



'We want every child to be happy, caring and successful.'

COVID Catch-Up Premium Plan 2020-2021

DfE Rationale

Children across the country have experienced unprecedented disruption to their education as a result coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds are likely to be among the hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of the government's response must match the scale of the challenge - £1 billion of funding to support children to catch up has been allocated.

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year (2020-2021).

While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.

Funding

School allocations are calculated on a per pupil basis. Mainstream school will get £80 for each pupil from reception to year 6 inclusive. Cedars Primary will receive £23,440.

Aims

- ✚ To reduce the attainment gap between disadvantaged pupils and their peers
- ✚ To raise the attainment of all pupils to close the gap created by COVID-19 school closure

Outcomes

- ✚ Attainment outcomes at end of 2021-22 for all year groups will be at least in line with those at the point of lockdown in March 2020. This means that if a child was working at an age-related expectation in a subject in March 2020 they are working at least to an age-related expectation in that same subject by the end of the academic year 2021-2022.
- ✚ The mental health needs of pupils that have arisen as a result of the pandemic are met and supported by the school.

Strategy

Quality of Teaching for All *(see Strategic School Plan 2020-2021 for detail)*

- ✚ Explicitly teaching metacognitive strategies
- ✚ Developing providing high quality feedback

Targeted Support

- ✚ Delivering the Nuffield Early Language Intervention (NELI) – improving spoken language skills in young children
- ✚ Delivering one to one and small group tuition – reading, writing and maths

Wider strategies

- ✚ Access to technology
- ✚ Learning Mentor time to support children's mental health

Autumn Term 2020

Targeted support					
Key Stage	Issue – <i>raising attainment/reducing the attainment gap in:</i>	Initiatives <i>(Additional catch-up teacher time within the school day - 0.8 fte)</i>	Outcomes	Responsibility	When will you review this?
Reception	<p>PSED</p> <p>Literacy (early reading, phonics knowledge and vocabulary)</p> <p>Early mathematics</p>	<p>PALS intervention</p> <p>Additional small group sessions focused on rhyming, developing listening and attention skills and oral blending daily</p> <p>Additional phonics lessons targeting gaps in sound knowledge</p> <p>1:1 teaching of sounds for targeted individuals</p> <p>1:1 teaching focused on developing counting skills</p> <p>Training staff – NELI programme</p>	<p>The percentage of children at age related expectations in PSED and reading and early mathematics increases.</p>	<p>EYFS Leader and Teachers</p>	<p>December 2020</p>

Key Stage1	Phonics Reading Fluency Spelling -Key Words Letter Formation Punctuation and grammar Maths fluency, reasoning and problem solving	<u>Year 1</u> Additional phonic lessons Additional small group Writing lessons focused on application of phonic sounds to write words, letter formation and basic sentence structure (finger spaces and full stops) Additional small group Maths lessons focused on use of concrete resources to support closing the gap between EYFS curriculum and Year 1 to reinforce taught concepts. Number fluency and formation. <u>Year 2</u> Additional 1:1 reading sessions focusing on fluency and sight reading words Additional small group phonics sessions focusing on set 2 and 3 sound and green words Additional small group writing sessions focused on letter formation and spelling, basic punctuation, expanded noun phrases Small group teaching x 2 week for greater depth children focusing on problem solving and reasoning	The percentage of children at age related expectations in reading, writing and maths increases.	Key Stage 1 Leader and Teachers	December 2020
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<p>Lower Key Stage 2</p>	<p>Phonics</p> <p>Reading Fluency</p> <p>Spelling -Key Words</p> <p>Letter Formation</p> <p>Punctuation and grammar</p> <p>Maths fluency, reasoning and problem solving</p>	<p><u>Year 3</u></p> <p>Twice daily phonics lessons focused on specific teaching of set 2 and set 3 sounds</p> <p>Individual children targeted to be heard read aloud, use of the paired reading strategy</p> <p>Daily hold a sentence linked to sounds to develop early writing</p> <p>Small group writing lessons - personalised planning. Specific targeting of basic SPAG-CL, . , capitals for personal pronoun, commas to list and developing vocabulary using expanded noun phrases.</p> <p>SEFT intervention in place for targeted pupils - 30 mins daily by teacher</p> <p><u>Year 4</u></p> <p>4 groups for maths have been made across year 3 and 4 to deliver correct pitch to the wide range of attainment within the cohort</p> <p>Additional small group writing sessions for children targeted for greater depth</p> <p>Additional small group maths sessions focused on gaps in maths learning (non-negotiables)</p>	<p>The percentage of children at age related expectations in reading, writing and maths increases.</p>	<p>Lower Key Stage 2 Leader and Teachers</p>	<p>December 2020</p>
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Upper Key Stage 2	<p>Reading comprehension</p> <p>Writing</p> <p>Maths fluency, reasoning and problem solving</p>	<p><u>Year 5</u></p> <p>Small group additional guided reading intervention sessions</p> <p>Additional Phonics and SEFT for lower attaining children</p> <p>Additional small group writing sessions for children targeted for age related expectations</p> <p>Additional maths sessions focused on securing place value knowledge, times table consolidation, vocabulary, reasoning</p> <p><u>Year 6</u></p> <p>Parallel teaching with Deputy Head for reading, writing and maths</p>	<p>The percentage of children at age related expectations in reading, writing and maths increases.</p>	<p>Upper Key Stage 2 Leader and Teachers</p>	<p>December 2020</p>
Total budgeted cost:					£5041
Wider Strategies					
To purchase additional Ipads to support children's catch-up in maths fluency					£819

