

## Reception

## On the Beach

## Summer 2 2024

There's an exciting world just below the surface of the rock pool. Which creatures live near the sea? Why do crabs have shells? We will find out the answers to these questions and more in this project about the seashore. This half term, we will have discussions about the coast, the fascinating world of the British seashore and rock pools. We will use our senses to investigate man-made and natural seashore objects, including litter. We will learn about animals that live in rock pools and on the seashore. We will explore days out at the beach and compare our experiences with beach holidays in the past. We will learn about the animals that live in the sea and find out about worldwide seas and oceans. We will explore the importance of looking after the environment to keep living things safe. Finally, we will learn about staying safe at the beach and find out about people who help us.

### **Supporting your child at home**

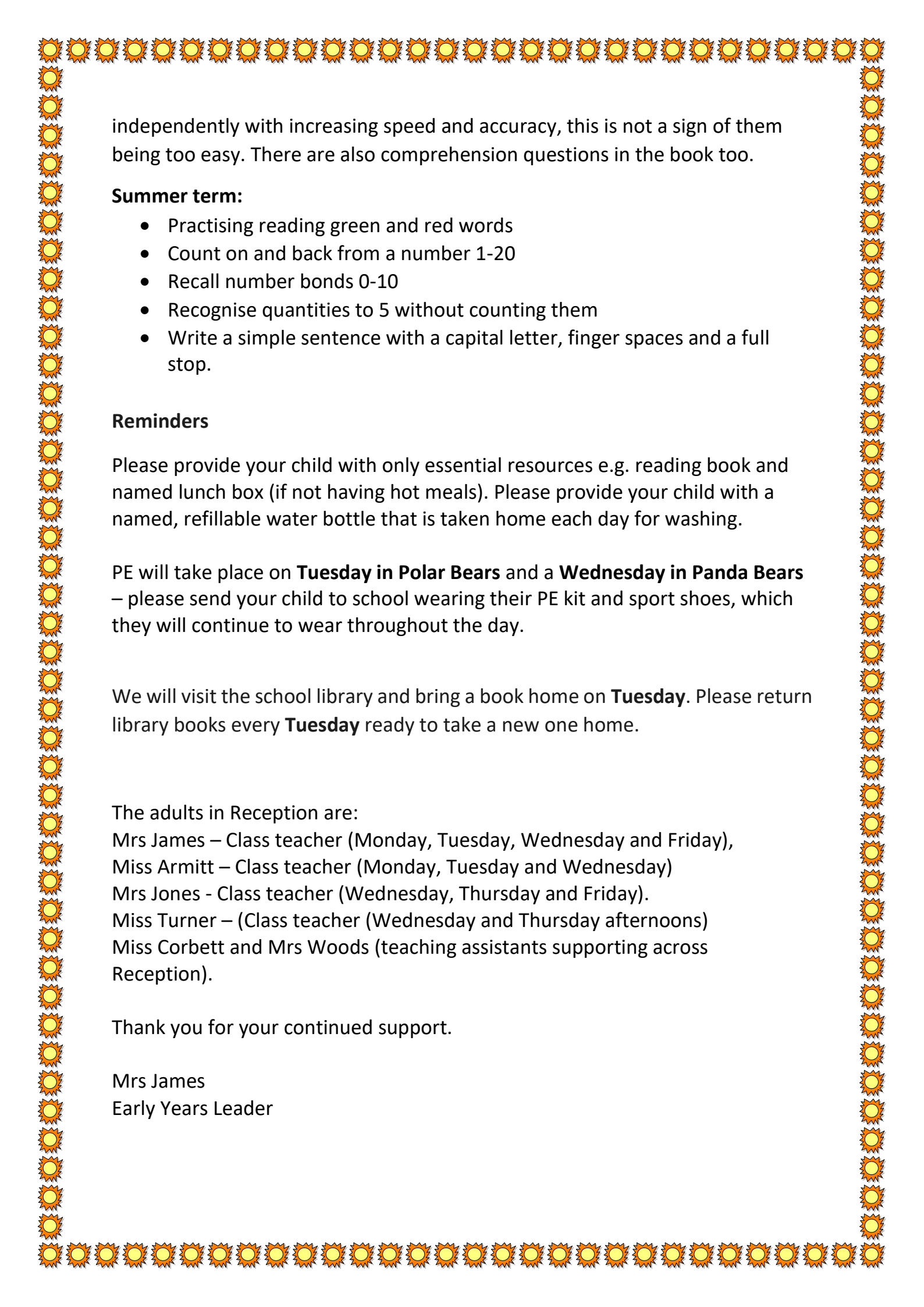
Rock pools are remarkable places. Why not visit the library to find out all about your favourite creature that lives at the seashore? You could also create fantastic seashore collages using recycled materials. Alternatively, make a miniature 'beach in a box' using sand, pebbles, shells and toys. Use Google Earth to look at images of seas and oceans around the world. If you visit a beach, we would love to have a postcard from the area you visit.

