



*'We want every child to be happy, caring and successful.'*

### **COVID Catch-Up Premium Plan 2020-2021**

#### **DfE Rationale**

Children across the country have experienced unprecedented disruption to their education as a result coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds are likely to be among the hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of the government's response must match the scale of the challenge - £1 billion of funding to support children to catch up has been allocated.

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year (2020-2021).

While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.

#### **Funding**

School allocations are calculated on a per pupil basis. Mainstream school will get £80 for each pupil from reception to year 6 inclusive. Cedars Primary will receive £23,440.

#### **Aims**

- ✚ To reduce the attainment gap between disadvantaged pupils and their peers
- ✚ To raise the attainment of all pupils to close the gap created by COVID-19 school closure

## Outcomes

- ✚ Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the point of lockdown in March 2020. This means that if a child was working at an age-related expectation in a subject in March 2020 they are working at least to an age-related expectation in that same subject by the end of the academic year.
- ✚ The mental health needs of pupils that have arisen as a result of the pandemic are met and supported by the school.

## Strategy

### **Quality of Teaching for All** *(see Strategic School Plan 2020-2021 for detail)*

- ✚ Explicitly teaching metacognitive strategies
- ✚ Developing providing high quality feedback

## **Targeted Support**

- ✚ Delivering the Nuffield Early Language Intervention (NELI) – improving spoken language skills in young children
- ✚ Delivering one to one and small group tuition – reading, writing and maths

## **Wider strategies**

- ✚ Access to technology

## Autumn Term 2020

Targeted support					
Key Stage	Issue – <i>raising attainment/reducing the attainment gap in:</i>	Initiatives <i>(Additional catch-up teacher time - 0.8 fte)</i>	Outcomes	Responsibility	When will you review this?
Reception	<p>PSED</p> <p>Literacy (early reading, phonics knowledge and vocabulary)</p> <p>Early mathematics</p>	<p>PALS intervention</p> <p>Additional small group sessions focused on rhyming, developing listening and attention skills and oral blending daily</p> <p>Additional phonics lessons targeting gaps in sound knowledge</p> <p>1:1 teaching of sounds for targeted individuals</p> <p>1:1 teaching focused on developing counting skills</p> <p>Training staff – NELI programme</p>	<p>The percentage of children at age related expectations in PSED and reading and early mathematics increases.</p>	<p>EYFS Leader and Teachers</p>	<p>December 2020</p>

<b>Key Stage1</b>	Phonics  Reading Fluency  Spelling -Key Words  Letter Formation  Punctuation and grammar  Maths fluency, reasoning and problem solving	<u>Year 1</u>  Additional phonic lessons  Additional small group Writing lessons focused on application of phonic sounds to write words, letter formation and basic sentence structure (finger spaces and full stops)  Additional small group Maths lessons focused on use of concrete resources to support closing the gap between EYFS curriculum and Year 1 to reinforce taught concepts. Number fluency and formation.  <u>Year 2</u>  Additional 1:1 reading sessions focusing on fluency and sight reading words  Additional small group phonics sessions focusing on set 2 and 3 sound and green words  Additional small group writing sessions focused on letter formation and spelling, basic punctuation, expanded noun phrases  Small group teaching x 2 week for greater depth children focusing on problem solving and reasoning	The percentage of children at age related expectations in reading, writing and maths increases.	Key Stage 1 Leader and Teachers	December 2020
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<p><b>Lower Key Stage 2</b></p>	<p>Phonics</p> <p>Reading Fluency</p> <p>Spelling -Key Words</p> <p>Letter Formation</p> <p>Punctuation and grammar</p> <p>Maths fluency, reasoning and problem solving</p>	<p><u>Year 3</u></p> <p>Twice daily phonics lessons focused on specific teaching of set 2 and set 3 sounds</p> <p>Individual children targeted to be heard read aloud, use of the paired reading strategy</p> <p>Daily hold a sentence linked to sounds to develop early writing</p> <p>Small group writing lessons - personalised planning. Specific targeting of basic SPAG-CL, . , capitals for personal pronoun, commas to list and developing vocabulary using expanded noun phrases.</p> <p>SEFT intervention in place for targeted pupils - 30 mins daily by teacher</p> <p><u>Year 4</u></p> <p>4 groups for maths have been made across year 3 and 4 to deliver correct pitch to the wide range of attainment within the cohort</p> <p>Additional small group writing sessions for children targeted for greater depth</p> <p>Additional small group maths sessions focused on gaps in maths learning (non-negotiables)</p>	<p>The percentage of children at age related expectations in reading, writing and maths increases.</p>	<p>Lower Key Stage 2 Leader and Teachers</p>	<p>December 2020</p>
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<b>Upper Key Stage 2</b>	Reading comprehension	<u>Year 5</u> Small group additional guided reading intervention sessions	The percentage of children at age related expectations in reading, writing and maths increases.	Upper Key Stage 2 Leader and Teachers	December 2020
	Writing	Additional Phonics and SEFT for lower attaining children			
	Maths fluency, reasoning and problem solving	Additional small group writing sessions for children targeted for age related expectations  Additional maths sessions focused on securing place value knowledge, times table consolidation, vocabulary, reasoning			
		<u>Year 6</u> Parallel teaching with Deputy Head for reading, writing and maths			
Total budgeted cost:					£5041
<b>Wider Strategies</b>					
To purchase additional Ipads to support children's catch-up in maths fluency					£819

 Please note: the following terms strategy will be published when school re-opens