## Reception - Notes and guidance

## Autumn Progression

| Number and Place Value | Numbers to 5 | One, two, three |
| :---: | :---: | :---: |
|  | $\longrightarrow$ | Four |
|  | $\longrightarrow$ | Five |
| Addition and Subtraction | Sorting $\longrightarrow$ | Sorting into groups |
| Number and Place Value | Comparing groups $\longrightarrow$ | Comparing quantities of identical objects |
|  |  | Comparing quantities of non-identical objects |
| Addition and Subtraction | Change within 5 $\longrightarrow$ | One more |
|  | $\longrightarrow$ | One less |
| Measurement | Time $\quad \rightarrow$ | My day |

## Reception - Notes and guidance

## Spring Progression

| Addition and Subtraction | Numbers to 5 |
| :--- | :--- | :--- |$\longrightarrow$ Number bonds to 5


| Number and Place Value | Numbers to 10 | Counting to 6,7 and 8 |
| :---: | :---: | :---: |
|  | $\longrightarrow$ | Counting to 9 and 10 |
|  | $\longrightarrow$ | Comparing groups up to 10 |

Addition and Subtraction Addition to $10-\cdots \longrightarrow$ Combining two groups to find the whole
$\longrightarrow$ Number bonds to 10 - ten frame
$\longrightarrow$ Number bonds to 10 - part-whole model


## Reception - Notes and guidance

## Summer Progression

| Geometry | Exploring patterns | Making simple patterns |
| :---: | :---: | :---: |
|  | $\longrightarrow$ | Exploring more complex patterns |
| Addition and Subtraction | Count on and back $\longrightarrow$ | Adding by counting on |
|  | $\longrightarrow$ | Taking away by counting back |
| Number and Place Value | Numbers to 20 $\longrightarrow$ | Counting to 20 |
| Multiplication and Division | Numerical patterns $\longrightarrow$ | Doubling |
|  | $\longrightarrow$ | Halving and sharing |
|  | $\longrightarrow$ | Odds and evens |
| Measurement | Measure | Length, height and distance |
|  | $\longrightarrow$ | Weight |
|  | $\longrightarrow$ | Capacity |

