

Once Upon a Time

In the **Once Upon a Time** topic, your child will be immersed in the wonderful world of stories. They will listen to a range of traditional tales and have the chance to act out the stories in their play. They will also listen to alternative contemporary stories to see different viewpoints from the characters. They will use the stories to think about how life has changed from when the stories were written. They will also make up their own stories and make masks, props and puppets to act out their stories. They will apply all their writing skills (correct letter formation, segmenting words and holding a sentence before writing) to write their own short stories.

Areas of Learning	Early Learning Goals
Maths	Number; Numerical patterns
PD	Gross motor skills; Fine motor skills
PSED	Self-regulation; Managing self; Building relationships
World	Past and present; The natural world
Exp A&D	Creating with materials; Being imaginative and expressive
CL	Listening, attention and understanding; Speaking
Literacy	Comprehension; Word reading; Writing

Supporting your child at home

- Read traditional stories and fairy tales to your child.
- Visit your local library and choose picture books to share.
- Talk about the characters in stories and whether they like or dislike them.
- Talk about how the characters in stories behave and what they could do differently.
- Share and discuss the Did you know? resource.

Homework

Reading with your child at least 5 times a week (please write daily in the yellow reading record book).

Please return yellow books and reading books on a **Monday** for a new weekly book, ditty sheet or set of green words. It is really important that children bring their yellow reading record book into school **every Monday**.

Summer term

- Practising reading weekly and green and red words
- Count on and back from a number 1-20
- Recall number bonds 0-10
- Recognise quantities to 5 without counting them
- Write a simple sentence using correct letter formation, spell words using phonics knowledge and begin to use finger spaces.

Core text: Look up! By Nathan Bryon

Reminders

Please provide your child with only essential resources e.g. reading book and named lunch box (if not having hot meals). Please provide your child with a named, refillable water bottle that is taken home each day for washing.

PE will take place on **Tuesday in Polar Bears** and a **Wednesday in Panda Bears** – please send your child to school wearing their PE kit and sport shoes, which they will continue to wear throughout the day.

We will visit the school library and bring a book home on **Tuesday**. Please return library books every **Tuesday** ready to take a new one home.

We have noticed an increase in children bringing toys from home. We ask that items from home are not brought into school as they can get easily lost or broken. We are also noticing items going missing from the classroom, if your child brings home any toys or resources from school please return them as soon as possible.

The adults in Reception are:

Mrs James – Class teacher (Monday, Tuesday, Wednesday and Friday),

Miss Armitt – Class teacher (Monday, Tuesday and Wednesday)

Mrs Jones - Class teacher (Wednesday, Thursday and Friday).

Miss Turner – Class teacher (Wednesday and Thursday afternoons)

Miss Corbett and Mrs Woods (teaching assistants supporting across Reception).

Thank you for your continued support.

Did you know?



Read these interesting facts about fairy tales with a parent, carer or teacher.



Fairy tales are old stories that have been told to children for hundreds of years.



Fairy tales often include animals as characters, such as wolves, bears or goats. Sometimes there are made up characters, such as trolls.



Fairy tales are set in the past and show the clothes that people used to wear a long time ago.



In fairy tales, kings, queens, princes and princesses live in castles.



Many fairy tales are set in woodlands and forests.



There are lots of new stories that tell fairy tales in a different way.

Key vocabulary



Explore these words together. Talk with an adult about what each word means and use the words in a sentence or as you play.



bear



castle



Cinderella



fairy
godmother



fairy tale



goat



king



prince



princess



queen



Snow White



story



troll



wicked
stepmother



wolf



woodland