

	<b>Nursery 30-50 Months</b>	<b>Reception 40-60 months</b>	<b>Phase 1 Key Stage 1 Year 1 &amp; 2</b>	<b>Phase 2 Lower Key Stage 2 Year 3 &amp; 4</b>	<b>Phase 3 Upper Key Stage 2 Year 5 &amp; 6</b>
<b>Milton Keynes Locally Agreed Syllabus: Believing Behaving Belonging</b>	<p><u>Year A</u> Theme: Special People <b>KQ: What makes people special?</b> Who am I? What makes you the same or different from other people? Why are these people special? <i>Religions: Christianity</i></p> <p>Theme: Celebrations <b>KQ: How do people celebrate?</b> Why do people celebrate? What is Chinese New Year? What is Diwali? How do people celebrate Christmas? <i>Religion: Christianity, Hinduism</i></p> <p>Theme: Easter <b>KQ: What is Easter?</b> Which part of Jesus' life are we celebrating? Religion: Christianity</p> <p>Theme: Natural world <b>KQ: What makes our world special?</b> Why and how do we look after our world?</p>	<p><u>Autumn 1</u> Theme: Celebration <b>KQ: How do people celebrate?</b> How are some celebrations the same or different? Religions: Hinduism, Christianity</p> <p><u>Autumn 2</u> Theme: Christmas <b>KQ: What is Christmas?</b> Why is the Christmas story important to Christians? Religion: Christianity</p> <p><u>Spring 1</u> Theme: Stories <b>KQ: What can we learn from stories?</b> Religions: Christianity, Islam, Hinduism &amp; Sikhism</p> <p><u>Spring 2</u> Theme: Easter <b>KQ: What is Easter?</b> Who celebrates Easter? Religion: Christianity</p> <p><u>Summer</u> Theme: Places <b>KQ: What makes places special?</b></p>	<p><u>YEAR A</u> Religion: CHRISTIANITY <b>KQ: How does the Bible affect how people live their lives?</b> Who Am I? (Believing &amp; Behaving) How and why are some stories and books sacred and important in religion? (believing) How do Christians learn from the example of other Christians? (Behaving)</p> <p><u>Religion: CHRISTIANITY + OTHER BELIEFS ON CREATION</u> <b>KQ: How was the world made?</b> What do people believe about God, people and the natural world? (Believing)</p> <p>Who is God? How was the world made? How do people belong to the Christian community? Shared beliefs on how the world was created and so how it should be treated (Belonging)</p> <p>Religion: CHRISTIANITY &amp; JUDAISM</p>	<p><u>Year A</u> Religion: CHRISTIANITY <b>KQ: What rules do Christians follow in their lives and why?</b> What influences the ways people behave and what is expected of a person in following a religion or belief? (behaving) How do people's beliefs about God impact on their lives. (Believing)</p> <p>Religion: CHRISTIANITY <b>KQ: What is Easter and why is it important to Christians?</b> Why are some occasions sacred to believers (Easter) (Belonging) How do Christians use the Bible to learn about God? (Believing)</p> <p>Religions: HINDUISM/CHRISTIANITY <b>KQ: How do people pray and what are their most special religious events?</b> Why, where and how do people worship? Why are some occasions sacred to believers?</p>	<p><u>Year A</u> <u>Religions:</u> ISLAM/CHRISTIANITY <b>KQ: How do religious leaders guide and influence others?</b> How do people's beliefs about God, the world and others impact on their lives? (Believing) Why and how are people influenced and inspired by others. (Behaving) Who was Mohammad and why is he so important to Muslims? (Behaving)</p> <p><u>Religions: CHRISTIANITY, ISLAM, JUDAISM</u> <b>KQ: How do people pray?</b> Why, where and how do people worship? (Belonging) How do Sacred texts help people to understand the World and God? (Believing)</p> <p><u>Religion: BUDDHISM</u> <b>KQ: Who was Siddhartha and what did he teach Buddhists?</b> Why and how are people influenced and inspired by others. (Behaving)</p>

