



## **Pupil Premium Strategy**

### **Introduction**

Our key ethos and aims include:

- Cedars Primary adopts a whole school approach with all being empowered and accountable for our pupil premium pupils
- There should be no gap in progress or attainment between pupil premium pupils and non-pupil premium pupils
- Pupil premium funds will be ring fenced to directly benefit and target pupil premium pupils, they will be specifically tailored to meet their individual needs and the provision will include ways which are in addition to and different from other intervention programs as required
- All expenditure is evaluated using key performance indicators, including attendance, attainment, progress and punctuality
- Pupil premium is a key focus of teaching and learning and plays a crucial part in planning, monitoring and assessment
- Direct involvement by all stakeholders including our Pupil Premium Governor

### **Strategy**

At Cedars Primary our strategic vision for Pupil Premium children is to ensure excellent provision at two levels, the whole school level and the bespoke, specific interventions for each pupil.

#### **Whole School Level**

- Our teaching and learning is enhanced by strong professional development, mentoring and coaching.
- The Cedars' Way underpins our school ethos of care, nurture and respect and appreciating, valuing and celebrating differences.
- An enriched curriculum is important at Cedars Primary. We offer a range of extracurricular provision where Pupil Premium children are targeted and supported to attend. Inevitably, as with any residential trips, visits/visitor opportunities we offer, we will assist our parents financially if necessary.
- Parental Engagement is key to providing effective support packages for our children. Although we have many bespoke initiatives for pupil premium children, we promote family involvement through celebration mornings/afternoons and assemblies, parent workshops and information on the website.
- Early intervention and targeted learning support are central to our strategy. To close attainment gaps very early on allows us freedoms to layer children with the huge number of experiences as they continue their journey through the school.
- We offer specific closing the gap interventions such as intensive phonics, additional basic skills teaching in English and maths and social skills groups.

## Personalised and Targeted Provision for Individual Children

- The needs of each child is thoroughly examined and support is carefully selected from a wide range of interventions available to our children and used to create a bespoke tailored program of support aimed directly to close the gap.

## Impact of Pupil Premium Expenditure for 2016 to 2017

The total pupil premium fund allocated for 2016 to 2017 was £71320. The actual budget spend was £78,793. The allocated spend is *higher* than the allocated pupil premium funds for 2016 to 2017. The school central budget supplemented the provision to these Pupil Premium children due to the crossover of the achievements and education benefits with the school provision and General Funding provided to the school for each pupil. Our ethos is to supplement and enhance the provision to provide the best outcomes for ALL our children, pupil premium and non-pupil premium.

We constantly reviewed and updated our interventions throughout the academic year in accordance with our evaluations of impact and value for money.

Record of Pupil Spending and Outcomes		
Project/Interventions	Investment	Outcomes
<b>Learning and Curricular Support</b>		
Teacher led 1:1/1:2 tuition in reading, writing and mathematics in year 6	£6005	<p>Overall pupil premium children (12 children) made strong progress in year 6 (+ 9.6 points in reading, +9.0 points in writing and +8.1 in maths). The average expected progress is 6 points, therefore accelerated in year progress was achieved in all areas for these children.</p> <p>8 children reached the expected standard in reading, 5 children reached the expected standard in writing, 4 children reached the expected standard in maths and 5 children reached the expected standards in English Grammar, Punctuation and Spelling.</p>
Teacher led tuition and curriculum support in small groups – reading comprehension, writing and mathematics	£ 24000	<p><b>Foundation 2</b> (3 children) One pupil premium child achieved a Good Level of Development. All children made above expected progress over the year.</p> <p><b>KS1</b> (4 children) 2 children reached the expected standard in reading, writing and maths, 3 children reached the expected standard in reading and writing and 2 children reached the expected standard in maths. 1 child achieved greater depth for reading.</p> <p><b>KS2</b> See above</p>

