



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Children have an active first morning play – 10 mins Children have an active lunchtime - 20 mins	<ul style="list-style-type: none"> - majority of pupils in Reception and KS1 are active at morning play - more than half of pupils in KS2 are active at morning play - majority of pupils in Reception, KS1 and LKS2- are active for ½ hour at lunchtime 	Equipment purchased and distributed Autumn 2022 and Summer 2023 Playground zoned for lunchtime activities
Audit equipment Check annual maintenance check information Purchase additional / replace existing equipment where necessary (particularly gym mats, table and horse tops and outside hoops and nets)	<ul style="list-style-type: none"> - New Gym benches purchased - New table-tops purchased - New mat storage trolley purchased 	Annual maintenance check completed. New basketball hoop, netball post and bench purchased. Mat storage trolley replaced. Purchase Outdoor Fitness, updated OAA and Rugby units + resources
Plan for a range of clubs across 3 terms Basketball Dodgeball Athletics All Kids Active	<ul style="list-style-type: none"> - Multi skills - Dodgeball - Basketball - Cricket - All Kids Active 	Continue to develop extra-curricular programme offered Pupil voice to indicate what activities and sports children would like the opportunity to take part in
Promote clubs in assembly / newsletter / parentmail		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Children have an active first morning play - 10 mins Children have an active lunchtime 20 mins – playground resource boxes</p> <p>Playground usage is timetabled and shared across all Key Stages</p> <p>Develop a play champions program and train Yr5 children</p>	Children MDS	<p>Key Indicator 1 The engagement of all pupils in regular physical activity</p> <p>Key indicator 2 The profile of PE and sport is being raised across the school</p>	<p>Majority of children involved in 30 mins of physical activity per day during school time in addition to 2 hours curriculum per week</p> <p>Build on a culture of physically active play and lunchtimes</p>	<p>£1000 equipment</p> <p>£500 Play champion training and resources</p> <p>£900 training costs</p>
<p>Run an enrichment week across the school Activities related to sport, fitness, being active, lifestyle and diet</p>	Children PE lead Staff	<p>Key indicator 2 The profile of PE and sport is being raised across the school</p>	<p>Majority of children to have an age-appropriate level of understanding about healthy diet and lifestyle choices</p>	MKSSP Package (£1150)
<p>Increase participation rates in sports / active clubs for target groups</p>	Children PE lead	<p>Key indicator 2 The profile of PE and sport is being raised across the school</p>	<p>Increased participation in clubs – tracked by PE lead</p> <p>Begin to change the culture of participation in sports and active clubs</p>	£300 PE lead time

<p>Audit equipment Check annual maintenance check information Purchase new benches for activity room Re-stock mats Purchase additional / replace existing equipment where necessary</p>	<p>Children Pe lead Staff Admin</p>	<p>Key indicator 2 The profile of PE and sport is being raised across the school</p>	<p>All PE units resourced fully Equipment available for all children for approximately 5 years</p>	<p>£6000 (Benches £3000) (includes repairs £1000)</p>
<p>Increase confidence and knowledge of teaching staff Use Staff Audit (INSET October) to signpost staff requirements Team teach and support ECT Bespoke CPD offered to staff MKSSP CPD and PE Audit Regular staff meetings</p>	<p>Staff Pe lead</p>	<p>Key indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Majority of PE lessons observed to be strong Engagement and progress in majority of lessons Staff upskilled to impact children year on year</p>	<p>£2200 staff cost £550 staff cost</p>
<p>Plan for a range of clubs across 3 terms Basketball Dodgeball Athletics Running All Kids Active Cricket Use external coaches alongside Cedars staff Promote clubs in assembly / newsletter / parentmail</p>	<p>Children PE lead Admin</p>	<p>Key indicator 4 Broader experience of a range of sports and activities offered to all pupils</p>	<p>Improved levels of participation Begin to create a culture of sports and physical activity participation</p>	<p>£1050 Sports coach (not curriculum)</p>

In Summer 2 only take those Year 6 children identified as not being able to swim 25m	Children PE lead	Key indicator 4 Broader experience of a range of sports and activities offered to all pupils	Majority of children are able to swim 25m Improved life skills	£1260
'Cedars Cap' presented to children representing the school. Names displayed on achievement wall	Children PE lead	Key indicator 5 Increased participation in competitive sport	All children are in a house and have represented their house and / or the school at least once	£330
Co-ordinate and timetable 1 session per term for inter class competition	Children PE lead Staff	Key indicator 5 Increased participation in competitive sport	All children in KS1 and KS2 have participated in at least 1 intra school competition	£660
Build links with other schools to increase competition opportunities for all pupils Continue to build on existing local school links to minimize travel Enter a selection of MKSSP run competitions	Children PE lead	Key indicator 5 Increased participation in competitive sport	Targeted pupils in KS1 and KS2 have had the opportunity to compete in at least one inter-school competition	MKSSP Package (£1150)
Plan and apply the School Games Structure and/or rules to Sports day	Childre PE lead	Key indicator 5 Increased participation in competitive sport	School Games structure applied to Sports Day	£220

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Children have an active first morning play - 10 mins Children have an active lunchtime 20 mins – playground resource boxes</p> <p>Playground usage is timetabled and shared across all Key Stages</p> <p>Develop a play champions program and train Yr5 children</p> <p>Increase confidence and knowledge of teaching staff Use Staff Audit (INSET October) to signpost staff requirements Team teach and support ECT Bespoke CPD offered to staff MKSSP CPD and PE Audit</p> <p>Regular staff meetings</p> <p>Plan for a range of clubs across 3 terms Basketball Dodgeball Athletics Running All Kids Active Cricket</p>	<p>Majority of children involved in 30 mins of physical activity per day during school time in addition to 2 hours curriculum per week</p> <p>Build on a culture of physically active play and lunchtimes</p> <p>Majority of PE lessons observed to be strong Engagement and progress in majority of lessons</p> <p>Staff upskilled to impact children year on year</p> <p>Improved levels of participation</p> <p>Begin to create a culture of sports and physical activity participation</p>	<p>This has been developing over a number of years and will continue to be a priority. The population of the school is forecast to change over the next few years, and this may offer opportunities to repurpose areas of the playground for increased physical activity and active play.</p> <p>All staff have had the opportunity to access generic and bespoke CPD. One member of staff has received 2 terms of support to be able to teach swimming.</p> <p>All staff noted that regular staff meeting CPD has impacted positively on the teaching of PE, in particular the transition between parts of an outdoor lesson.</p> <p>Children responded positively to the addition of Dodgeball Club in particular. The participation numbers were 32% in Lower KS2 and 54% in upper KS2</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	54%	This cohort had their lessons after COVID and were restricted to the number of lessons they had due to a catch-up programme to ensure all children had access to swimming lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	47%	7% of the 54% of children who could swim 25 metres, could only use one stroke.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>72%</p>	<p>All children had access to self-rescue land and water-based training. All children understood the principles and were only impeded by their swimming ability.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Although we have chosen to do this in the past, and planned for it this year, we did not have the capacity to run top-up sessions for those children.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>One member of staff has received 2 terms of support to teach swimming.</p>

Signed off by:

Head Teacher:	<i>Jo Goldsmith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Claire Pollendine</i>
Governor:	<i>James Etherton</i>
Date:	19.07.2024