

Cedars Primary School
PE and Sports Premium Plan 2019-2020

National Curriculum

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed a values led education.

Aims

The national curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives.

Vision and Aim

As a staff at Cedars Primary School we want the children to see that PE and sport are at the heart of school life and that they can achieve anything if they take the opportunities offered to them.

We echo the aims and purpose as stated in the new National Curriculum. We believe physical education and sport is an essential part of every child's development. We endeavour to provide high quality physical education and sporting opportunities for every child, equipping them to lead healthy, active lifestyles as well as providing the children with the necessary skills of good sportsmanship, to strive for excellence and be resilient in defeat.

We aim to offer a balanced program and a variety of activities to provide all pupils with the opportunity to develop a broad spectrum of skills, the knowledge necessary to use those skills throughout their lives whilst enabling them to develop acceptable fitness levels. We want to raise the aspirations of every student regardless of ability, providing them with the determination and enthusiasm to pursue a healthy and active lifestyle in future years.

Funding Received

2019-2020 (£16000 + £10 x 260 KS1&2 pupils on roll = £18,600)

Action Plan, Impact, Budget Tracking and Sustainability

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Issue	Action	Impact	Funding Allocated	Sustainability
Further develop a whole school physical activity program – 30 minutes daily in addition to 2hrs PE	Annual program of Active Starts implemented Golden Mile used with each class daily (10 mins) Teachers use Wake and Shake daily (10mins) Children have an active lunchtime (10 mins)	By July 2020: Children undertaking 30 mins of physical activity per day during school time	£3705 staff cost £150 card and ink	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Issue	Action	Impact	Funding Allocated	Sustainability
Develop 'Champions' at lunchtime to raise the profile of physical activity	PE Specialist to lead 'Champions' in supporting and then leading activities at lunchtimes + Children gain experience of leadership + Register of participation kept + Target groups to be monitored + Year 6 children attending and implementing MKSSP Sports Leaders	By July 2020: Year 5/6 children trained and running lunchtime active programmes	£500 equipment £1545 training (part of MKSSP package) £380 staff cost (accompanying chn to training)	
Improve skills in cycling and scootering	Run Bikeability course in September Investigate Scooter training for Summer Term	By July 2020: Year 5/6 chn have received free Bikeability or Scooter training	£500	
Increase competitive fixtures for target group (KS1) (also see KI5)	Build links with other schools to increase competition opportunities for all pupils + continue with existing schools and aim to link with local schools to minimize travel + link to Personal Challenge	By July 2020: 50% KS1 of chn have at least 1 Cedars Cap	N/A	
Renew/replace equipment for curriculum PE	Audit equipment Check annual maintenance check information Purchase additional / replace existing equipment where necessary (particularly gym)	By July 2020: All PE units properly and sufficiently resourced + including new Dance and Gymnastic units	£1000	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Issue	Action	Impact	Funding Allocated	Sustainability
Further raise the quality of teaching of PE through peer coaching and mentoring (personalised)	Increase confidence and knowledge of teaching staff + use Staff Audit (2 nd September) to signpost staff requirements + offer 1 term of personalised coaching and mentoring based on Audit and discussion and within Long Term Framework + offer team teaching for certain lesson/s to upskill staff in particular areas	By July 2020: Teachers confident in planning and delivery high quality PE (according to need) 100% PE lessons observed to be good or better Overwhelming majority of pupils meet expected levels of attainment 100% Yr 1 – Yr 6	£1482 staff cost	
Further enhance quality of planning	Purchase units and other resources (not equipment) to further enhance planning / teachers delivery All PE units and resources available on G drive	All teachers delivering PE curriculum from planned units Planning ensures breadth, balance and progression across year groups and key stages	£750	
Continue to provide CPD opportunities in PE	Increase confidence and knowledge of teaching staff + use Staff Audit (2 nd September) to signpost staff to specific courses + offer in-house staff INSET where possible		£1545 (part of MKSSP package – accounted for in K12)	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Issue	Action	Impact	Funding Allocated	Sustainability
<p>Enhance the breadth and quality of extra-curricular provision</p>	<p>Plan for a range of clubs across 3 terms</p> <p>Use external coaches alongside Cedars staff</p> <p>Promote clubs in assembly and PE lessons</p> <p>Signpost and invite children to specific clubs</p> <p>Run taster clubs for children to try</p>	<p>By July 2020: Improve levels of pupil participation</p> <p>KS1 Participation rates - < 60% low 70% expected 75% aspirational</p> <p>KS2 Participation rates - < 75% low 77% expected 80% aspirational</p>	<p>£3600 sports coaches (£2384 contingency)</p>	
<p>Raise the % of children able to swim 25m</p>	<p>Book Middleton Swimming Pool / School Swimming for ½ hour per week after SATs + only take those chn previously identified as not being able to swim 25m (data collected last year)</p>	<p>By July 2020: More than 90% of Year 6 children are able to swim 25m</p>	<p>£300 pool hire £120 staff cost</p>	

Key indicator 5: Increased participation in competitive sport

Issue	Action	Impact	Funding Allocated	Sustainability
Continue to improve intra school competition	<p>Co-ordinate and timetable 1 session per half term for small inter-class competition + register of participation to be kept + link to Personal Challenge</p> <p>Plan and apply School Games structure and/or rules</p>	<p>By July 2020: 100% of chn in KS1 and KS2 have participated in at least 1 intra school competition</p>	<p>N/A</p>	
Continue to improve inter school competition (See K12)	<p>Build links with other schools to increase competition opportunities for all pupils + continue with existing schools and aim to link with local schools to minimize travel + link to Personal Challenge</p> <p>Identify and target specific groups (E.g. Yr 3/4 low ability, Yr 6 girls, etc.) + PE lead to identify through lessons and club participation rates</p> <p>Enter wide selection of MKSSP run competitions and leagues + 'Cedars Caps' to be recorded and displayed on achievement wall</p> <p>Purchase additional sports kit for competition</p>	<p>By July 2020: 50% KS1 of chn have at least 1 Cedars Cap 60% KS2 of chn at least 1 Cedars Cap</p>	<p>£684 staff cost</p> <p>£1545 (part of MKSSP package – accounted for in K12)</p> <p>N/A</p> <p>£1545 (part of MKSSP package – accounted for in K12)</p> <p>£1500</p>	