<p>Phonics Training</p> <p>Additional 1:1 phonics tuition led by teaching assistants</p>	<p>£500</p> <p>£1000</p>	<p><b>Year 1</b> ( 2 children) All pupil premium children achieved the recognised standard for end of Year 1.</p> <p><b>Year 2</b> ( 3 children) The 1 pupil premium child to retake the phonic assessment did not meet the required standard at the end of year 2.</p>
<p>Lower KS2 maths support group 1:10 children x daily (1 term)</p>	<p>£3000</p>	<p><b>Lower Key Stage 2</b> Year 3 (5 children) 50% of Pupil Premium children made expectation or greater and 50% were below expectation.</p> <p>Year 4 (4 children) 75% of Pupil Premium children made expectation or greater and 25% were below expectation.</p>
<p><b>Behavioural and Emotional Support</b></p>		
<p>Learning Mentor including additional Teaching Assistant</p> <p>Included:</p> <ul style="list-style-type: none"> <li>• individualised and group intervention to support social, emotional and behavioural needs including social skills, anxiety groups, cooking, anger management and social and emotional groups.</li> <li>• support for the families</li> </ul>	<p>£26376</p> <p>£1591</p>	<p>Safeguarding Leads and Learning Mentor have provided bespoke support and guidance for pupils and their families throughout the year.</p> <p>Due to the emotionally charged nature of some of the behaviours exhibited by our pupil premium children who have multi-barriers, measureable success is not always presented through attainment. We have seen children develop greater self confidence and awareness, less 'time out', loss of Golden Time and greater engagement during lessons. This has led (for one child in particular) to a steady improvement in attainment and slightly better than expected progress across all of their learning.</p> <p>There has been good attendance and punctuality with ill-health being the reason for % deficit. Our attendance percentage for 2016-2017 was 96.3% and pupil premium pupils was 95.4%.</p> <p>We have been able to effectively support one Pupil Premium child's family during a very difficult transition phase moving towards KS3, and liaising with CAMHS.</p>
<p><b>Extra-curricular</b></p>		
<p>Partly funded extended schools provision, including visits and trips.</p>	<p>£1000</p>	<p>Increased opportunities for specific children, raising self-esteem, social confidence and improving social skills. Children have had the opportunities to increase friendship groups, practice group skills in a social context, and share experiences not inhibited by finances. Children taken up playing a musical instrument</p>
<p>Extra-curricular clubs and music tuition.</p>	<p>£1000</p>	

### Achievement and Progress:

Our latest data (July 2017) demonstrates that our pupil premium children attained below the national average at the end of Foundation. The two children will be further targeted and supported as they move into KS1. In Key Stage 1 Pupil Premium children are broadly in line with non-pupil premium children, with a greater gap in maths. At the end of Key Stage 2 our Pupil Premium children attain well in reading and make at least expected progress in Reading, Writing and Maths.

### Attainment at the end of the Foundation Stage

%	Good Level of Development	National (2017)
All pupils (45)	84%	71%
Pupil Premium (3)	33%	

### Phonics Screening Check

#### Year 1

%	Working at appropriate level	National (2017)
All pupils (45)	89%	81%
Pupil Premium (2)	100%	68%

#### Year 2 Cumulative

%	Working at appropriate level	National (2017)
All pupils (45)	91%	92%
Pupil Premium (4)	75%	

### Attainment at the end of Key Stage 1

#### Reading

	Cedars Primary Percentage achieving 'Working at or greater' (2017)	National Percentage 'Working at or greater' (2017)
Non Pupil Premium (41)	76%	78%
Pupil Premium (4)	75%	61%
Within School Gap	-1%	
School Gap compared to National		-3%

#### Writing

%	Cedars Primary Percentage achieving 'Working at or greater' (2017)	National Percentage 'Working at or greater' (2017)
Non Pupil Premium (41)	68%	71%
Pupil Premium (4)	75%	52%
Within School Gap	+7%	
School Gap compared to National		+4%

## Maths

%	Cedars Primary Percentage 'Working at or greater' (2017)	National Percentage 'Working at or greater' (2017)
Non Pupil Premium (41)	73%	78%
Pupil Premium (4)	50%	60%
Within School Gap	-23%	
School Gap compared to National		-28%

## Attainment at the end of Key Stage 2 (pupils achieving Expected Standard)

### Reading, Writing and Maths

%	Cedars Primary Percentage 'working at' the expected standard 2017	National Percentage 'working at' the expected standard 2017
Non Pupil Premium (34)	41%	67%
Pupil Premium (10)	40%	
Within School Gap	-1%	
School Gap compared to National		-27%

### Reading

%	Cedars Primary Percentage 'working at' the expected standard	National Percentage 'working at' the expected standard
Non Pupil Premium (34)	50%	77%
Pupil Premium (10)	70%	77%
Within School Gap	+20%	
School Gap compared to National		-7%

### Writing

%	Cedars Primary Percentage 'working at or greater' than expected level 2017	National Percentage 'working at' expected level 2017
Non Pupil Premium (34)	59%	81%
Pupil Premium (10)	40%	81%
Within School Gap	-19%	
School Gap compared to National		-41%

## Maths

%	Cedars Primary Percentage 'working at' expected level	National Percentage 'working at' expected level 2017
Non Pupil Premium (34)	62%	80%
Pupil Premium (10)	50%	80%
Within School Gap	-12%	
School Gap compared to National		-30%

