

Me and My Community

Our Me and My Community topic supports the children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches them about being helpful, kind and thoughtful at home and at school. We also explore the ways in which we are all unique and special, the importance of friendship and how people in their family, school and local community are important and can help them. Alongside this we will be introducing the children to traditional stories and rhymes to give them the opportunity to play with words and learn new vocabulary. Our Core Text this half term is Mole in a Black and White Hole by Tereza Sediva.

Areas of Learning	Early Learning Goals
Communication and Language	Listening, attention and understanding; Speaking
Personal, Social and Emotional Development	Building Relationships; Self-Regulation; Managing Self
Physical Development	Gross Motor Skills; Fine Motor Skills
Literacy	Comprehension; Word Reading; Writing
Mathematics	Numbers; Numerical Patterns
Understanding the World	Past and Present; People, Culture and Communities; The Natural World
Expressive arts and design	Creating with Materials; Being imaginative and Expressive

Ideas to help at home

- Look at family photographs together and discuss who is part of your family and extended family.
- Look at baby photographs and talk about how they have grown.
- Look at any childhood photographs of parents and grandparents.
- Talk about the things you like to do together and places you like to go.

Reminders

Please provide your child with only essential items:

- Named spare clothes (including underwear and socks)
- Wellington boots to remain in school
- A named lunch box (if attending an afternoon or all-day session)
- A named, refillable water bottle that is taken home each day for washing.

The adults in nursery are:

- Mrs A Smith (Nursery Manager)
- Mrs M Surman and Ms G Smith (Teaching Assistants)
- Miss Varney and Mrs Penn (Lunchtime Supervisors)