Cedars Primary School PE and Sports Premium Plan 2024-2025

National Curriculum

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed a values-led education.

Aims

The national curriculum for physical education aims to ensure that all pupils:

- > develop competence to excel in a broad range of physical activities
- > are physically active for sustained periods of time
- > engage in competitive sports and activities
- lead healthy, active lives.

Intent

At Cedars Primary School we want pupils' experience of PE to be positive and motivating. Our broad and balanced PE curriculum strives to engage and inspire pupils to develop their confidence, knowledge, skills and understanding. They build confidence and competence in a range of activities.

We hold an annual 'Sports Day' for pupils to showcase their sporting abilities to parents and to teach children about competition, build up their resilience and encourage them to be aspirational. We also provide sporting tournaments and festivals in a range of sports to encourage participation by all at their level.

We want to inspire them to succeed and excel in competitive sport and other physically demanding activities. We offer all pupils the opportunity to take part in and compete in sport and other physical activities. This develops transferrable skills such as teamwork, problem solving and performance skills and supports their health, wellbeing, self-esteem and fitness and provides the foundations for lifelong activity.

Funding Received

2024-2025

Total £ £18010





	Issue	Action	Impact By July 2025: -	Funding Allocated	Sustainability
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Encourage active play during break and lunchtimes – 30 minutes daily in addition to 2hrs PE	(Children have an active first morning play (10 mins) Children have an active lunchtime (20 mins – playground resource boxes) Playground usage is timetabled and shared across all Key Stages Play equipment to be purchased	Children undertaking 30 mins of physical activity per day during school time	£1000 Equipment	Active break and lunchtime play have been enhanced with equipment and Yr5/6 Playground Champions have facilitated To continue 2025-2026
	Supervised lunch club to encourage active play	Sports coach	Children have access to high quality structured play	£1410 Staff cost	Children wil continue to have regular access to high quality structured play at lunchtime
	Increase awareness of the importance of an active healthy lifestyle	Run an enrichment week across the school Activities related to sport, fitness, being active, lifestyle and diet Buy-in MKSSP Package	Majority of children have an age-appropriate level of understanding about healthy diet and lifestyle choices	£1150 Resource pack and staff training cost	Planned and resources to be delivered 2025-2026
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Develop children's engagement in active play at playtime and lunchtime Increase participation rates in sports / active clubs for target group (also see KI5)	MDS to facilitate small group games during lunchtimes Training for MDS including ideas and resources (link to KI1) CPD – MDS meeting Staff meeting promoting active play Offer sports and physical activity after school clubs Target particular chn to attend lunchtime activities Fixtures and clubs displayed	Majority of pupils involved in active play at lunchtime Informal observations Positive pupil voice Increased participation – Tracked by PE lead	£410 staff cost £100 resources £300 staff cost	Staff to continue to apply increased knowledge and skills in 2025-2026 Resources to continue to be used
	Renew/replace planning and equipment for curriculum PE	Audit equipment Annual maintenance check Purchase new benches for activity room Re-stock mats Purchase additional / replace existing equipment where necessary	All PE units properly and sufficiently resourced + including new Gym benches, replacement mats	£1000 Foam padding £400 mats £500 benches £1100 Maintenance Cost	Planned to be installed 2025-2026 Purchased











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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Further raise the quality of teaching of PE through bespoke internal CPD	Increase confidence and knowledge of teaching staff Use Staff Audit (INSET October) to signpost staff requirements Team teach and support trainee teachers Bespoke CPD offered to staff Planning Primary PE scheme purchased MKSSP Regular staff meetings Increase confidence and knowledge of teaching staff Use Staff Audit to signpost staff to specific courses Offer in-house staff INSET where possible Access to MKSSP CPD signposted by PE Specialist	Majority of PE lessons observed to be strong Teachers confident in delivery planned, high quality PE (according to need)	£6350 CPD development (staff and online resources)	Internal CPD impacted positively on PE outcomes in all year groups Staff to continue to apply increased knowledge and skills in 2025-2026
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Enhance the breadth and quality of extra- curricular provision	Participate in extra-curricular events and inter-school local competitions Use external coaches alongside Cedars staff Promote clubs in assembly / newsletter / parentmail	By July 2025: At least one event completed within the year Pupils in KS1 and KS2 can access clubs at lunchtimes and after school	£1450 MKSSP Package £1000 Equipment	To continue 2025-2026
	Monitor the participation of pupils	Create a spreadsheet which breaks down the participation into vulnerable groups	Spreadsheet created, analysed and used to target pupils	£250 Admin costs	Analysis highlights areas to plan for 2025-2026









	Issue	Action	Impact By July 2025: -	Funding Allocated	Sustainability
Key indicator 5: Increased participation in competitive sport	Create House groups	'Cedars Caps' certificates presented to children. Names displayed on achievement wall	By July 2025: All children are in a house and have 'represented' their house at least once KS1 and KS2 have participated in at least 1 intra school competition	£385 Staff costs Certificates	Partially achieved House groups created and 1 intra school competition To continue 2025-2026
	Continue to improve intra school competition	Co-ordinate and timetable sessions for inter-class competitions Register of participation to be kept Plan and apply School Games structure and/or rules	School Games structure applied to Sports Day	£370 Staff costs £500 Equipment	Successful school games Other inter-class competition on fully embedded
	Continue to improve inter school competition	Build links with other schools to increase develop competition opportunities for pupils Enter a selection of MKSSP run competitions and leagues	School to participate in at least 1 competition per term	£250 Admin	Some inter school competitions To continue 2025-2026







Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No









