

Week commencing 1st June - Year 3 and 4

Animals

This week's learning is based on animals. We would love to see pictures of you completing a maths activity. Choose one of the maths tasks and send us an email at: lowerkeystage2@cedarsprimary.org.uk

We can't wait to see what you have been up to.

Maths Tasks

Access the WhiteRose website; watch the video and complete the worksheet that accompanies it.

- Miss Hunt and Miss Saddlers maths group are working on **Year 3, Summer Term, Week 4**

<https://whiterosemaths.com/homelearning/year-3/>

- Mr Hoten and Mrs Donald's group are working on **Year 4, Summer Term, Week 4**

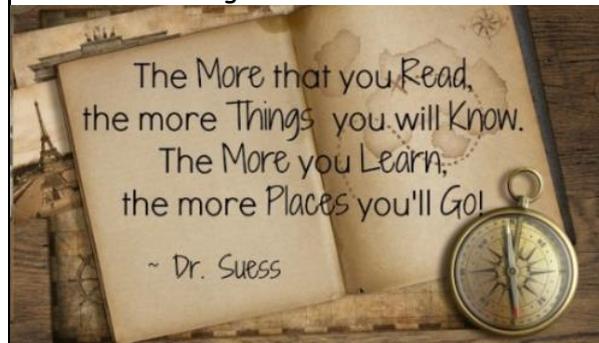
<https://whiterosemaths.com/homelearning/year-4/>

- The worksheets are saved on the school website.

- Continue to work on Times Table Rockstars- please ask if you need the times tables you have been set adjusting.

Reading Tasks

This week we would like you to try out some of these reading challenges, let us know how many you manage to complete. You could take a photo of you completing each different challenge.



- Read under the covers
- Read some of a book with no pictures
- Read a book someone else chooses for you
- Read a book to someone else
- Read outside
- Read a biography or true story
- Read a magazine
- Read some poetry
- Read in your pajamas
- Read to your pet
- Read a book with the main character being a girl
- Read a book written before you were born
- Read a book with a boy main character
- Reread your favorite book
- Complete the reading comprehension tasks that are on the website- look for your colour group and complete that task.
- If you would like any extra books to read, the reading scheme we use at school called oxford owl have created an online library of the coloured books you can choose to read. Ask a grown up to help you create an account for free, look at the back of your school coloured book to find out the level and there will be lots to read!

<https://home.oxfordowl.co.uk/books/free-ebooks/>

Spelling Tasks	Writing Tasks
<ul style="list-style-type: none"> • Your spelling list is on the web page. Look for your spelling group. • Mrs Donald's group please continue with the spelling lists from previous weeks and use the activities below to help you learn them. • Play a game of hangman with a family member to help you learn your spellings • Make a cube using a net and write your spellings on each face. Roll the cube like a dice and practice spelling the word it lands on. Can you say and write this spelling in a sentence? 	<ul style="list-style-type: none"> • Write a set of instructions for how to look after a pet- it could even be a made up animal of your choice. Remember to include what you need and what you do each day to care for the animal. Remember to include- An introduction to explain what your instructions are about Imperative verbs (bossy verbs- put, mix, take, feed) Time conjunctions (when each instruction is taking place- first, then, next, after, finally) A rhetorical question to get your reader thinking - remember the ? • Write a diary entry in role as an animal of your choice to explain what life is like in a typical day during this time. You could choose to be a cat or dog who is loving having the extra company or a lion at the zoo who is feeling lonely with no visitors. Remember to include: Past tense verbs Emotive language- make your reader feel sorry for you or happy for you Expanded noun phrases- two adjectives to describe a noun Write in first person as it is about you - 'I'

Learning Project (to be completed throughout the week)

Animal portrait

We would like you to create a portrait of a chosen animal looking straight at you. Take an image of the animal you choose and cut the image in half so you are left with one side of the animal's face looking at you. Then using pencil, draw the other half of the animal's face.

You could then colour it using pencils, pens, paint, chalk or this could even be completed using a computer or iPad on a drawing app.

Example- find an image of your chosen animal looking straight at you, cut it in half, draw back in the other half to complete your animal portrait.



Family discussion

Find out which animals are your family members' favorites and why. Have a family discussion about whether zoos should exist? Discuss whether you all agree/disagree and why and the different opinions within the family? Do your family members have a different opinion to you?

Top trumps

We would like you to make a set of top trump cards using animals of your choice. Once you have made them you could play a game using them. We have saved a template you could use to help you or you can make up your own but remember each card needs the same features listed to be able to play your game.

Example-

Crab	
	
Height	6cm
Length	15cm
Weight	0.5kg
Age	2
Special Fact	7 They have teeth in their stomach.

Ant	
	
Height	0.5cm
Length	1cm
Weight	0.00005kg
Age	4 months
Special Fact	10 They can lift and carry more than three times their own weight.

Endangered animals

Carry out some research about animals that are endangered around the world. Create a fact file about one of the animals you have found out about to inform people more about them or create a poster to inform people that the animal needs protecting and looking after.

Some useful websites as a starting point-

<https://www.dkfindout.com/uk/more-find-out/special-events/endangered-animals/>

<https://www.theschoolrun.com/homework-help/conservation-and-endangered-species>

https://www.ducksters.com/animals/endangered_animals.php

Use this link to search an animal-

<https://animalfactguide.com/>