



To begin our English learning this half term, we will continue to develop the use of dialogue within fiction writing. We will be focusing on the rules of using speech and adding additional punctuation to show how a character is thinking or feeling. We will retell part of the story 'Escape from Pompeii' using dialogue as the focus. The second unit we will be focusing on is writing a biography about a fairy tale villain. We will first deconstruct an example text to develop an understanding of the language, structure, audience and purpose of a biography. From then we will write an introduction to explain who the biography is about and why they are significant. The main body of the biography will be organised in chronological order to tell the reader about the evil Queen.

In science, we will be revising the components that make up electrical circuits focusing on making and drawing a simple series circuit. The children will revisit the symbols that represent each component. We will then move on to investigate common conductors and insulators and write up our findings as a formal investigation. We will firstly make predictions and explain our reasoning using scientific vocabulary and then make conclusions based on what we found out. Finally, we will explore light and begin to recognise that shadows are formed when light is blocked. We will take part in practical investigations exploring how the size and darkness of a shadow can be changed.

Our history learning this half term will be based on the question 'Why did the Romans settle in Britain?' We will explore the meaning of the vocabulary empire and invasion before looking into the chronology of the Roman invasion of Britain. We will look at the consequences of the invasion and study Boudicca using a range of historical sources. Time will be spent learning about the Roman army and why they needed to be powerful, studying the equipment a soldier would have used. We will also spend time looking at strategies, manoeuvres and drills

used by soldiers and explain why this was significant. This will then help us to answer our key questions and identify how the Romans changed Britain.

In PE this half term we will be taking part in athletics sessions as well as net and wall games. Giraffes class will continue to take part in swimming lessons on a Tuesday afternoon. Please ensure they have their swimming kit in school along with a coat and sun hat just in case.

### **Assessment**

The Year 4 children will be sitting the multiplication tables check this half term. This will be completed between Tuesday 4<sup>th</sup> June and Friday 14<sup>th</sup> June. Please speak to Miss Hunt if you have any questions.

### **Reading at home**

Please remember it is important to hear your child read at home or share stories with them. The homework policy is to read 5 times a week at home. Your child will bring home a coloured reading book but is also encouraged to read a book for their own enjoyment, for example an information book, a magazine or a poetry book.

### **Core Texts**

Fairy Tales- The Villian's Version- Kaye Umansky

The Journey by Francesca Sanna

### **Some other activities you might like to try at home:**

Can you make some shadow puppets using a light source and an opaque material?  
Can you make your shadow smaller and larger or darker and lighter?

Research Boudicca and the impact she had on the Roman era.

Research what life was like for Roman soldiers. What was the army like and what special weapons did they use?

Can you spot some seasonal products in the supermarket? Look at a range of fresh products and where they were grown- do they high air miles.

Try a new seasonal product- can you prepare it by peeling, slicing, chopping and cooking? Remember to work with an adult for this one.

### **Homework**

Homework will continue to be set on a Thursday and needs to be handed in on a Tuesday. The expectations are:

- Reading with your child, your child reading aloud to you at least 5 times a week
- Maths work every week (up to 30 minutes)
- Learning multiplication table facts 2, 5, 10, 4, 8 and the division facts (Year 3)
- Learning the rest of the multiplication table facts to 12x12 - 3, 6, 9, 7, 11, 12 (Year 4)

### **Important information**

Please only bring essential items to school on a daily basis i.e: reading book, spelling book, reading diary, lunch box (if not having hot school meals). Pencil cases and equipment are provided in school.

Your child needs a refillable water bottle that is taken home daily for washing before returning to school the next day.

### **P.E Days**

Lions: Tuesday and Thursday

Giraffes: Swimming on a Tuesday

Zebras: Monday and Wednesday

### **The teachers in Lower Key Stage 2 are:**

Miss Hunt - Zebras

Mr Tearle - Lions

Miss Parker- Routh- Giraffes

### **The adults supporting in Lower Key Stage 2 are:**

Mrs Smith, Mrs Fox and Mrs Waters