



This half term we are going to continue developing non-chronological reports written about a Hydra. We will spend some time publishing this writing to include illustrations. We will then move on to focus on instruction writing. Our instructions will be written about 'How to slay a Minotaur'. We will develop our use of chronological steps, imperative verbs, and using adverbials of manner and time.

In science, we will be focusing on living things. First, we will learn about different types of skeletons including bones and muscles. We will then review food groups and the nutritional value of different foods. Finally, to finish we will use and make our own food chains and classification keys.

Our history learning this half term will develop our understanding of prehistory focusing on the Stone Age, Bronze Age and Iron Age. We will look closely at the chronology to understand how long ago these time periods were. We will also explore archaeological evidence to learn about prehistoric houses. Finally, we will begin to discuss the limitations of evidence and answer questions about artefacts.

In Design and Technology we will learning about wearable technology. We will evaluate existing products and then use this to help us design our own products. We will use annotated sketches so create an idea and follow a given brief for our design. Finally, we will programme our wearable technology and complete evaluations to see what we would like to change or adapt.

In PE this half term we will be taking part in hockey and gymnastics lessons. Lions will continue to go swimming on a Tuesday afternoon. Please ensure your child has a warm coat/ waterproof coat for the walk to and from the pool.

Reading at home

Please remember it is important to hear your child read at home or share stories with them. The homework policy is to read 5 times a week at home. Your child will bring home a coloured reading book but is also encouraged to read a book for their own enjoyment, for example an information book, a magazine or a poetry book.

Core Texts

We will be revisiting Stone Age Boy and finishing reading Charlie and the Chocolate Factory.

Some other activities you might like to try at home:

You might enjoy researching Skara Brae and finding out what life was like during this time.

Can you make some of your own food chains?

Homework

Homework will continue to be set on a Thursday and needs to be handed in on a Tuesday. The expectations are:

- Reading with your child, your child reading aloud to you at least 5 times a week
- Maths work every week (up to 30 minutes)
- Learning multiplication table facts 2, 5, 10, 4, 8 and the division facts (Year 3)
- Learning the rest of the multiplication table facts to 12x12 - 3, 6, 9, 7, 11, 12 (Year 4)

Important information

Please only bring essential items to school on a daily basis: reading book, spelling book, reading diary, lunch box (if not having hot school meals). Pencil cases and equipment are provided in school.

Your child needs a refillable water bottle that is taken home daily for washing before returning to school the next day.

P.E Days

Lions: Tuesday (swimming)

Giraffes: Monday and Friday

Zebras: Monday and Wednesday

The teachers in Lower Key Stage 2 are:

Miss Hunt - Zebras

Mr Tearle - Lions

Miss Parker- Routh- Giraffes

The adults supporting in Lower Key Stage 2 are:

Mrs Smith, Mrs Fox, Mrs Waters and Mrs Cowling