

Cedars Primary School
Primary PE and Sports Premium Action Plan 2016 - 2017

Date: September 2016

National Curriculum 2016-17

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed a values led education.

Aims

The national curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives.

Vision and Aim

As a staff at Cedars Primary School we want the children to see that PE and sport are at the heart of school life and that they can achieve anything if they take the opportunities offered to them.

We echo the aims and purpose as stated in the new National Curriculum. We believe physical education and sport is an essential part of every child's development. We endeavour to provide high quality physical education and sporting opportunities for every child, equipping them to lead healthy, active lifestyles as well as providing the children with the necessary skills of good sportsmanship, to strive for excellence and be resilient in defeat.

We aim to offer a balanced program and a variety of activities to provide all pupils with the opportunity to develop a broad spectrum of skills, the knowledge necessary to use those skills throughout their lives whilst enabling them to develop acceptable fitness levels. We want to raise the aspirations of every student regardless of ability, providing them with the determination and enthusiasm to pursue a healthy and active lifestyle in future years.

Actual Funding £9290

Expenditure

Sport Partnership £4800

Equipment and Resources £890

PE Specialist £3600

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Area of Focus 1 To ensure high quality Curriculum PE provision						
Key actions to maintain or improve our provision	Effective use of the funding (cost implications)	Funding breakdown	Monitoring & Dates	Action (Green = completed) (To be updated throughout the year)	Impact (To be updated throughout the year)	Evidence
Ensure breadth and balance of provision (Statutory Entitlement – Sept 2014)	Cedars PE Specialist SSP PE Specialist	Time Cedars PE Specialist £4500 total cost of SSP Package (bespoke offer and specialist teacher ½ day per week for 3 ½ terms 2016-2017)	Cedars PE Specialist SSP PE Specialist Headteacher ½ termly	Collect evidence of progression through assessment - implementation of assessment system Ensure LTP curriculum and new MTPs show progression across Key Stages from Early years to Yr 6 (using new SSP guidance) - Cedars PE Specialist to review 2016 – 2017	Each term Positive pupil voice Staff reflections of assessment & planning By July 2017 Long term Plan 16/17 is broad, balanced and progressive	No evidence For staff involved in mentoring Reviewed with MKSSP Specialist PE teacher Changes for 2017-2018
Further raise the quality of teaching of Physical Education through peer coaching – personalised	Cedars PE Specialist SSP PE Specialist	Time Cedars PE Specialist £4500 total cost of SSP Package (bespoke offer and specialist teacher ½ day per week for 3 ½ terms 2016-2017)	Cedars PE Specialist SSP PE Specialist All teachers Headteacher ½ termly	Audit practice for new staff Development of Cedars PE Specialist's subject leader coaching and mentoring skills	Assessment By July 2017 NQT's are confident in planning and delivering PE (area according to need) resulting in 100% PE lessons being at least good or better The overwhelming majority of pupils meet expected levels of achievement Cedars PE Specialist able to effectively develop individual teachers teaching of PE	Observations by HG Yr 1 – 73% Yr 2 – 84% Yr 3 – 88% Yr 4 – 81% Yr 5 – 82% Yr 6 – 90%

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Area of Focus 1 (continued)						
To ensure high quality Curriculum PE provision						
Key actions to maintain or improve our provision	Effective use of the funding (cost implications)	Funding breakdown	Monitoring & Dates	Action (Green = completed) (To be updated throughout the year)	Impact (To be updated throughout the year)	Evidence
Develop staff knowledge of healthy lifestyles	Staff INSET x 3 Health Related Fitness Health and Well Being	Included in SSP Package (£4500)	Cedars PE Specialist SSP PE Specialist SLT	All planning to include HRF Staff INSET sessions Ensure all staff understand and are able to develop the link between physical activity and mental well being	By July 2017 All lessons include HRF	Planning
Ensure all children achieve NC requirements in swimming.	Swimming coaches (not funded through Sports Premium)	Not funded through Sports Premium	Cedars PE Specialist Headteacher Ongoing	Each child in year 5/6 will receive 1 term of weekly swimming lessons	All children are able to meet the NC requirements of swimming 25m by the end of Year 6	Autumn term Non swimmers 16/28 SOT 3/28 EOT Spring Term Non swimmers 15/33 SOT 5/33 EOT Summer Term Non swimmers 11/30 SOT 4/30 EOT