Maths	Number; Numerical patterns
PD	Gross motor skills; Fine motor skills
PSED	Self-regulation; Managing self; Building relationships
World	Past and present; People culture and communities; The natural world
Exp A&D	Creating with materials; Being imaginative and expressive
CL	Listening, attention and understanding; Speaking
Literacy	Comprehension; Word reading; Writing

### **Core text – Ruby's Worry by Tom Percival**

#### **Homework**

Reading with your child and your child reading aloud to you at least 5 times a week (please write daily in the yellow reading record book). Your child will be given a book or ditty sheet that is closely matched to their current phonics knowledge. Children should be able to read these books or sheets



independently with increasing speed and accuracy, this is not a sign of them being too easy. There are also comprehension questions in the book too.

### **Summer term:**

- Practising reading green and red words
- Count on and back from a number 1-20
- Recall number bonds 0-10
- Recognise quantities to 5 without counting them
- Write a simple sentence with a capital letter, finger spaces and a full stop.

### **Reminders**

Please provide your child with only essential resources e.g. reading book and named lunch box (if not having hot meals). Please provide your child with a named, refillable water bottle that is taken home each day for washing.

PE will take place on **Tuesday in Polar Bears** and a **Wednesday in Panda Bears** – please send your child to school wearing their PE kit and sport shoes, which they will continue to wear throughout the day.

We will visit the school library and bring a book home on **Tuesday**. Please return library books every **Tuesday** ready to take a new one home.

The adults in Reception are:

Mrs James – Class teacher (Monday, Tuesday, Wednesday and Friday),

Miss Armitt – Class teacher (Monday, Tuesday and Wednesday)

Mrs Jones - Class teacher (Wednesday, Thursday and Friday).

Miss Turner – (Class teacher (Wednesday and Thursday afternoons)

Miss Corbett and Mrs Woods (teaching assistants supporting across Reception).

Thank you for your continued support.

Mrs James

Early Years Leader

## Red words

These words can't be read using Fred Talk. They need to be learnt by sight.

your	I	of	my
no	are	do	we
they	for	said	he
to	is	in	go
the	be	all	some
me			

## Green words to practise reading

king, path, thin, chop, chat, wing, bang, moth, chin, sing, bath,  
tank, bank, ring, chip, pink

trip, flap, swim, drum, frog, snap, grin, spin, drum, twig, crab,  
snip, crab, clap

sand, mend, vest, fist, pond, bend, nest, jump, dust, band,  
camp

dress, spill, chick, clock, shock, spell, truck, smash, stick, crack,  
black, cloth, drink, brush, plank, chest, stuck, shelf, trunk,  
stamp, chimp

## Did you know?



Read these interesting facts about the beach with a parent, carer or teacher.



The seashore is the land along the sea or ocean. A beach is an area of sandy, pebbly or rocky land that is usually by the sea.



Rock pools are shallow pools of seawater on the rocky part of the seashore. Some only appear at low tide. They are habitats for many animals, such as starfish and crabs.



Carnivores eat other animals. Herbivores eat plants. Omnivores eat plants and other animals.



The ocean is a body of salt water that covers over two thirds of the surface of the Earth. The largest ocean is the Pacific Ocean.



Fish use gills to breathe. They use their tails to swim and have fins to keep them upright.



Leaving litter on beaches can harm and even kill the animals that live in the sea or on the seashore.