Phase 2 Summer 2

Welcome back to the beginning of a new term. This half term the children will be taking part in the whole school event of sports day and year 2 and 3 will enjoy a trip out of school.

Year 2

This half term we will be writing a recount of our trip to Whipsnade Zoo focusing on the features of a recount text and developing our language choices. We will also be writing a persuasive job advert to persuade people to join a pirate crew. We will be focusing on our punctuation and apostrophes during this. In Art we will be developing our clay skills to make clay houses and taking part in craft and design activities. PE will prepare us for sports day with outdoor fitness and we will also be celebrating professional athletes with some interpretive, Olympic dance. In History we will be exploring and learning about monarchs using a range of historical sources and artefacts. We will be listening to and engaging in discussions about the story 'The Proudest Blue'

Year 3 and 4

This half term in year 3 and 4 we will be putting together all of our narrative writing skills to write our own story using Robin Hood as inspiration. We will be developing character description, dialogue and the use of paragraphs that are well linked and developed. We will be enjoying reading Journey to Jo'burg and The Midnight Fox and engaging in discussion linked to the themes characters faces. In History the children will be learning about the Mayans and the cities they live in. The children will also use a range of sources to explore their beliefs and inventions. PE this half term will be developing throwing, catching and striking skills when playing rounders and learning a range of skills within athletics. Children will be developing their French speaking using masculine and feminine nouns, ordering food and discussing animals.

Core texts

Year 2 - The Proudest Blue by Ibtihaj Muhammad Year 3 and 4 - The Midnight Fox and Journey to J'burg

Homework

Homework will continue to be set on a Thursday and needs to be handed in on a Tuesday. The expectations are:

Year 2

- Reading with your child, your child reading aloud to you at least 5 times a week
- · Learning common exception spellings- these will come home once a week.
- · English or Maths homework week will be set once every two weeks.
- Learning to skip count in 2s, 5s and 10. For example- 2, 4, 6, 8, 10 etc

Year 3 and 4

- Reading with your child, your child reading aloud to you at least 5 times a week
- Learning Year 3/4 National Curriculum spelling words- these will come home once a week.
- English homework every week (up to 30 minutes)
- · Maths work every week (up to 30 minutes)
- Learning multiplication table facts 2, 5, 10, 4, 8 and the division facts (Year 3)
- Learning the rest of the multiplication table facts to $12\times12 3$, 6, 9, 7, 11, 12 (Year 4)

Important information

Please only bring essential items to school on a daily basis ie: reading book, spelling book, reading diary, lunch box (if not having hot school meals). Pencil cases and equipment are provided in school.

Your child needs a **refillable water bottle** that is taken home daily for washing before returning to school the next day.

Please ensure all uniform is named.

Please ensure your children do not bring any toys/ cards from home into school.

P.E Days

Lions: Monday and Wednesday Zebras: Monday and Wednesday Leopards: Tuesday and Wednesday

The teachers in Phase 2 are:

Mrs Stankowski - Leopards Mr Tearle - Lions Miss Hunt - Zebras

The adults supporting in Phase 2 are:

Mrs Fox, Mrs Waters, Mr Marshall and Miss Powell