



'We want every child to be happy, caring and successful.'

Homework Policy

We believe that homework consolidates and reinforces skills and understanding in English, maths and other curriculum areas. It helps raise the level of achievement of individual pupils, provides opportunities for parents/carers and children to work together and, thereby, fostering a strong partnership between home and school. This is reflected in the Home-School Agreement.

We consider homework should be interesting and rewarding for all children, linked directly to the current learning, planned and set by the class teacher, marked and fed back to the children.

Homework Expectations

Homework will be given out on a Thursday and it needs to be handed in on the following Tuesday. To prepare our year 6 children for their statutory tests and secondary school, they may be set homework and asked to hand it in on different days. This will be clearly communicated to the children.

The expectation is that children will complete their homework. If you have any questions about the work that has been set, then please contact the class teacher. If for any reason, your child is unable to complete their homework, parents/carers should provide the class teacher with a note or contact them explaining why the work has not been completed. Parents/Carers will be informed if their child is regularly not completing their homework.

Homework will always be acknowledged and, according to the task, is either marked or used in class to support learning. There may be issues arising from the work, which the class teacher will follow up.

Below is an outline of the homework that is set:

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| <u>Reception</u> | Listen to your child read at least 5 times a week and record this every day in their yellow reading record book. <u>Autumn Term</u> <ul style="list-style-type: none">● Practice the weekly sounds taught in school● Practice counting objects to 10 with one-to-one correspondence● Practice counting (reciting) to 20● Practice writing your child's name (capital letter at the beginning and the rest lower case)● Ditty sheets (these will be near the end of the term) <u>Spring Term</u> <ul style="list-style-type: none">● Practicing reading weekly and green and red words● Counting sounds (clapping) and counting actions (jumps/ hops) from 1-10● Say one more or one less from a given number |
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| | <ul style="list-style-type: none"> ● Count on and back from a given number 1-10 ● Using Fred Fingers to support writing CVC words (consonant, vowel, consonant) <p><i>Summer Term</i></p> <ul style="list-style-type: none"> ● Practicing reading weekly and green and red words ● Count on and back from a number 1-20 ● Recall number bonds 0-10 (e.g. $4 + ? = 10$) ● Recognise quantities to 5 without counting them ● Write a simple sentence with a capital letter, finger spaces and a full stop. |
| <u>Year 1</u> | <ul style="list-style-type: none"> ● Listen to your child read at least 5 times a week and record this every day in their yellow reading record book ● Practicing their green and red words ● Weekly spellings related to phonics sounds and common exception words ● Fortnightly maths activities related to learning ● Numbots at least 2 times a week (Summer term) |
| <u>Year 2</u> | <ul style="list-style-type: none"> ● Listen to your child read at least 5 times a week and record this every day in their yellow reading record book ● Weekly spellings ● Fortnightly maths and English work ● Numbots (Autumn and Spring) ● Times Tables Rock Stars (starting in the summer term learning 2, 5 and 10 multiplication facts) |
| <u>Years 3 and 4</u> | <ul style="list-style-type: none"> ● Listen to your child read at least 5 times a week and record this every day in their yellow reading record book ● English and maths work every week ● Times Tables Rock Stars at least 3 times a week learning the 2s, 5s, 10s, 3s, 4s and 8s multiplication table facts (Year 3) ● Times Tables Rock Stars at least 3 times a week learning the rest of the multiplication table facts to 12x12 (Year 4) ● Weekly spellings |
| <u>Years 5 and 6</u> | <ul style="list-style-type: none"> ● Listen to your child read at least once a week. Encourage your child to read at <u>least 4 times a week</u> independently ● English and maths work every week ● Times Tables Rock Stars at least 3 times a week to practice of recalling all the multiplication table facts to 12x12 (Years 5 and 6) ● Weekly spellings ● Additional work will be set throughout the year to support the children with punctuation and grammar ● Year 6 CGP revision books (when required) |