

Date: September 2017

National Curriculum 2017-18

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed a values led education.

Aims

The national curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives.

Vision and Aim

As a staff at Cedars Primary School we want the children to see that PE and sport are at the heart of school life and that they can achieve anything if they take the opportunities offered to them.

We echo the aims and purpose as stated in the new National Curriculum. We believe physical education and sport is an essential part of every child's development. We endeavour to provide high quality physical education and sporting opportunities for every child, equipping them to lead healthy, active lifestyles as well as providing the children with the necessary skills of good sportsmanship, to strive for excellence and be resilient in defeat.

We aim to offer a balanced program and a variety of activities to provide all pupils with the opportunity to develop a broad spectrum of skills, the knowledge necessary to use those skills throughout their lives whilst enabling them to develop acceptable fitness levels. We want to raise the aspirations of every student regardless of ability, providing them with the determination and enthusiasm to pursue a healthy and active lifestyle in future years.

Anticipated Funding (£16000 + £10 x 262 KS1&2 pupils on roll = £18,620)

Cedars Primary School
Primary PE and Sports Premium Plan 2017 - 2018

Area of Focus 1						
To ensure the delivery of a high quality PE curriculum						
Key actions to maintain or improve our provision	Effective use of the funding (cost implications)	Funding breakdown	Monitoring & Dates	Action (Green = completed) (To be updated throughout the year)	Impact (To be updated throughout the year)	Evidence
Ensure breadth and balance of provision (Statutory Entitlement – Sept 2014)	Time to review LTP & MTP with SSP PE Specialist	Cedars PE Specialist SSP PE Specialist £4795 total cost of SSP Package	Cedars PE Specialist SSP PE Specialist Headteacher ½ termly	Ensure LTP curriculum and new MTPs show progression across Key Stages from EY to Yr 6 (e.g. shorter units, generic skills coverage)	Each Term Positive pupil voice By July 2018 Long term Plan 17/18 is broad, balanced and progressive 80-85% of chn meet outcomes for each PE Unit	Positive pupil voice Positive parent voice Positive staff voice Staff reviewing and adapting planning Long term plan reviewed for breadth, balance and progression
Further raise the quality of teaching of Physical Education through lesson visits	SSP PE Specialist – to coach and mentor Cedars PE Specialist on carrying out PE lesson visits	Part of SSP package (£4795)	Cedars PE Specialist SSP PE Specialist All teachers Headteacher 17 th October 2017 9 th February 2018 11 th May 2018	Meet with SSP PE Specialist Plan and carry out lesson visits	Accurate record of quality of teaching in PE By July 2018 100% PE lessons observed to be good or better	Each Term PE Subject Leader able to confidently observe PE lessons, identifying strengths and areas for development and provide effective feedback
Further raise the quality of teaching of Physical Education through peer coaching and mentoring - personalised	Cedars PE Specialist	1 day per week Cedars Specialist Teacher	Cedars PE Specialist SSP PE Specialist All teachers Headteacher ½ termly	Audit practice for new staff Development of Cedars PE Specialist's observation practice	NQT's are confident in planning and delivering PE (area according to need) resulting in 100% PE lessons being at least good or better The overwhelming majority of pupils meet expected levels of achievement Cedars PE Specialist able to effectively develop individual teachers teaching of PE	Records of personalised support Observation record by SSP PE Specialist 100% PE lessons observed to be good or better 80% or more in all years

Cedars Primary School
Primary PE and Sports Premium Plan 2017 - 2018

Area of Focus 1 (continued)						
To ensure the delivery of a high quality PE curriculum						
Key actions to maintain or improve our provision	Effective use of the funding (cost implications)	Funding breakdown	Monitoring & Dates	Action (Green = completed) (To be updated throughout the year)	Impact (To be updated throughout the year)	Evidence
Implement high quality PE interventions	SSP planning resources Sports Coach – run an intervention club	Part of SSP package (£4795) £350 Sports Coach	Cedars PE Specialist Headteacher	Collect evidence of progression through assessment Half termly Implement interventions SMART provision	By July 2018 Overwhelming majority of pupils meet expected levels of achievement (80-85%)	Tracking from lessons List of pupils to receive intervention Club registers
CPD	Course costs Supply costs	Part of SSP package	Cedars PE Specialist Headteacher	Audit individual teacher skills	Increased confidence and skill in planning and delivering high quality curriculum PE	Course evaluation Lesson visits
Provide additional provision for swimming (in addition to NC requirements)	Pool Hire Cedars PE Specialist	Cost of pool hire Cost of supply cover	Cedars PE Specialist Headteacher Ongoing	Baseline pupils to receive to assess need	Pupils targeted to achieve National Curriculum requirement	100% pupils in Year 6 able to swim 25m
To improve the quality of PE resources	Purchase and / or replacement of equipment	Cost of purchasing items	Cedars PE Specialist Headteacher Ongoing	Audit of existing equipment Source and order new and / or replacements items	PE curriculum is well resourced	Active participation of chn Safe practice

