauses
- I can place commas after introductions
- I can use commas for extra information
- I can use commas, brackets, dashes and hyphen to add extra information
- I can use apostrophes for missing letters (contractions)
- I can use apostrophes for single and plural possession
- I can use inverted commas and punctuation for punctuating speech
- I can change direct to reported speech and vice versa
- I can use colons and semi-colons

Spelling

- I can spell all the words on the Year 5 and 6 statutory list