



*'We want every child to be happy, caring and successful.'*

## **Remote Education: Information for Parents**

This information is intended to provide clarity and transparency to parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Parents or carers will receive a ParentMail with an outline of the work their child needs to complete for the first 48 hours. This will contain tasks from all areas of the curriculum and be related to the year group's topic. Pupils will be encouraged to access the interactive resources within Purple Mash (Key Stage 1 and 2) and Mini Mash in the Early Years Foundation Stage (EYFS).

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We will teach the same curriculum remotely as we do in school wherever possible and appropriate.

Phonics will be taught in a progressive way and according to the Read Write Inc scheme the school follows. Pupils will have access to teaching videos and online books related to their phonics stage. There will be a range of stories they can watch and listen to.

Pupils who are not on the phonics scheme, will have access to reading books in Serial Mash and they will be set reading activities related to these. Stories will be available for them to watch and listen to.

In maths, all EYFS and Primary pupils will continue to follow the White Rose scheme which we use in our school. These lessons are sequential and progressive and may take the form of a video or PowerPoint. Primary pupils will be set a worksheet to complete and the answers provided.

The other National Curriculum subjects will be taught, with adaptations made to the teaching inputs and tasks the pupils are set. The school's PE curriculum has been adapted so that pupils can be physically active at home.

As part of our Spiritual, Moral, Social and Cultural curriculum, weekly assemblies will be available for pupils to watch.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take primary school-aged pupils the following number of hours each day:

- Key Stage 1 (years 1 and 2): 3 hours
- Key Stage 2 (years 3-6): 4 hours

## **Accessing Remote Education**

### **How will my child access any online remote education you are providing?**

Pupils will have access to 2Simple's digital platform Purple Mash for their learning. For EYFS pupils they will use Mini Mash which is part of the Purple Mash platform. Purple Mash will be used for delivery of lessons, setting and assessing work and giving pupils feedback regarding their learning.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. As a school we have taken the following approaches to support pupils to access remote education:

- In November 2020, we conducted a survey to establish which families had access to the internet and what style of device they would use for home learning. Based on these results, we identified those families who were digitally disadvantaged.

- The school will contact families who require remote learning support and offer them the loan of a device or a 4G SIM card. Parents or carers will be required to sign a Laptop and Ipad Agreement.
- Families can contact the school's IT Technician if they are experiencing technical difficulties with hardware or software.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

### Early Years Foundation Stage

Parents or carers will be provided with a weekly overview of the work their child should complete - this will relate to the 7 areas of learning. Pupils will be taught using recorded videos for phonics and maths. Worksheets and activities will be set for pupils to complete and printed worksheets are available to families.

### Primary

Each week, parents/carers and pupils will receive a 2Email with a weekly timetable of their learning. All tasks will have a due date indicated and independent work will be handed in and assessed. Inputs to lessons will consist of a mixture of PowerPoints, videos/audio recordings and website links to subject specific areas on the internet. Worksheets will be available on Purple Mash and printed copies are available upon request.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

The School's Remote Learning Responsibilities policy sets out the expectations for pupils and parents/carers. It is available on the school's website.

In the Early Years Foundation Stage we ask that:

### Children

- Remember the Cedar's Way and 'have a go' at all tasks.
- Follow our e-safety rules and write polite messages to their teacher about their work.
- Complete the work their teacher sets.
- Hand in their focus activity (which is highlighted on the overview) in Mini Mash or if they are having problems ask an adult to email it to the school.

### Parents or Carers

- Read to your child daily.
- Watch the phonics videos and practice the set sounds and the green words.
- Encourage your child to 'have a go' at all tasks and 'do their best'.
- Support them with the accessing, completing, and handing in of their work.
- Make sure that each week they hand in the focus activity set by their teachers.
- Help them to hand in their work through Purple Mash (Mini Mash) or send it to the key stage email address.

In Primary (Key Stage 1 and 2) we ask that:

### Pupils

- Remember the Cedar's Way and 'have a go' at all tasks.
- Follow our e-safety rules and write polite messages to their teacher about their work.
- Read every day to an adult and do Numbots (Key Stage 1) or Times Tables Rock Stars (Key Stage 2).
- Complete the work their teacher sets.
- Hand in the number of pieces of work that their teacher asks for.
- Hand in their work through Purple Mash or if they are having problems ask an adult to email it to the school.
- Let their teacher know if they are having any problems with their work.
- Email their teacher using 2Email.

### Parents or Carers

- Listen to them read aloud each day (10-20 minutes).
- Remind them to do Numbots (Key Stage 1) or Times Tables Rock Stars (Key Stage 2) daily.
- Make sure they practice their spellings and handwriting each day.
- Encourage them to 'have a go' at all tasks and 'do their best'.
- Support them with accessing, completing and handing in of their work.
- Make sure that each week they hand in the number of pieces of work set by their teachers.
- Help them to hand in their work through Purple Mash or 2Email or send it to the key stage email address.
- Check that their work follows the Cedar's Way and does not contain offensive images or inappropriate language when it is saved.

All parents or carers can email their child's class teacher if they have any questions or concerns about their work. They can also contact the school if they are experiencing technical difficulties [Homesupport@cedarsprimary.org.uk](mailto:Homesupport@cedarsprimary.org.uk).

We request that families inform us if they are experiencing illness so that we can take this into consideration when we are monitoring and assessing their child's work.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

The school will monitor how often pupils are logging on to the Purple Mash and the teachers will monitor and record the work they receive.

Primary pupils will be asked to hand in three pieces of independent work each week. This will be marked by the class teacher and feedback given in Purple Mash or during a weekly phone call. Pupils will be set tasks and given three working days to complete them.

Pupils in EYFS will be asked to hand in one piece of work. They will be given a week to complete this task. If this is not received, the school will contact the family.

Pupils will receive a weekly well-being 'check-in'. This could be a phone call from the class teacher or an email. Issues regarding a pupil's work or engagement will be discussed along with celebrating the work they have completed.

## **How will you assess my child's work and progress?**

Our approach to feeding back on a pupil's work is as follows:

EYFS pupils can save their work in Mini Mash or email it to the school. Primary pupils will submit their work in Purple Mash, or it can be emailed to the class teacher (using 2Email) or the key stage email address.

Submitted work will be reviewed and a comment given. If necessary, a child might be set additional corrections or work for them to complete so they can be successful with their learning. Pupils will be set independent tasks for them to complete so their teacher can assess their learning accurately. For some tasks, pupils' work will be acknowledged with an emoji. If there are concerns about their work, this will be followed up with a written comment or a phone call.

Teachers will provide feedback regarding a pupil's independent learning within three working days for primary children and one week for EYFS children (this is subject to change depending on staff absence and teaching commitments).

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will encourage SEND pupils to attend school full-time.
- For those pupils who are not attending, they will be contacted once a fortnight. This could be by the class teacher, SENCo or Deputy Head.
- We will provide pupils with bespoke provision. This could include teachers creating videos with step-by-step instructions and tailoring activities to relate to a special interest a pupil may have. Specific tasks will be set which help a pupil to develop their self-help skills, organisation skills, independence and further develop specific physical skills.
- To support families with routines we can provide them with visual timetables.
- We can deliver packs containing resources to families. These can be used by a parent to work with their child or with the SENCO and other pupils virtually.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

We will ensure all self-isolating pupils are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day (in several different subjects). For the first 48 hours, pupils will be sent an overview of work to complete and within 24 hours they will be set tasks to complete in Purple Mash or Mini Mash.