

Breadth of Study in Modern Foreign Languages

	Phase 2 Lower Key Stage 2 Year 3 & 4	Phase 3 Upper Key Stage 2 Year 5 & 6
	<ul style="list-style-type: none"> To explore the culture of France. 	<ul style="list-style-type: none"> To explore the culture of France and other countries where French is spoken
Listening	<ul style="list-style-type: none"> To listen attentively and show understanding by joining in and responding. To appreciate stories, songs, poems and rhymes in French. 	<ul style="list-style-type: none"> To listen attentively and show understanding by joining in and responding. To appreciate stories, songs, poems and rhymes in French.
Speaking	<ul style="list-style-type: none"> To explore patterns and sounds of French, particularly through songs and rhymes and link the spelling, sound and meaning of words. To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. To speak in sentences, using familiar vocabulary, phrases and basic language structures. To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. To present ideas and information orally to a range of audiences. To appreciate stories, songs, poems and rhymes in French. To describe people, places, things and actions orally. 	<ul style="list-style-type: none"> To explore patterns and sounds of French, through songs, rhymes and listening to French speakers and link the spelling, sound and meaning of words. To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. To speak in sentences, using familiar vocabulary, phrases and basic language structures To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. To present ideas and information orally to a range of audiences. To appreciate stories, songs, poems and rhymes in French. To describe people, places, things and actions orally. To understand basic grammar appropriate to French, including masculine and feminine and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ or are similar to English.

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Reading	<ul style="list-style-type: none"> ✚ To read carefully and show understanding of words, phrases and simple writing. ✚ To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. ✚ To broaden vocabulary and develop their ability to understand new words introduced into familiar written material, including through using a dictionary. ✚ To begin to recognise and understand basic grammar appropriate to French, including masculine and feminine and adjectival agreement; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ or are similar to English. 	<ul style="list-style-type: none"> ✚ To read carefully and show understanding of words, phrases and simple writing. ✚ To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. ✚ Broaden vocabulary and develop their ability to understand new words introduced into familiar written material, including through using a dictionary. ✚ To recognise and understand basic grammar appropriate to French, including masculine and feminine, adjectival agreement and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ or are similar to English.
Writing	<ul style="list-style-type: none"> ✚ To begin to write words and form, and write simple phrases and sentences. 	<ul style="list-style-type: none"> ✚ To write phrases from memory, and adapt these to create new sentences, to express ideas clearly. ✚ To describe people, places and things in writing. ✚ To begin to use in writing basic grammar appropriate to French, including masculine and feminine and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ or are similar to English.