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Area of Focus 2 To maintain high participation in a broad range of extra-curricular activities						
Key actions to maintain or improve our provision	Effective use of the funding (cost implications)	Funding breakdown	Monitoring & Dates	Action (Green = completed) (To be updated throughout the year)	Impact (To be updated throughout the year)	Evidence
<p>Enhance the breadth and quality of our extra-curricular provision including:</p> <p>Activities offered</p> <p>Inclusion</p> <p>The promotion of active, healthy lifestyles</p> <p>Quality and qualifications of staff providing clubs</p> <p>Access to facilities on/off-site</p> <p>Pupil needs/interests</p> <p>Partnerships and links with clubs</p> <p>More Able provision</p>	<p>Employing local coaches to provide extra-curricular sporting / PE opportunities</p> <p>Providing CPD and payment for lunchtime supervisors (LTS)/ Playleaders (PL) to introduce multi-skills/C4L clubs at break and lunchtimes</p> <p>Providing extra quality support for more able pupils in sport</p>	<p>Time to train</p> <p>LTS/PL</p> <p>Cost of coaches covered through weekly minimum charge to children (Pupil Premium and other exceptions apply)</p>	<p>HLTA</p> <p>Cedars PE Specialist</p> <p>HT</p> <p>Termly</p>	<p>Continue to provide a club for KS1</p> <p>Provide a healthy lifestyles club</p> <p>Identify talent pathways</p> <p>Increase school-community links</p>	<p>Measurable enhanced positive attitudes to health and well-being</p> <p>Termly review to assess the quality of provision - steps taken to address issues</p> <p>Continued high level of pupil participation</p> <ul style="list-style-type: none"> - 73% low participation rates (KS1&2) - 75% expected participation rates - 77% aspirational participation rates 	<p>Anecdotal evidence</p> <p>Participation assessed half-termly</p> <p>75.3% KS1&2 87.3% KS2 only</p>

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Area of Focus 3 Participation and success in competitive school sports (includes maintaining numbers of pupils participating in a wide range of competitive opportunities as well as success in competitions)						
Key actions to maintain or improve our provision	Effective use of the funding (cost implications)	Funding breakdown	Monitoring & Dates	Action (Green = completed) (To be updated throughout the year)	Impact (To be updated throughout the year)	Evidence
<p>Develop volunteers / young leaders</p> <p>Continue to improve intra school competition</p> <p>Improve inter school competitions</p> <p>Provide more Gifted and Talented / SEN challenges</p>	<p>Young leader training</p> <p>Employing local coaches to provide extra-curricular sporting opportunities</p>	<p>Time to train</p> <p>Cedars PE Specialist 3 days per week</p> <p>LTS/PL</p> <p>Cost of coaches (Pupil Premium and other exceptions apply)</p>	<p>HLTA</p> <p>Cedars PE Specialist</p> <p>HT</p> <p>Termly</p>	<p>Produce an annual programme of a wide range of extra-curricular sports clubs for children from KS1-KS2</p> <p>Produce an annual plan for competitions and festivals</p> <p>Consider charging for clubs from January 2017 – subject to parent consultation</p> <p>Produce and maintain a PE display board</p> <p>Continue to provide a club for KS1</p> <p>Provide a healthy lifestyles club</p> <p>Identify more able pathways</p> <p>Increase school-community links</p>	<p>Measurable enhanced positive attitudes to health and well-being</p> <p>Termly review to assess the quality of provision - steps taken to address issues</p> <p>Potential for clubs to be run by outside providers</p> <p>Raise and maintain the profile of PE and sport within school</p> <p>Continued levels of participation in competition KS1 / KS2</p> <ul style="list-style-type: none"> - 48% / 73% low participation rates - 51% / 75% expected participation rates - 55% / 77% aspirational participation rates 	<p>Anecdotal evidence</p> <p>Participation assessed half-termly</p> <p>Clubs run by individual outside providers and Clubs for Schools</p> <p>Participation rates</p> <p>Attitude in lessons (observed)</p> <p>100% Level 1 & 2 (intra and inter school)</p>

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Area of Focus 4						
Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills						
Key actions to maintain or improve our provision	Effective use of the funding (cost implications)	Funding breakdown	Monitoring & Dates	Action (Green = completed) (To be updated throughout the year)	Impact (To be updated throughout the year)	Evidence
Further develop children's understanding of how to keep themselves healthy Increase children's activity levels within the school day	Employing specialist PE teacher (Cedars) Employing specialist PE teacher to work alongside teachers and Cedars PE Specialist in lessons to increase their subject knowledge (SSP)	Time to consider and implement cross-curricular links SSP Package (£4500)	All staff Cedars PE Specialist SSP PE Specialist Ongoing	Review the healthy eating policy Begin to develop a whole school approach to tackling obesity, increasing activity levels, understanding health eating Developing links between school, home, local and national initiatives Plan for a 5 a day week-long challenge for staff and pupils Introduce the Golden Mile project	By November 2016 Golden Mile introduced By January 2017 Change4Life Club run for KS1 by older pupils By July 2017 Pupils can explain accurately and confidently how to keep themselves healthy Pupils make informed choices about healthy eating and fitness	January 2017 Hit 5 introduced to teachers, children and parents Anecdotal evidence Anecdotal evidence In place