

Phase 2

Autumn Term 1 2025

Welcome back to the beginning of a new year, we hope you have had an enjoyable summer.

During writing lessons, the children will be revising basic word classes and their functions within a sentence. They will begin to develop single clause sentences and over time modify these. They will revise adding punctuation to their sentences.

Year 2

In phonics the children will be continuing to develop their phonological knowledge to increase their fluency using the Read Write Inc scheme. Children will bring home a colour band book that corresponds to their phonics group to support their learning at home. In PE the children will be taking part in ball games and indoor athletics sessions. In Maths the children will be exploring place value up to 100, beginning to explore addition and number bonds to 5, 10 and 20. The children will use a variety of a different representations to extend their understanding and reasoning skills. In Science the children will be learning about different habitats. They will explore the different types of habitats and recognising some of the animals that live in each of them. They will also be learning the seven life processes. In DT the children will have two exciting DT days: mechanisms and cooking. They will be creating freestanding structures of fairground wheels with rotating wheels and preparing ingredients for a simple dish. In Music the children will be learning an African call and response song and then creating their own call and response sound patterns. They will be exploring dynamics and how this affects their performance. In Computing the children will be developing their knowledge of e-safety and being safe online in and out of school as well as learning about how spreadsheets are used. In PSHE the children will be discuss and reflecting on the topic of 'Being Me in My World.' In Geography the children will be learning about the differences in hot and cold places around the world.

Year 3

In reading lessons, we will be looking at The Iron Man by Ted Hughes and complete comprehension styled questions based on what we have read. In maths, we will be understanding the place value of numbers as well as different ways to represent and partition numbers to 1000. We will be re-capping the 2-, 5- and 10-times tables.

In Science, we will be learning about the skeleton, muscles, movement and nutrition. In DT, we will be using cross-stitch and applique to create a cushion, and attachment techniques to build a 3D castle. In Geography, we will be learning about the layers of the Earth, how volcanoes are formed as well as different types of mountains. In RE, we will be exploring the question 'What makes us human?'. In PE, the children will be taking part football and fitness lessons. In Music, we will be using pulse and rhythm to create a Samba styled performance. In computing, we will be learning how to stay safe online. In PSHE, we will be exploring the topic 'being me in my world'. In French, we will be learning how to greet each other using puppets.

Year 4

In reading lessons we will be enjoying exploring the story, The Last Bear by Hannah Gold. We will complete independent reading, shared and partner reading using the book. The children will also complete comprehension style questions.

Children will be working on developing their understanding place value of numbers up to 10,000. We will develop addition and subtraction strategies to use efficient methods and explore the properties of shape.

In Science the children will be learning about the force friction and developing their understanding of how magnets work. They will develop the use of atlases and world maps in Geography and focus on how rivers are formed. Children will work to create a sling shot car in design technology focusing on making a mechanism, we will also learn fastening techniques. During PE the children will take part in swimming lessons. The children will be exploring the question 'Are all religions equal?' in RE lessons. Computing lessons will begin by covering E-Safety rules then moving on to coding. During French the children will begin to describe their own portraits using newly developed vocabulary. During PSHE lessons the children will be discussing and reflecting the theme 'Being me in my world'.

Core texts

Year 2 - We are going to find a monster by Malorie Blackman

Year 3 and 4 - The Iron Man by Ted Hughes and The Last Bear by Hannah Gold

Homework

Homework will continue to be set on a Thursday and needs to be handed in on a Tuesday. The expectations are:

Year 2

- Reading with your child, your child reading aloud to you at least 5 times a week
- Learning common exception spellings- these will come home once a week.
- English or Maths homework week will be set once every two weeks.
- Learning to skip count in 2s, 5s and 10. For example- 2, 4, 6, 8, 10 etc

Year 3 and 4

- Reading with your child, your child reading aloud to you at least 5 times a week
- Learning Year 3/4 National Curriculum spelling words- these will come home once a week.
- English homework every week (up to 30 minutes)
- Maths work every week (up to 30 minutes)
- Learning multiplication table facts - 2, 5, 10, 4, 8 and the division facts (Year 3)
- Learning the rest of the multiplication table facts to 12x12 - 3, 6, 9, 7, 11, 12 (Year 4)

Important information

Please only bring essential items to school daily e.g. reading book, spelling book, reading diary, lunch box (if not having hot school meals).

Your child needs a **refillable water bottle** that is taken home daily for washing before returning to school the next day.

Please ensure all uniform is named.

Please ensure your children do not bring any toys/ cards from home into school.

Children in Year 3 and 4 may bring a small pencil case to school with resources for them to use in the classroom e.g. pencil, ruler, glue stick, sharpener, rubber etc.

P.E Days

Lions: Tuesday and Thursday

Zebras: Monday- children will be taking part in swimming sessions- they may come to school in their PE kit

Leopards: Tuesday and Friday

Tigers: Tuesday and Friday

The teachers in Phase 2 are:

Mr Tearle - Leopards

Miss Turner- Tigers

Miss Hunt- Lions

Miss Parker-Routh- Zebras

The adults supporting in Phase 2 are:

Mrs Fox, Mrs Waters, Mr Marshall, Mrs Hall and Ms Holman