

Year 1 Writing

B	W	S	S+
<p>Pupils are able to: Say out loud simple sentences to orally rehearse and begin to write them down</p> <p>Begin to punctuate sentences using a capital letter and full stop.</p> <p>Most of the time uses a capital letter for their name and the personal pronoun 'I'</p> <p>Begin to join words and clauses using and (co-ordination) with support</p> <p>Begin to spell some words containing previously taught phonemes (sounds)</p> <p>Begin to spell Y1 some common exception words correctly</p> <p>Begin to try and use -ing and ed correctly where no change is needed in the spelling of root words (for example, helping, helped, jumping, jumped)</p>	<p>Pupils can write sentences by: saying out loud what they are going to write about</p> <p>Compose a sentence orally before writing it down</p> <p>Begin to punctuate sentences using a capital letter and full stop some of the time</p> <p>Begin to use a question mark or exclamation mark</p> <p>Begin to use a capital letter for names of people, places, the days of the week</p> <p>Begin to join words and clauses using and (co-ordination)</p> <p>Spell some words containing previously taught phonemes (sounds)</p> <p>Spell some Y1 common exception words correctly</p> <p>Begin to use the spelling rule for adding -s or -es when writing plural nouns</p>	<p>Pupils can: Sequence sentences to form short narratives</p> <p>Punctuate sentences correctly using a capital letter and full stop with increasing accuracy</p> <p>Begin to use a question mark or exclamation mark some of the time with increasing accuracy</p> <p>Use a capital letter for names of people, places, the days of the week and the personal pronoun 'I'</p> <p>Join words and clauses using and (co-ordination)</p> <p>Ideas are beginning to be sustained across short narratives</p> <p>Spell most words containing previously taught phonemes (sounds)</p> <p>Spell most Y1 common exception words correctly</p> <p>Use the spelling rule for adding -s or -es when writing plural nouns</p> <p>Use the prefix un- correctly most of the time</p>	<p>Pupils can use some features of a given text type</p> <p>Start to play with grammar and punctuation from beyond their programme of study as magpied from their wider reading but not yet taught</p> <p>Sustain their ideas across short narratives</p> <p>Competently use co-ordination in their independent writing (and, because)</p> <p>Apply taught spelling rules in their independent writing with increasing accuracy</p> <p>Form lower case letters in the correct direction, starting and finishing at the correct place all of the time.</p> <p>Form and orientate capital letters and digits 0-9 correctly all of the time</p>

<p>Beginning to form lower case letters in the correct direction, starting and finishing at the correct place some of the time.</p> <p>Begin to form and orientate capital letters and digits 0-9 correctly some of the time</p> <p>Beginning to use the correct size and spacing of digits and letters.</p> <p>Beginning to use a finger space but it may not be consistent throughout a piece of writing</p>	<p>Begin to use prefix un- correctly most of the time</p> <p>Begin to try and use -ing, -ed, -er and -est where no change is needed in the spelling of root words (for example, helping, helped, helper, eating, quicker, quickest)</p> <p>Form lower case letters in the correct direction, starting and finishing at the correct place some of the time.</p> <p>Form and orientate capital letters and digits 0-9 correctly some of the time</p> <p>The correct size and spacing of digits and letters is sometimes consistent throughout a piece of writing</p> <p>Use appropriate spacing between words most of the time</p>	<p>Use -ing, -ed, -er and -est where no change is needed in the spelling of root words (for example, helping, helped, helper, eating, quicker, quickest)</p> <p>Form lower case letters in the correct direction, starting and finishing at the correct place most of the time.</p> <p>Form and orientate capital letters and digits 0-9 correctly most of the time</p> <p>Choose the correct size and spacing of digits and letters throughout writing</p> <p>Use appropriate spacing between words</p> <p>Read aloud their writing clearly enough to be heard by their peers and the teacher.</p> <p>Re-read what they have written to check that it makes sense</p>	<p>Choose the correct size and spacing of digits and letters throughout writing all of the time</p> <p>Use appropriate spacing between words all of the time</p> <p>Check their writing makes sense and edit capital letters and full stops</p>
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