## Grammar, Punctuation and Spelling Check

%	Expected standard	National 2017
Non Pupil Premium (34)	62%	82%
Pupil Premium (10)	50%	82%
Within school gap	-12%	
School gap compared to National		-32%

## Years 3, 4 and 5 Pupil Premium Attainment

YEAR 3 Reading	All children (44)	Pupil Premium (5)	Non-Pupil Premium (39)	In school gap (PP &non-PP)
	July 2017	July2017	July 2017	July 2017
Working towards age expectations	21%	20%	21%	-1%
Meeting age expectations	18%	40%	15%	+25%
Exceeding age expectations	61%	40%	64%	-24%
Meeting or exceeding age expectations	79%	80%	80%	0%

YEAR 3 Writing	All children (44)	Pupil Premium (5)	Non-Pupil Premium (39)	In school gap (PP &non-PP)
	July 2017	July2017	July 2017	July 2017
Working towards age expectations	34%	40%	33%	+7%
Meeting age expectations	34%	40%	33%	+7%
Exceeding age expectations	32%	20%	33%	-13%
Meeting or exceeding age expectations	66%	60%	67%	-7%

YEAR 3 Maths	All children (44)	Pupil Premium (5)	Non-Pupil Premium (39)	In school gap (PP &non-PP)
	July 2017	July 2017	July 2017	July 2017
Working towards age expectations	21%	40%	18%	+22%
Meeting age expectations	23%	40%	21%	+19%
Exceeding age expectations	57%	20%	62%	-42%
Meeting or exceeding age expectations	80%	60%	82%	-22%

YEAR 4 Reading	All children (38)	Pupil Premium (4)	Non-Pupil Premium (34)	In school gap (PP &non-PP)
	July 2017	July 2017	July 2017	July 2017
Working towards age expectations	21%	25%	21%	+4%
Meeting age expectations	11%	25%	35%	-10%
Exceeding age expectations	68%	50%	71%	-21%
Meeting or exceeding age expectations	79%	75%	79%	-4%

YEAR 4 Writing	All children(38)	Pupil Premium (4)	Non-Pupil Premium (34)	In school gap (PP &non-PP)
	July 2017	July 2017	July 2017	July 2017
Working towards age expectations	37%	50%	35%	+15%
Meeting age expectations	24%	0%	27%	-27%
Exceeding age expectations	40%	50%	38%	+12%
Meeting or exceeding age expectations	63%	50%	65%	-15%

YEAR 4 Maths	All children (38)	Pupil Premium (4)	Non-Pupil Premium (34)	In school gap (PP &non-PP)
	July 2017	July 2017	July 2017	July 2017
Working towards age expectations	34%	50%	32%	+18%
Meeting age expectations	18%	25%	18%	+7%
Exceeding age expectations	47%	25%	50%	-25%
Meeting or exceeding age expectations	66%	50%	68%	-18%

YEAR 5 Reading	All children (45)	Pupil Premium (13)	Non-Pupil Premium (32)	In school gap (PP &non-PP)
	July 2017	July 2017	July 2017	July 2017
Working towards age expectations	36%	54%	28%	+26%
Meeting age expectations	11%	15%	9%	+6%
Exceeding age expectations	53%	31%	63%	-32%
Meeting or exceeding age expectations	64%	46%	72%	-26%

YEAR 5 Writing	All children (45)	Pupil Premium (13)	Non-Pupil Premium (32)	In school gap (PP &non-PP)
	July 2017	July 2017	July 2017	July 2017
Working towards age expectations	71%	85%	66%	+19%
Meeting age expectations	11%	0%	16%	-16%
Exceeding age expectations	18%	15%	19%	-4%
Meeting or exceeding age expectations	29%	15%	34%	-19%



YEAR 5 Maths	All children (45)	Pupil Premium (13)	Non-Pupil Premium (32)	In school gap (PP &non-PP)
	July 2017	July 2017	July 2017	July 2017
Working towards age expectations	36%	46%	31%	+15%
Meeting age expectations	31%	31%	31%	0%
Exceeding age expectations	33%	23%	38%	-15%
Meeting or exceeding age expectations	64%	54%	69%	-15%

## Planned Pupil Premium Expenditure for 2017-2018

The allocated Pupil Premium Grant for 2017-18 is **£55,683.00**.

Due to the positive impact measured evidenced in relation to our Pupil Premium progress and attainment, including closing the gap data, we have decided to use some of the approaches adopted last year with new initiatives as deemed appropriate.

We will continue to use a thorough assessment process for all our pupil premium pupils and the groups within Pupil Premium and provision management, evaluating each of the interventions directly. This analysis will subsequently inform future provision, policy, actions and practice. We will continue to investigate and explore innovative and creative new interventions to ensure we utilise our pupil premium resources to the utmost effect. Our Senior Leadership Team and Pupil Premium Governor, alongside the whole Governing Body, will ensure a whole school vision continues to be shared with all stakeholders in their drive to ensure high standards and provision for Pupil Premium Pupils.