Cedars Primary School
Primary PE and Sports Premium Plan 2017 - 2018

Area of Focus 2						
To maintain high participation in a broad range of extra-curricular activities						
Key actions to maintain or improve our provision	Effective use of the funding (cost implications)	Funding breakdown	Monitoring & Dates	Action (Green = completed) (To be updated throughout the year)	Impact (To be updated throughout the year)	Evidence
The promotion of active lunchtimes	Train year 6 pupils to lead activities	Part of SSP package (£4795)	HLTA Cedars PE Specialist SSP ½ termly	Amber to provide initial training and any follow-up required Grace to monitor on a weekly basis Year 6 to maintain a participation register	Chn have an increased opportunity to participate in a variety of activities at lunchtime Chn in Year 6 can lead physical activities effectively	Register/rota for year 6 leaders Register for participants Positive pupil voice
Enhance the breadth and quality of our extra-curricular provision including: Quality and qualifications of staff providing clubs Partnerships and links with clubs	Employing local coaches to provide extra-curricular sporting / PE opportunities Providing extra quality support for more able pupils in sport	Cost of coaches covered through weekly minimum charge to children (Pupil Premium and other exceptions apply)	Cedars PE Specialist HT Termly	Extend range of clubs on offer Ensure opportunities for KS1 & 2 Identify talent pathways Maintain school-community links	Termly review to assess the quality of provision - steps taken to address issues Continued high level of pupil participation KS1 Participation rates - 70% low - 75% expected - 80% aspirational KS2 Participation - 75% low - 77% expected - 80% aspirational Increased participation rates at festivals and competitions	Audit of gaps in provision Extra-curricular map Positive pupil voice Positive parent voice Registers of participation Participation assessed ½ -termly Registers of participation Analysis of participation trends

Cedars Primary School
Primary PE and Sports Premium Plan 2017 - 2018

Area of Focus 3						
Participation and success in competitive school sports						
(includes maintaining numbers of pupils participating in a wide range of competitive opportunities as well as success in competitions)						
Key actions to maintain or improve our provision	Effective use of the funding (cost implications)	Funding breakdown	Monitoring & Dates	Action (Green = completed) (To be updated throughout the year)	Impact (To be updated throughout the year)	Evidence
Access to facilities off-site	Transport hire to festivals as required	Cost of transport	As and when	Source quotes and conditions for transport bookings	Increased participation rates at festivals and competitions Removal of barriers to participation	Registers of participation Analysis of participation trends
Continue to improve intra school competition	N/A	Not funded through Sports Premium (excluding Sports Day) Sports Day Part of SSP package	Cedars PE Specialist SSP PE Specialist	Introduce league competitions Organise and run	Increased participation in competitive sport Improved teamwork and co-operation within key stages Maintained level of intra school competition KS1 / KS2 100% participation Minimum no. 5 by July 2018	Registers of participation 100% participation KS1/2 League results Fixtures display Positive pupil voice Positive parent voice
Continue to improve inter school competition	Employing local coaches to provide extra-curricular sporting opportunities	Part of SSP package Cedars PE Specialist Cost of coaches (Pupil Premium and other exceptions apply)	Cedars PE Specialist Ongoing	Produce an annual plan for competitions and festivals Produce and maintain a PE display board Identify more able pathways for competition opportunity in the community	Raise and maintain the profile of PE and sport within school Increased levels of participation in competition KS1 / KS2 Participation rates - 60% / 75% low - 65% / 77% expected - 70% / 78% aspirational	Registers of participation Assembly announcements and results Website updates PE Notice board Participation assessed Positive pupil / parent voice

Cedars Primary School
Primary PE and Sports Premium Plan 2017 - 2018

Area of Focus 4 Engagement of all pupils in healthy active lifestyles						
Key actions to maintain or improve our provision	Effective use of the funding (cost implications)	Funding breakdown	Monitoring & Dates	Action (Green = completed) (To be updated throughout the year)	Impact (To be updated throughout the year)	Evidence
The promotion of active healthy lifestyles throughout the whole school	HIT 5 resources	Part of SSP package	Cedars PE Specialist SSP	<p>½ termly assembly to introduce new topic to pupils</p> <p>Staff meeting time to introduce topic with staff Review and assess impact</p> <p>Share theme with parents</p> <p>Staff to follow-up in Circle Time. PE Subject Leader to evaluate evidence</p>	<p>Increased knowledge of how to lead a healthy lifestyle</p> <p>Pupils can explain accurately and confidently how to keep themselves healthy</p> <p>Pupils make informed choices about healthy eating and fitness</p>	<p>Positive pupil voice</p> <p>Completed topic follow-up work</p> <p>Circle time records (Celebrations and Circles books)</p>
Continue to deliver the Golden Mile across the whole school	Access to the Golden Mile Website and activity tracker	Part of SSP package	Cedars PE Specialist	<p>Administration set-up</p> <p>Provide staff with tracking sheets</p> <p>Ensure all staff are giving pupils daily opportunities to participate</p> <p>Collect and input data Sept – Oct</p> <p>Train year 6 monitors to collect and input data</p> <p>Set up a regular lunchtime club for Golden Mile laps (year 6 to run and monitor)</p>	<p>Increased levels of daily activity</p> <p>Increased levels of fitness</p> <p>Maintain and/or increase number of laps per session</p>	<p>Golden Mile tracking sheets</p> <p>Pupils able to participate in physical activity for longer periods of time (observed)</p> <p>Baseline and re-test information</p> <p>Positive pupil voice</p> <p>Positive parent voice</p> <p>Positive staff voice</p>