

Dear Parents,

Governors would like to take this opportunity to update you on all the activities that we have been involved in during this academic year!

Governors serve a 4-year term of office and the role is voluntary.

WHO ARE THE GOVERNORS?

Sue Laird - Chair of Governors

- Jenny Turner - Vice Chair of Governors
- Mark Lombardo - LA Appointed Governor
- Dan Griffin - Parent Appointed Governor
- Jayne Warbey - Co-opted Governor
- Lisa Munday - Staff Appointed
- Jane Mackie - Co-opted Governor
- Sarah Mazzone - Staff Appointed

WHAT DO WE DO?

"Governors are most effective when they are fully involved in the schools self-evaluation and use the knowledge gained to challenge the school, understand its strengths and weaknesses and contribute to shaping its strategic direction."

"Provide strong strategic leadership and hold the school leaders to account."

WHAT SKILLS DO WE HAVE?

- All governors are required to complete a skills audit



Name	Skills
Jenny Turner	Teaching and Learning and understanding the school and its mechanics.
Mark Lombardo	Local Authority awareness, IT professional, St John's Ambulance, links with the local community
Dan Griffin	IT professional, previous governor experience in other areas of the country. Understanding of Academy conversion process
Jayne Warbey	HR professional in business, IT and systems. Retail knowledge
Sue Laird	HR professional in business, finance expertise, change management, Performance Management, Top 100 Retailer. IT and Business process knowledge, Project Management

ACTIVITIES WE HAVE BEEN

INVOLVED IN THIS YEAR:

- Building further on the 'Good' Ofsted judgement
- Work as part of the school Senior Leadership Team

contributing to the delivery of the Strategic School Plan 2016-17

- Questionnaires and feedback
- Work with the school Senior Leadership Team
- Visits to school
- Contributed to School Newsletters
- Attended the Christmas Performances, the Christmas Service and Summer Concert
- Attended the Year 6 Award Ceremony
- Succession planning of Governors
- Attended the school Quiz organised by the Friends
- Involved in recruitment
- Making decisions to ensure the best provision possible is provided for Breakfast Club and After School Club



"We want every child to be happy, caring and successful."

VISITS THAT HAVE TAKEN PLACE

THIS YEAR:

We have shared a number of visits this year with staff and children to see first-hand the schools plans in action.

This year I visited the school in March to learn about the school science plan. My visit coincided with the end of Science week, and I was able to attend the school assembly where the children demonstrated some of the amazing experiments they had been conducting. For example, I now know what kinds of environments worms like to live in (they don't like washing up liquid!)

I met and chatted with pupils about their favourite science experiments, and was really impressed by the level of scientific language they were using in their reports. I was also very impressed by the way that the children are encouraged to design and plan their own experiments.

Many thanks to Rachel Alger for inviting me to come to the assembly and for

taking the time to discuss the school science plan.

Dan Griffin



I had the pleasure of visiting the school in October to talk to Mrs Koszykowska and Miss Hunt about the teaching of English throughout the school. The main focus of my visit was to learn about the teaching of spelling, punctuation and grammar, which your children refer to as "SPAG". Cedars has a whole school approach to the teaching of this aspect of English which ensures consistency for the pupils.

The "No Nonsense Spelling" scheme gives clear steps for the children's learning and is linked to the teaching of handwriting. The implementation of the "Read Write Inc" materials had had a positive impact on the accelerated progress and fluency of young readers.

The enthusiasm of Miss Hunt and Mrs Koszykowska for their subject is infectious and their clear leadership ensures consistency and robust teaching for all pupils. It was a most enjoyable and informative visit.

Jenny Turner



The Maths visit focussed on the introduction of the Maths Mastery method of teaching and the positive impact it has on embedding learning of new concepts. Children need to prove and explain their understanding before moving onto the next concept.

Miss Mazzone, Miss O'Dell and children from Years 2 and 6 all spoke positively and enthusiastically about the Maths Mastery approach. The children enjoy the challenge of using different methods and felt that they were learning more!

Jayne Warbey



We would like to take this opportunity to thank Mrs Munday and all the staff for their hard work and commitment this year and thank you, to you as parents, for your continued support towards Cedars Primary School.

Have a great Summer!



