

Week commencing 18th May - Year 3 and 4

Viewpoints

This week's learning is based on viewpoints. We would love to see pictures of you completing a reading activity. Choose one of the reading tasks and send us an email at: [lowerkeystage2@cedarsprimary.org.uk](mailto:lowerkeystage2@cedarsprimary.org.uk)  
We can't wait to see what you have been up to.

**Maths Tasks**

- Access the White Rose website; watch the video and complete the worksheet that accompanies it.
- Miss Hunt and Miss Saddlers Maths group are working on **Year 3, Summer Term, Week 3 (lessons 1 to 5)**

<https://whiterosemaths.com/homelearning/year-3/>

Mr Hoten and Mrs Donald's group are working on **Year 4, Summer Term, Week 3(lessons 1 to 5)**

<https://whiterosemaths.com/homelearning/year-4/>

- Continue to work on Times Table Rock Stars. Please ask if you need the times tables you have been set adjusting.

**Reading Tasks**

- This week we would like you to focus on non-fiction texts when reading. These can be from books you have at home or online reading.
- Complete the challenges below, if you are not sure what to read, here is a link with lots of non-fiction information all about animals-

<https://www.sciencekids.co.nz/sciencefacts/animals.html>

State three facts you have learnt from reading this book. What else would you like to know about this subject?

Create a detailed review of your book, giving reasons for your choices. Which children would enjoy it?

Using the facts from your non-fiction book, create a news report on the events or people.

- Complete the reading comprehension tasks that are on the website- look for your colour group and complete that task.
- If you would like any extra books to read, the reading scheme we use at school called Oxford Owl have created an online library of the coloured books you can choose to read. Ask a grown up to help you create an account for free, look at the back of your school coloured book to find out the level and there will be lots to read!

<https://home.oxfordowl.co.uk/books/free-ebooks/>

| Spelling Tasks   | Writing Tasks  |
|--|--|
| <ul style="list-style-type: none"> <li>Your spelling list is on the web page. Look for your spelling group.</li> <li>Practice spelling your words using pyramid words. Write the word in a pyramid, e.g.           <p style="text-align: center;">S<br/>Sp<br/>Spe<br/>Spel<br/>Spell<br/>Spelli<br/>Spellin<br/>Spelling</p> </li> <li>Write out each word one at a time and then trace each letter using different colours to help you remember them- we call this rainbow writing at school.</li> <li>Mrs Donald's group continue to use the word lists provided and use activities above to help learn them. You could also use any other strategies Mrs Donald has taught you.</li> </ul> | <ul style="list-style-type: none"> <li>Write a poem about all about you including things you like. You could include favorite food, colour, hobbies and anything else you would like people to know about you.           <p>Try to include</p> <ul style="list-style-type: none"> <li>✓ A simile- as fast as or like a...</li> <li>✓ Alliteration- where the first letter of more than one word in a row are the same - taste, tingling sour sweets are my favorite,</li> <li>✓ Some words that rhyme</li> </ul> </li> <li>If you were to become a superhero for the day, what would your superpower be? Write a character description of yourself as a superhero. Explain how you would make a difference or how your power would help.           <p>Try to include-</p> <ul style="list-style-type: none"> <li>✓ What your super hero is called</li> <li>✓ What your super power would be</li> <li>✓ Explain why you have chosen this power</li> <li>✓ How will your superhero help?</li> <li>✓ You could include a drawing of your super hero if they have an outfit that they wear.</li> </ul> </li> </ul> |

## Learning Projects (to be completed throughout the week)

### Get creative

Complete an observational drawing or take a collection of photographs of what you see outside a window of your house. Think about the view you have of what you can see and an interesting angle to draw from or take your photographs from.

In your garden or when out on a walk, find natural forms such as stones, leaves, flowers and animals. Complete sketches or take photographs, showing different viewpoints of the same object. You could draw them from above and the side.

### Your own world

Design your own ideal world using drawings and labels, paint or a drawing program on a computer/ iPad or even a model. Would your world contain the same things as other people? Which things are most important to you? What will you include? Will your world have a theme? Will it be full of the things you really like?

### Debate

We would like you to plan some points for a debate with both for and against viewpoints. For would mean that you agree and against that you disagree.



You can record your viewpoints in a chart or table like the one below or in your own way that clearly shows both sides of the argument.

| Agree / For | Disagree / Against |
|-------------|--------------------|
|             |                    |

Once you have thought about the two different viewpoints, make up your mind on which side you agree with the most and explain clearly your reasons for this.

You could even have a debate with members of your family.

Here are the topics for you to decide your view point- do you agree / disagree and why. Remember to use the planning table above to help you think of all the good and bad points about each one before making your mind up.

- ❖ **Superstar athletes do not deserve to get paid so much money**
- ❖ **The hours in the school day should be lengthened**
- ❖ **PE, Music, Drama and Art should be taken out of the school curriculum**

### What is an Optical Illusion?

Optical Illusions can use colour, light and patterns to create images that can be deceptive or misleading to our brains. The information gathered by the eye is processed by the brain, creating a perception that in reality, does not match the true image. Perception refers to the interpretation of what we take in through our eyes. Optical illusions occur because our brain is trying to interpret what we see and make sense of the world around us. Optical illusions simply trick our brains into seeing things which may or may not be real.

Try out some of these illusions and discover just how tricky it can be for your brain to accurately interpret the images from your eyes. <https://www.optics4kids.org/illusions>

### How to make an optical illusion

#### What you need:

White cardboard / paper  
Pencils/ pens  
Straw/ pencil or stick  
Scissors  
Glue or tape

#### Method:

- Cut out two squares from a sheet of white cardboard/ paper.
- You can draw anything, but part of the picture needs to be on one square of card and the other part on the second piece of card. It can be a bit tricky to get the positioning right, so keep it simple- make sure they are in the same sort of place on each square of card.



Square 1 - fish bowl covering the card



Square 2- fish so lined up with where the bowl is

- Glue or sellotape a pencil/ straw/ stick in between the two pictures.
- Hold the pencil between your palms and rub your hands to make the picture spin around.

What do you notice?

- You can also try



Can you find out how to make any other optical illusions?