## Contextual Information September 2017

Our current Pupil Premium group profile is as follows (September 2017):

September 2017	Total no.	% Boys	% Girls	% Pupil Premium	% FSM	% Military	% Not White British	% Looked After Children	% 1st Language not English	% SEND Support	% EHC
F1	30	43	57	0	0	0	53	0	33.3	0	0
F2	45	53	67	7	0	0	22	0	11.1	15.6	0
Year 1	45	51	49	7	2.2	0	22.2	0	11.1	6.7	0
Year 2	45	36	64	4	2.2	0	15.5	0	8.9	11.1	0
Year 3	41	64	36	7	0	0	13.3	2.4	9.8	14.6	(1)
Year 4	46	64	36	11	4.3	2.3	13.6	2.4	8.7	10.9	(1)
Year 5	39	58	42	10	12.8	0	21.0	0	12.8	15.4	(2) 5.1
Year 6	45	40	60	29	8.9	0	11.1	2.4	6.7	15.6	(1) 2.2
Whole School	336	50.3	49.7	9.8	3.9	2.2	21.3	(3) 0.9	11.9	11.6	(5)

## **Key Priorities 2017-2018**

- Pupil Premium children in different year groups underperform compared to the whole cohort across the school in Reading, Writing and Maths. Therefore reducing any differences in progress and attainment between Pupil Premium children and other pupils with the same starting points across the curriculum is a key priority.
- Some Pupil Premium children in Key Stage 2 require support to ensure they are able to present a high standard of attitudes and behaviour thus allowing them to be confident in approaching their learning, having high levels of engagement within lessons and developing resilience.
- Some Pupil Premium children require support to ensure they are able to access our extracurricular schools program and have the same or similar contextual and social opportunities as all our other pupils.
- Two Pupil Premium children's family require ongoing targeted interventions and support to ensure good attendance and punctuality

<b>Record of Planned Pupil Premium Spending and Outcomes for 2017 to 2018</b>		
<b>Project/Interventions</b>	<b>Investment</b>	<b>Outcomes</b>
<b>Learning and Curricular Support</b>		
Teacher led 1:1/1:2 tuition in reading, writing and mathematics in year 6	£27 per hr tuition x 2 = £54 x 36= <b>£1944.0</b>	
KS2 small group tuition in Reading, Writing and Maths - led by teacher and HLTA supporting class	5 hrs @ £40.90 x 38 = <b>£7772.9</b> 5 hrs @ £15.89 x 38 = <b>£3019.10</b>  4 hrs @ £35.94 x 38 = <b>£5462.88</b> 4 hrs @ £13.47 x 38 = <b>£2047.44</b>	
Deputy Head teacher to support Pupil Premium teaching and learning interventions through all Key Stages.	1 hr @ £49.28 x 39 = <b>£1921.92</b>	
Phonics Training	<b>£500</b>	
Additional 1:1 phonics tuition led by teaching assistants	(5x 30 minutes @ 13.52 ph ) <b>£1318.20</b>	
Supporting in phonics	(5x 30 minutes @ 10.44ph ) <b>£1017.90</b>	
Reading support Beanstalk Charity 1:1 x 9 children	<b>£1926</b>	
<b>Behavioural and Emotional Support</b>		
Learning Mentor including additional Teaching Assistant	<b>£27,325</b>  <b>3 (x 2 hours) x 10.44 = £2442.96</b>	
Includes: <ul style="list-style-type: none"> <li>individualised and group intervention to support social, emotional and behavioural needs including social skills, anxiety groups, cooking, anger management and social and emotional groups.</li> <li>support for the families</li> <li>Attendance and punctuality training for school secretary</li> </ul>	<b>£100</b>	
<b>Extra-curricular</b>		

Partly funded extended schools provision, including visits and trips.	<b>£1000</b>	
Extra-curricular clubs and music tuition.	<b>£1000</b>	

Cedars Primary's planned minimum budgeted spend for year 2017-2018 will be **£58,798.30**. The calculated figures show the intended spending in these areas. At present our predicted spend is above our allocated budget. Our plans are adapted throughout the year according to pupil need and so our final spend is expected to vary slightly. The efficiency of strategies and outcomes will be reviewed half yearly and analysed August 2018.

### **Additional Information**

**Our Pupil Premium Lead is Jane Mackie (Deputy Head). Our Pupil Premium Governor is Jenny Turner.** If you would like any additional information about Pupil Premium at Cedars Primary School, please don't hesitate to contact the school on 01908 610561