

Year 1

Summer Term 1 2025

Welcome back!

We hope you all had a lovely Easter break and are looking forward to the summer term.

In Maths we will be looking at position and direction, multiplication and division and fractions.

This term, our English sessions will build on the creativity and enthusiasm from last half term as we dive deeper into Drawing Club adventures and the children strengthen their understanding of the Place Value of Punctuation and Grammar. Last half term, the children thrived with this blend of imaginative writing and language skills, and we can't wait to see how they develop even further.

Our core text will be **The search for the Giant Arctic Jelly fish by Chloe Savage**.

In Geography, we will be exploring the question *What is it like to live in Shanghai?* The children will learn about human and physical features and how to identify and locate these using aerial photographs. We will compare Shanghai to our local area.

In Design and Technology, the children will design a puppet. They will join pieces of fabric together and decorate their puppet to match their design. We will also be looking at mechanisms involving wheels and axles. The children will have the opportunity to test and compare wheels and then design a product that uses a simple mechanism.

In Science, we will be identifying and naming a variety of plants and investigating whether beans need water to grow.

In RE, the children will be learning about different ceremonies that welcome a new baby and exploring some of the symbolism within these celebrations.

In Music, the children will explore sound patterns. Through fairytales, they will be introduced to rhythms by clapping along to repeated words and phrases and creating rhythmic patterns to tell a familiar story.

Here are some things you might want to do at home:

- This term in Science, we'll be learning all about plants, how they grow and what they need to survive. To support this at home, you could try growing a bean in a clear plastic bag or planting seeds in small pots to see what happens with and without water or sunlight. These fun, hands-on activities help children observe changes over time and build their understanding of the natural world. Keeping a little plant diary with drawings or notes can make it even more exciting!
- In line with our Design and Technology learning, your child could sketch puppet ideas, try simple sewing or gluing activities, or even create characters from socks or paper to bring their creativity to life.

Homework

The expectations are:

- Reading with your child daily
- Fortnightly Maths activities related to learning (this will be given out on a Thursday and should be handed in on the following Tuesday, if appropriate)
- Weekly spellings which will be tested every Monday

Your child will change their phonics book on a **Monday ONLY** at the start of the day. They will not need to change them at any other time. Please ensure children bring yellow reading record books every day.

Important information

Don't forget, that every day the children need: - a re-fillable water bottle, book bag to hold their reading record, spelling book and reading book and their lunch box (if they are not having school dinners).

PE Days

Please send your child to school wearing their PE kit (they do not need their school uniform to change back into). Long hair should be tied up and no jewellery should be worn – including earrings. Ears that have been recently pierced where earrings cannot be removed will need to be covered.

As a reminder our PE kit is:

- Plain black shorts
- Royal blue polo shirt with or without school logo
- Royal blue hoodie with or without school logo
- Black tracksuit bottoms (colder weather)
- Trainers (not plimsolls)

We will have PE on the following days:

Pandas – Monday and Thursday

Polars – Monday and Thursday

The teachers in Year 1 are:

Mrs Braham, Mrs Jones and Mrs O'Neil

The adults supporting in Year 1 are:

Mrs Hall and Mrs James