

Once Upon a Time

In the **Once Upon a Time** topic, your child will be immersed in the wonderful world of stories. They will listen to a range of traditional tales and have the chance to act out the stories in their play. They will also listen to alternative contemporary stories to see different viewpoints from the characters. They will use the stories to think about how life has changed from when the stories were written. They will also make up their own stories and make masks, props and puppets to act out their stories. They will apply all their writing skills (correct letter formation, segmenting words and holding a sentence before writing) to write their own short stories.

Core text: **Look up! By Nathan Bryon**

Areas of Learning	Early Learning Goals
Maths	Number; Numerical patterns
PD	Gross motor skills; Fine motor skills
PSED	Self-regulation; Managing self; Building relationships
World	Past and present; The natural world
Exp A&D	Creating with materials; Being imaginative and expressive
CL	Listening, attention and understanding; Speaking
Literacy	Comprehension; Word reading; Writing

Supporting your child at home

- Read traditional stories and fairy tales to your child.
- Visit your local library and choose picture books to share.
- Talk about the characters in stories and whether they like or dislike them.
- Talk about how the characters in stories behave and what they could do differently.
- Share and discuss the [Did you know?](#) resource.

Homework

- Reading with your child at least 5 times a week and write daily in the yellow reading record book.

- Practising reading weekly and green and red words
- Count on and back from a number 1-20
- Recall number bonds 0-10 (e.g. $4 + ? = 10$)
- Recognise quantities to 5 without counting them
- Write a simple sentence with a capital letter, finger spaces and a full stop.

Reminders

During the week, we will be listening to your child read. Therefore, it is important that they bring their reading book and their yellow reading record to school every day.

On a Monday, your child will be visiting the school library and changing their 'reading for pleasure' book. Please could you make sure this book comes back to school on this day.

If your child is not having a school lunch, please could you ensure their lunchbox is named. Your child will also need a named, refillable water bottle that is taken home each day for washing. Children should not bring juice or squash in their water bottle.

PE will take place on a Wednesday and it will be taught by Mr Reynolds (our sports coach). Your child will need to come to school wearing their PE kit and sport shoes.

Hopefully the weather will be kind to us and the children will be spending more time outside learning. Please could they come to school with sun hats (named) and have sun cream on. However, you never know we might still need those hats and gloves!

The adults in Reception are:

Mrs Chilton – Class teacher (Monday, Tuesday and Wednesday)
Mrs McGarragh – Class teacher (Thursday and Friday)
Miss Corbett and Mrs Woods: Teaching Assistants

Thank you for your continued support.

Did you know?



Read these interesting facts about fairy tales with a parent, carer or teacher.



Fairy tales are old stories that have been told to children for hundreds of years.



Fairy tales often include animals as characters, such as wolves, bears or goats. Sometimes there are made up characters, such as trolls.



Fairy tales are set in the past and show the clothes that people used to wear a long time ago.



In fairy tales, kings, queens, princes and princesses live in castles.



Many fairy tales are set in woodlands and forests.



There are lots of new stories that tell fairy tales in a different way.

Key vocabulary



Explore these words together. Talk with an adult about what each word means and use the words in a sentence or as you play.



bear



castle



Cinderella



fairy
godmother



fairy tale



goat



king



prince



princess



queen



Snow White



story



troll



wicked
stepmother



wolf



woodland