

Week commencing 4<sup>th</sup> May – Year 1 and 2

My Family

This week we would like you to share with us a piece of your writing. You can send us a copy of your work (or a picture of it) to the year group email address [keystage1@cedarsprimary.org.uk](mailto:keystage1@cedarsprimary.org.uk)

We look forward to seeing your work.

Maths Tasks	Reading Tasks
<ul style="list-style-type: none"> <li>• TTRockstars Daily</li> <li>• Numbots</li> <li>• Miss Lockley's and Mrs Morrell's Maths groups please access <b>Summer Term Week 1</b> on <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></li> </ul> <p><u>Top Tips:</u> Remember that 'equal' means 'the same'. Remember that half means split the whole into 2 equal parts.</p> <ul style="list-style-type: none"> <li>• Miss Hudson and Mrs Donald's Maths groups please access <b>Summer Term Week 1</b> on <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></li> </ul> <p><u>Top Tips</u> Remember that a fraction is part of a whole. Remember to start from 0 when measuring things.</p>	<ul style="list-style-type: none"> <li>• Share a story together. This could be from your chapter book or your school book.</li> <li>• Read your common exception words-get an adult to tally your correctly read words. Try and beat your score!</li> <li>• <b>Reading comprehension-</b> select the one linked to your Phonics or Guided reading group.</li> <li>• Listen to or watch a story. Here are some suggestions: <a href="https://www.worldofdavidwalliams.com/watch-and-listen/">https://www.worldofdavidwalliams.com/watch-and-listen/</a> <a href="https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories">https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories</a> <a href="https://www.oliverjeffers.com/abookaday">https://www.oliverjeffers.com/abookaday</a></li> <li>• If you are in a phonics group, go on <a href="https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/">https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/</a> and listen to the daily online phonics lesson.</li> </ul>

Spelling Tasks	Writing Tasks
<ul style="list-style-type: none"> <li>Your spelling list is on the web page.</li> <li>Practice your spellings using the 'look, say, cover, write, check' method. You can do this on a piece of paper or the computer.</li> <li>Write some sentences using your spellings.</li> <li>Choose 5 common exception words to practice using the 'look, say, cover, write, check' method.</li> </ul>	<ul style="list-style-type: none"> <li>Research Queen Victoria. Create an information leaflet about her. Remember to use headings, sub-headings and captions for pictures.</li> <li>Make a list of the stories you know that have castles in (think about traditional tales as well as modern stories). Choose one (or choose from the image bank on google classroom) to write a setting description. <ul style="list-style-type: none"> <li>Year 1: <b>Adjectives</b>, finger spaces, capital letters, full stops, 'and' to join words or clauses e.g. The <b>beautiful</b> and <b>shiny</b> castle was on top of the hill.</li> <li>Year 2: Expanded noun phrases (<b>adjective, adjective, noun</b> e.g. the <b>spooky, dark</b> castle), simile (the castle's door was like a large, black cave) 'because', exclamation and question.</li> </ul> </li> </ul>
Learning Project (to be completed throughout the week)	
<ul style="list-style-type: none"> <li>Look at a selection of family photographs and discuss the changes over time. Are there any black and white photographs? Why are these photographs black and white? Do they show older family members when they were younger? Talk about how life was different then.</li> <li>Do a survey of the people in your house (you could even phone family members who live in different houses!)- find out what things they like e.g. favourite food or hobbies. Can you create a tally chart or a bar chart to show what you found out?</li> <li>Use the information from your survey to create an information booklet about your family. Maybe you could have a page for each person and headings such as 'Name' or 'Things they like'. Perhaps you could even do a family portrait for the front cover! What materials can you find around the house to help you with this-paint, colouring pencils, crayons, collage materials?</li> <li>Create a card for someone in your family- it could be a birthday card, a thank you card or just to let them know you are thinking of them. Write inside it to tell them something you have been doing this week whilst at home.</li> </ul>	