## Cedars Primary School Breadth of Study in Religious Education

	<p>Read Noah and the Rainbow Who is this story about? What happened in the story? <i>Religion: Christianity</i></p> <p>Theme: Religious objects such as clothing <b>KQ: What makes things special?</b> What makes something precious? Why are these things precious? How should we treat things that are precious to others? Joseph and the coloured coat Religion: Christianity</p>	<p>Religions: Christianity, Islam &amp; Judaism</p>	<p><b>KQ: Who are religious leaders and what can we learn from them?</b> What and how can people learn from leaders and teachers including religious leaders and teachers? (Behaving) Why and how is Jesus important to Christians? (Believing) How do Christians learn from the example of other Christians? What and how do Jews learn from influential Jewish people?</p> <p><u>Religion: JUDAISM</u> <b>KQ: what effect does the Torah have on people's lives?</b> How and why are some stories and books sacred and important in religion? (Believing)</p> <p>What special texts are used in a synagogue. Why is the Torah special for Jewish people? What does a rabbi do? (Behaving)</p> <p><u>Year B</u> <u>Religion: CHRISTIANITY</u></p>	<p>(Belonging) How do beliefs about God impact on their lives? (Believing)</p> <p><u>Year B</u> Religion: SIKHISM <b>KQ: What do Sikhs believe and how do they express this belief?</b> How do sacred texts and other sources help people to understand God, the world and human life? (Believing) Why and how do people worship (belonging) Why and how are people influenced and inspired by others (Behaving).</p> <p>Religion: CHRISTIANITY <b>KQ: How and why do Christians Celebrate Christmas?</b> Why are some occasions sacred to believers (Christmas)? (Belonging) How and why do families and communities including religious ones, live out what is important to them, their traditions and beliefs?</p>	<p>How and why are religious and spiritual ideas expressed and in the ways they are? (Believing)</p> <p><u>Year B</u> Religion: SIKHISM <b>KQ: What events to Sikhs celebrate and how do they do this.</b> Why are some occasions sacred to believers? (Belonging) How do people's beliefs about God, the world and others impact on their lives? (Believing)</p> <p>Religion: CHRISTIANITY <b>KQ: Why is the birth of Jesus important to Christians and how do they celebrate it?</b> Why are some occasions sacred to believers (Christmas) How and why are religious and spiritual ideas expressed in the ways they are? (Belonging) How do Christians use the Bible to learn about God. (Believing)</p> <p>Religions: CHRISTIANITY, HINDUISM, ISLAM <b>KQ: Is there life after death?</b> What do people believe about life after death and</p>
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## Cedars Primary School Breadth of Study in Religious Education

			<p><b>KQ: How do Christians celebrate Christmas and why is it important to them?</b> How and why are celebrations, including religious celebrations important to people? (Belonging) How and why are some stories and books sacred and important in religion – Bible stories (Believing)</p> <p><b>KQ: What does it mean to belong?</b> How and why do symbols express meaning including religious meaning. (Belonging) What do Christians believe about how people should live with others? (Believing)</p> <p>Religion: CHRISTIANITY</p> <p><b>KQ: What is Easter and how is it celebrated?</b> How and why are celebrations important to people?</p> <p>How and why do Christians celebrate important times in the life of Jesus? How and why do Christians use symbols in everyday life? (Belonging) Why is the story of Jesus' life so important to Christians? (Believing)</p>	<p>How do people's beliefs about God, the world and others impact on their lives? (Believing)</p> <p>CHRISTIANITY</p> <p><b>How do Christians help other people?</b> KQ – How do people's beliefs, including religious beliefs, make a difference to the ways in which they respond to local and global issues of human rights, fairness, social justice and the importance of the environment? (Behaving) How does believing in a creator God make a difference to Christians? (Believing)</p> <p>Religion: HINDUISM</p> <p><b>KQ: What and who do Hindus believe in and how does it affect their lives?</b> What influences the ways people behave and what is expected of a person in following a religion or belief. (Behaving) How do people's beliefs about God, the world and others impact on their lives? (Believing)</p>	<p>how are these beliefs reflected in the ways in which they mark death? How do beliefs about God impact on their lives? (Belonging &amp; Believing)</p> <p><b>KQ: What are the most important symbols used in a wedding?</b> Why are some occasions sacred to believers? Behaving: What influences the ways people behave and what is expected of a person in following a religion or belief? (Belonging) How do people's beliefs about God, the world and others impact on their lives? (Believing)</p> <p>Religion: ISLAM</p> <p><b>KQ: Does the Qu'ran influence how Muslims live their lives?</b> How do sacred texts and other sources help people to understand God, the World and human life? (Believing) What influences the ways people behave and what is expected of a person in following a religion or belief? (Behaving)</p>
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## Cedars Primary School Breadth of Study in Religious Education

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