



# Winter Wonderland

This half term the children will be learning about the changes that happen during winter, including the types of weather associated with winter. We will think about what kind of clothes we need in winter and how they differ from summer. We will explore places that have snow all year round and the types of animals that live there. As part of learning to look after wildlife in winter, we will be making bird feeders and looking to see which birds come to use them. Our key stories for this term are A Dot in the Snow - Corrinne Averiss and What do you see When you look at a Tree? - Emma Carlisle and we will talk about how these stories link to the world around us. We will learn to use language to describe the world around us and have fun re-enacting the journeys taken. These stories will be the stimulus for learning about our local environment and much more...

| Areas of Learning          | Early Learning Goals                    |
|----------------------------|---|
| Communication and          | Listening, attention and understanding; |
| Language                   | Speaking                                |
| Personal, Social and       | Self-confidence and self-awareness;     |
| Emotional Development      | making relationships                    |
| Physical Development       | Moving and handling                     |
| Literacy                   | Comprehension; Word Reading; Writing    |
| Mathematics                | Numbers; Numerical Patterns             |
| Understanding the World    | Past and Present; People, Culture and   |
|                            | Communities; The Natural World          |
| Expressive arts and design | Creating with Materials; Being          |
|                            | imaginative and Expressive              |















## Ways you can help at home:

- · Talk about the changes they can see in the environment.
- · Talk about clothes they wear to keep warm
- Talk about things they can do on winter evenings and things they
  can do on summer evenings and begin to notice the difference in
  day length.
- Encourage children to retell stories

## Things the children could do

- · Take photographs of the environment in winter.
- Put out bird food and watch to see which birds visit.
- · Try to identify different birds
- Look at different materials such as wood, glass and plastic and begin to recognize what things are made of.

#### Questions to ask the children

The signs of winter are everywhere. Can you spot some of them?. Can you spot any wildlife? What can you see and where?

#### Reminders

Please provide your child with only essential resources, for example: spare clothes and named lunch box. Please provide your child with a named, refillable water bottle that is taken home each day for washing.

### Staff:

The adults in Nursery are:

Miss Turner - Teacher

Miss Crawley - Nursery Nurse

Mrs Surman - Teaching assistant

Miss Smith - Teaching assistant

Ms Varney - Lunchtime supervisor

Mrs Penn - Lunchtime supervisor