Nursery Summer 1 2025

## **Once Upon a Time**

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Our topic this half term is **Once Upon a Time,** and we will be exploring lots of different traditional tales. The children will become familiar with repeated phrases, begin to retell the stories and sequence them in their play. They will explore the different characters and settings through art and role play activities. We will look at what these stories have in common and what is different about them and have lots of fun acting them out. Our Core text is 'Charlie Cook's favourite book' by Julia Donaldson. We will use this story as inspiration for the children to create their own books developing imagination and independent thinking. We will continue to explore growing plants and looking at a wide variety of life cycles including that of a frog, ladybird and butterfly.

Our Maths focus is about ordering numbers. This focus help to support securing children's understanding of the stable order counting principle to 3. Another counting principle that is developed in this topic is the abstraction principle. This is the understanding that anything can be counted. We will be providing opportunities to count things other than objects, such as sounds and actions.

Areas of Learning	Early Learning Goals
Communication and Language	Listening, attention and understanding; Speaking
Personal, Social and Emotional	Building Relationships; Self-Regulation; Managing Self
Development	
Physical Development	Gross Motor Skills; Fine Motor Skills
Literacy	Comprehension; Word Reading; Writing
Mathematics	Numbers; Numerical Patterns
Understanding the World	Past and Present; People, Culture and Communities; The Natural
	World
Expressive arts and design	Creating with Materials; Being imaginative and Expressive

## Supporting your child at home

- Read traditional stories and fairy tales to your child.
- Visit your local library and choose picture books to share.
- Talk about the characters in stories and whether they like or dislike them.
- Go for a walk in your local neighbourhood and look at how things have changed over time.
- Encourage your child to count daily. This can be objects, sounds and actions in everyday situations.

## Reminders

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Please provide your child with only essential items – a named lunch box and a refillable water bottle that is taken home each day for washing.

## The adults in Nursery are:

Mrs Smith – Nursery Manager

**\*\*\*\*\*\*\*\*\*\*\*\*\*\***  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$ Miss Crawley – Nursery Nurse (Maternity leave)  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$ Mrs Surman – Teaching Assistant  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Rightarrow}$ Miss Smith – Teaching Assistant  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\sim}$  $\stackrel{\wedge}{\Rightarrow}$ Ms Varney and Mrs Penn – Lunch time supervisors  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\sim}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$ \$\dagger \dagger \dagg