Spring Term 2021 (Cedars was closed from 5th January 2021 – 5th March 2021)

Targeted support					
Key Stage	Issue – <i>raising attainment/reducing the attainment gap in:</i>	Initiatives	Outcomes	Responsibility	When will you review this?
Lower Key Stage 2	Phonics	Phonics sessions focused on specific teaching of set 2 sounds	Increase in the number of set 2 sounds children know and ability to decode unknown words	Lower Key Stage 2 Leader and Teachers	April 2021
	Reading Fluency				
	Maths fluency	Children being heard read aloud, use of the paired reading strategy and comprehension using VIPERS	Increased score on the Readers Self Perception Scale		
		Maths sessions focused on multiplication and division fact knowledge and written methods	The number of words children can read per minute increases.		
			Children's recall of timetables/division facts increases.		
Total budgeted cost:					£8352

Summer Term 2020

Targeted support					
Key Stage	Issue – <i>raising attainment/reducing the attainment gap in:</i>	Initiatives <i>(Small group tuition within the school day, Cedars' Tuition & National Tutoring Partners Tuition outside of the school day, - 0.8 fte & additional Learning Mentor time)</i>	Outcomes	Responsibility	When will you review this?
Reception	<p>PSED</p> <p>Literacy (early reading, phonics knowledge and vocabulary)</p> <p>Early mathematics</p>	<p>PALS intervention</p> <p>Additional small group sessions focused on rhyming, developing listening and attention skills and oral blending daily</p> <p>NELI programme</p> <p>Additional phonics lessons targeting gaps in sound knowledge, sight reading of familiar and high frequency words</p> <p>1:1 teaching of sounds for targeted individuals</p> <p>Mark-making/Writing small group intervention to target emerging writers</p> <p>1:1 and small group tuition focusing on exploring the composition of numbers to 10</p>	<p>The percentage of children at age related expectations in PSED and reading and early mathematics increases.</p>	<p>EYFS Leader and Teachers</p>	<p>July 2021</p>

Key Stage1	Phonics Reading Fluency Hold a sentence Punctuation and grammar Maths fluency	<u>Year 1</u> Additional phonics lessons 1:1 and 1:2 phonics lessons Daily readers Get Writing! Intervention (part of the RWInc Phonics program) targeting emerging writers Cedars' Tuition after school focusing on fluency <u>Year 2</u> Small group precision teaching focused on sight reading high frequency and common exception words to improve fluency Daily readers - new RWInc Blue/Grey books (newly released material, focuses on tricky Set 3 sounds) to be used in Blue and Grey Phonics sets to promote fluency with tricky words and sounds Additional small group writing sessions focused on application of taught SPAG in writing Cedars' Tuition after school focusing on fluency	The percentage of children at age related expectations in reading, writing and maths increases.	Key Stage 1 Leader and Teachers	July 2021
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<p>Lower Key Stage 2</p>	<p>Phonics</p> <p>Reading Fluency</p> <p>Spelling -Key Words</p> <p>Punctuation and grammar</p> <p>Maths fluency</p>	<p><u>Year 3</u></p> <p>Twice daily phonics lessons focused on specific teaching of sounds</p> <p>Individual children targeted to be heard read aloud, use of the paired reading strategy to increase fluency (words per minute to aid comprehension)</p> <p>Daily hold a sentence linked to sounds to develop early writing</p> <p>Small group writing lessons - personalised planning</p> <p>SEFT intervention in place for targeted pupils - 30 mins daily by teacher</p> <p><u>Year 4</u></p> <p>1:3 x 2 NTP Reading tuition</p> <p>Additional small group writing sessions for children targeted for at and greater depth</p> <p>5 groups for maths have been made across year 3 and 4 to deliver correct pitch to the wide range of attainment within the cohort</p> <p>Cedars' Tuition after school focusing on fluency</p>	<p>The percentage of children at age related expectations in reading, writing and maths increases.</p>	<p>Lower Key Stage 2 Leader and Teachers</p>	<p>July 2021</p>
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<p>Upper Key Stage 2</p>	<p>Reading comprehension</p> <p>Writing</p> <p>Maths fluency, reasoning and problem solving</p>	<p><u>Year 5</u></p> <p>1:3 x 2 NTP Reading Tuition</p> <p>Beanstalk for 3 children</p> <p>Additional guided reading session in small groups</p> <p>Additional Phonics and SEFT for lower attaining children</p> <p>Additional small group writing sessions for children targeted for age related expectations – grammar focus</p> <p>4 maths groups have been made across year 5 and 6 to deliver correct pitch to the wide range of attainment within the cohort</p> <p><u>Year 6</u></p> <p>Daily readers</p> <p>Y6 focus on writing development, small groups where required – structuring of ideas, use of vocabulary, editing and improving. SPaG needs to continue to be a focus.</p> <p>Additional small group maths sessions focused on fluency</p> <p>Deputy Head parallel teaching in reading, writing and maths across years 5 and 6</p>	<p>The percentage of children at age related expectations in reading, writing and maths increases.</p>	<p>Upper Key Stage 2 Leader and Teachers</p>	<p>July 2021</p>
<p style="text-align: right;">Total budgeted cost:</p>					<p>£8350</p>

Wider Strategies					
Learning Mentor time (additional afternoon per week)					£1073
TOTAL SPEND					£23,635