

## Phase 2

Spring Term 2 2025

We hope you had a wonderful and restful half-term break. We are excited for the learning opportunities this half-term brings and look forward to seeing the children continue to grow and develop new skills.

Year 2 will be focusing on fiction writing in English, using *Little Red Riding Hood* as inspiration. Children will continue with phonics sessions or take part in whole class reading sessions to develop their fluency and comprehension skills. In science, they will explore life cycles, learning about different stages of development while expanding their scientific vocabulary. History will be centred around the question *How did we learn to fly?* with children using historical sources, timelines, and key events to understand how flight has changed life today. In art, they will take part in a painting unit called *Life in Colour*, experimenting with colour mixing and different artistic techniques. RE lessons will focus on *What do candles mean to people?* allowing children to explore their significance in different religions and compare similarities and differences.

Year 3 and 4 will be working hard on their upcoming production, which we are looking forward to sharing with you soon. Within English the children will be exploring persuasive writing linked to *Save the Bees* and *Queen Boudicca*. Alongside this, they will be studying *Ancient Egypt* in history, exploring chronology, daily life, and key historical events through the use of historical sources. In art, they will be linking their learning to *Stone Age Art*, making their own paint from natural resources and creating cave paintings. Science lessons will focus on electricity, with children making predictions, testing circuits, learning about switches and electrical components, and understanding how to use electricity safely. In RE, they will explore the question *What makes us human?* through discussions and reflections. For PE, the focus this half-term will be on basketball and gymnastics, where children will develop their coordination, teamwork, and movement skills.

We are looking forward to a fantastic half-term filled with creativity and learning. Thank you for your continued support.

### Core texts

Year 2 - *A story about Afiya* by James Berry

Year 3 and 4 - *Nim's Island* by Wendy Orr and *How to train your dragon* by Cressida Cowell

## Homework

Homework will continue to be set on a Thursday and needs to be handed in on a Tuesday. The expectations are:

### Year 2

- Reading with your child, your child reading aloud to you at least 5 times a week
- Learning common exception spellings- these will come home once a week.
- English or Maths homework week will be set once every two weeks.
- Learning to skip count in 2s, 5s and 10. For example- 2, 4, 6, 8, 10 etc

### Year 3 and 4

- Reading with your child, your child reading aloud to you at least 5 times a week
- Learning Year 3/4 National Curriculum spelling words- these will come home once a week.
- English homework every week (up to 30 minutes)
- Maths work every week (up to 30 minutes)
- Learning multiplication table facts - 2, 5, 10, 4, 8 and the division facts (Year 3)
- Learning the rest of the multiplication table facts to 12x12 - 3, 6, 9, 7, 11, 12 (Year 4)

## Important information

Please only bring essential items to school on a daily basis for example: reading book, spelling book, reading diary, lunch box (if not having hot school meals). Pencil cases and equipment are provided in school.

Your child needs a **refillable water bottle** that is taken home daily for washing before returning to school the next day.

Please ensure all uniform is named and that children do not bring any toys/ cards from home into school.

## P.E Days

Lions: Monday and Wednesday

Zebras: Monday and Wednesday

Leopards: Tuesday and Wednesday

**The teachers in Phase 2 are:**

Mrs Stankowski - Leopards

Mr Tearle - Lions

Miss Hunt - Zebras

**The adults supporting in Phase 2 are:**

Mrs Fox, Mrs Waters, Mr Marshall and Miss Powell