

Phase 2

Summer Term 1 2025

Welcome back after a half term break. As we enter the summer term, and the weather begins to improve and get warmer, please ensure you send children to school with a refillable water bottle and name any jumpers/ cardigans to ensure they return home.

In Year 2, our English lessons this term will focus on non-fiction texts. Children will explore a range of text features and learn how different non-fiction texts are used in real life. They will write their own recount based on a significant historical event, as well as a recount of their Sports Day experience. Later in the term, children will also write a set of instructions, learning how to be clear, concise, and logical in their writing. During story time, we will enjoy a selection of Peter Rabbit stories by Beatrix Potter, using these classic tales to spark discussion, imagination, and reading for pleasure. Phonics will continue to be a key focus to support decoding, spelling, and reading fluency. In addition, we will have whole class guided reading sessions to develop comprehension and a range of reading skills.

This term's Science topic is Plants. Children will learn what plants need to grow and stay healthy, and take part in investigations to deepen their understanding of the natural world.

In DT, the children will be working on two exciting projects. First, they will design and create structures, exploring and deciding on the best joining and strengthening techniques. Later, they will create a moving monster using a simple mechanism. Children will also evaluate their final product and reflect on the design process.

Our Geography topic this term poses the question: "What is it like to live on the coast?" Children will learn about the location of different UK coastlines and focus in detail on the Jurassic Coastline, exploring its unique physical and human features.

During PE lessons, children will be developing their skills in athletics and tennis.

In Year 3 and 4 this term, our writing will focus on fiction and explanation texts. Children will explore how writers use text structure, language and tone to suit different purposes and audiences. Through model texts and guided tasks, they will develop their ability to organise ideas clearly and use precise vocabulary to inform or entertain readers. During story time, we'll be enjoying *The Last Fire Fox* and *The Midnight Fox*. These engaging stories will help

develop a love of reading, spark meaningful discussions, and encourage children to explore themes and characters.

In Science, we will be learning about the digestive system and food. Children will learn about the different parts of the digestive system, their functions, and how food travels through the body. We'll explore healthy eating and balanced diets too. Children will also learn how muscles and bones work together to help us move, and what animals (including humans) need to stay fit and healthy.

During DT lessons, we will be combining creativity and problem-solving in two exciting projects. A torch design where children will apply their knowledge of electrical circuits from science to design and make a working torch. They will also make biscuits. Children will adapt a basic recipe to create their own biscuit flavour combinations. Both projects will include an evaluation stage to reflect on design choices and outcomes.

In Geography our big question this term is: "Where does our food come from?" Children will explore biomes and how different climates affect food production, seasonality and when foods grow best and the advantages and disadvantages of buying local produce vs. importing food from other countries.

In Computing this term, children will be developing digital skills through effective internet searching, creating music using digital tools and exploring spreadsheets including inputting data and interpreting information.

Core texts

Year 2 - Peter Rabbit - Beatrix Potter

Year 3 and 4 - The Last Fire Fox by Lee Newberry and The Midnight Fox by Betsy Byars

Homework

Homework will continue to be set on a Thursday and needs to be handed in on a Tuesday. The expectations are:

Year 2

- Reading with your child, your child reading aloud to you at least 5 times a week
- Learning common exception spellings- these will come home once a week.
- English or Maths homework week will be set once every two weeks.
- Learning to skip count in 2s, 5s and 10. For example- 2, 4, 6, 8, 10 etc

Year 3 and 4

- Reading with your child, your child reading aloud to you at least 5 times a week
- Learning Year 3/4 National Curriculum spelling words- these will come home once a week.
- English homework every week (up to 30 minutes)
- Maths work every week (up to 30 minutes)
- Learning multiplication table facts - 2, 5, 10, 4, 8 and the division facts (Year 3)
- Learning the rest of the multiplication table facts to 12x12 - 3, 6, 9, 7, 11, 12 (Year 4)

Important information

Please only bring essential items to school daily i.e.: reading book, spelling book, reading diary, lunch box (if not having hot school meals). Pencil cases and equipment are provided in school.

Your child needs a **refillable water bottle** that is taken home daily for washing before returning to school the next day.

Please ensure all uniform is named.

Please ensure your children do not bring any toys/ cards from home into school.

P.E Days

Lions: Monday and Wednesday

Zebras: Monday and Wednesday

Leopards: Tuesday and Wednesday

The teachers in Phase 2 are:

Mrs Stankowski - Leopards

Mr Tearle - Lions

Miss Hunt - Zebras

The adults supporting in Phase 2 are:

Mrs Fox, Mrs Waters, Mr Marshall and Miss Powell