KS2 Reading Strategies Visual Toolkit

Reread the text Underline the important words Underline key words in the text in the question more information = more understanding Unfamiliar word? Read around Unfamiliar word? Break it down Unfamiliar word? Choose a the word to work out what it substitute and see if it makes means sense rereading re · read · ing Swap prefix Make predictions Identify the author's purpose What is the author showing me for writing without saying it? Look for clues AN OPINION PERSUADE REASONS FACTS INFORMATION **INFORM** Is it fact or is it opinion? Make links and use your own Reflect on what you have read knowledge what did I learn? Opinion