

Note to Parents/Carers:

Over the next 2 weeks Apples, Bananas and Pears can complete the Giant Wordsearch, Giant Crossword and Mix-up activities looking for or filling in just a few words a day. They do not need to be completed all in one go!

The idea behind it is to consolidate their knowledge of the words in understanding their meaning as well as being able to consistently spell them correctly, not just in tests but also in their writing.

Please feel free to continue working from the previous lists - there is no rush to get through them all. I would rather the children know how to spell the words correctly and consistently on just one of the lists than know only some of the words on all of the lists!

Should any of the children be able to consistently spell and know the meanings of all of the previous words given on lists 1-4, I have included one more list of words that can be learnt (List 5) but please do not move on to this list until all words from previous lists have been learnt!

Remember, the children need only concentrate on 2-4 words every few days and can use any of the previous methods mentioned to help them. I have listed them again just in case!

Suggested learning/reinforcement methods and activities:

- Break down the words into syllables / sounds ie. **ou**, **sh**, **tch**, **ow**, etc to learn each word in sections which are easy to remember. The children should split the words how **they feel** they can be best be learnt.

Example: **everybody** = ev / ery / bod / y

or = every / body

or = ever / y / bo / dy etc.

- Look at the words visually and draw around them to create shapes that the children can remember, using the height of tall and short letters and length of letters that hang down, ie. y or g
- Draw pictures or symbols that represent each letter in the word for example: the word '**two**' could be drawn as a **t**oad on **w**ater eating an **o**range!
- Write the words on a plate/tray of flour, sand, shaving foam etc using your finger saying each letter out loud.
- Use scrabble or magnetic letters to spell the word and then remove one letter at a time so that they can tell you the missing letter until all letters are missing and they are spelling the whole word for themselves.
- Use coloured chalks on black or coloured paper or on an outside surface with permission!

- Use pipecleaners, cocktail sticks, stickers, arts and crafts or recycling items/junk modelling to create letters to form a word.
- Make spelling word paperchains using scraps of paper and coloured pens. This helps with repetition and then the paperchains can be used to placed around the home to be seen on a regular basis!
- Use playdough, slime or paint to spell out words.

The children may know or remember some of the many other ways that help them to learn their spellings but should you want some more, the following links may be of some help or inspiration!

<https://teachmama.com/fun-ways-to-learn-spelling-words/>

<https://www.thoughtco.com/ways-to-practice-spelling-words-2086716>

https://www.youtube.com/watch?v=CHCPh_vaCGM&list=TLPQMtkwMzIwMjD6OuL503_rlg&index=2

<https://www.pinterest.co.uk/pin/338051515774638370/>

<http://www.momto2poshlildivas.com/2012/10/75-fun-ways-to-practice-and-learn.html>

List 1:

your

all

said

what

there

my

are

want

anyone

you

some

thought

call

he

brother

her

to

does

so

me

would

love

any

talk

List 2:

many

tall

come

watch

walk

here

caught

should

who

bought

worse

buy

son

where

could

once

small

two

were

List 3:

house

friend

water

school

ask

today

pull

our

put

push

his

door

everybody

improve

Wednesday

List 4:

floor

even

sure

February

poor

great

sugar

Tuesday

because

break

eye

August

find

steak

kind

Thursday

pretty

mind

beautiful

eight

fourteen

behind

after

child

fast

List 5:

whole

children

last

wild

past

climb

father

clothes

most

class

busy

only

grass

people

both

pass

plant

again

cold

path

half

gold

bath

money