Reception - Notes and guidance



Autumn Progression

| Number and Place Value | Numbers to 5 | \rightarrow | One, two, three |
|--------------------------|------------------|---------------|--|
| | | → | Four |
| | | \rightarrow | Five |
| Addition and Subtraction | Sorting | - | Sorting into groups |
| Number and Place Value | Comparing groups | - | Comparing quantities of identical objects Comparing quantities of non-identical objects |
| Addition and Subtraction | Change within 5 | → | One more One less |
| Measurement | Time | → | My day |

Reception - Notes and guidance



Spring Progression

| Addition and Subtraction | Numbers to 5 | → | Number bonds to 5 |
|--------------------------|-----------------|---------------|---|
| Number and Place Value | Numbers to 10 | → → → | Counting to 6, 7 and 8 Counting to 9 and 10 Comparing groups up to 10 |
| Addition and Subtraction | Addition to 10 | \rightarrow | Combining two groups to find the whole Number bonds to 10 – ten frame Number bonds to 10 – part-whole model |
| Geometry | Shape and space | → | Spatial awareness 3-D shapes 2-D shapes |

Reception - Notes and guidance



Summer Progression

| Geometry | Exploring patterns — | Making simple patterns |
|-----------------------------|----------------------|--|
| | _ | Exploring more complex patterns |
| Addition and Subtraction | Count on and back — | Adding by counting onTaking away by counting back |
| Number and Place Value | Numbers to 20 | Counting to 20 |
| Multiplication and Division | Numerical patterns — | DoublingHalving and sharing |
| | | Odds and evens |
| Measurement | Measure | → Length, height and distance |
| | _ | → Weight |
| | _ | Capacity |
| | | © White Rose Maths |

© White Rose Maths