

Phase 2

Spring Term 2 2026

We hope you had a wonderful and restful half-term break. We are excited for the learning opportunities this half-term brings and look forward to seeing the children continue to grow and develop new skills.

Year 2 will be focusing on writing a recount in English, using Rapunzel as inspiration. Children will continue with phonics sessions or take part in whole-class reading sessions to develop their fluency and comprehension skills. In science, they will explore learning about plants, learning about different stages of a life cycle including: what plants need to grow, germination and carrying out an investigation based on light and dark conditions. History will be centred around the question *How did we learn to fly?* with children using historical sources, timelines, and key events to understand how flight has changed life today. In art, they will take part in a painting unit called *Life in Colour*, experimenting with colour mixing and different artistic techniques. RE lessons will focus on the key question *What is a prophet?* Children will make comparisons between Christian, Muslim and Sikh worldviews. In PE the children will be taking part in Fitness sessions with a pirate theme and learning some skills when playing rugby. In computing alongside e-safety sessions the children will use a range of Purple mash tools to make music.

Year 3 and 4 will be working hard on their upcoming production, which we are looking forward to sharing with you soon.

In Year 3, in English the children will be exploring persuasive writing linked to the title, *Save the Bees*. In art, they will be linking their learning to Stone Age Art, making their own paint from natural resources and creating cave paintings. Science lessons will focus on light and shadows exploring how shadows are made, how a shadow can be changed and making predictions. In RE, the children will explore the question *What happens if we do wrong?* through discussions and reflections. For PE, the focus this half-term will be on basketball and eco-warrior themed dance. In history the children will explore the question *Why did the Romans invade and settle in Britain?* They will learn about the successes of the Roman army using a range of artefacts and sources. In computing the children will be learning about simulations. They will explore what a simulation is and how they can be used and explore a range of imaginary simulations.

In Year 4 the children will focus on learning and applying the rules of speech. They will look at how to add speech to action to move part of a story forward.

The children will use an Egyptian version of Cinderella for inspiration. Science learning will be based around living things including grouping animals and using classification keys. The children will also explore human and natural impacts on habitats. In art, the children will develop their painting skills by using tints and shades. They will create their own still life paintings. In history the children will explore the question Why did the Romans invade and settle in Britain? They will learn about the successes of the Roman army using a range of artefacts and sources. In PE the children will take part in basketball and dance with an eco-warrior theme. The key question to be explored for RE is Who was Jesus really? The children will explore viewpoints based on who Jesus is, his impact on people's lives and what happened when he died. Alongside E- safety sessions in computing the children will take part in learning about animation and making their own.

Core texts

Year 2 - A story about Afiya by James Berry

Year 3 - Plant Omar Zanib Mian

Year 4- The Last Fire Fox- Lee Newbery

Homework

Homework will continue to be set on a Thursday and needs to be handed in on a Tuesday. The expectations are:

Year 2

- Reading with your child, your child reading aloud to you at least 5 times a week
- English or Maths homework week will be set once every two weeks.
- Learning to skip count in 2s, 5s and 10. For example- 2, 4, 6, 8, 10 etc

Year 3 and 4

- Reading with your child, your child reading aloud to you at least 5 times a week
- English homework every week (up to 30 minutes)
- Maths work every week (up to 30 minutes)
- Learning multiplication table facts - 2, 5, 10, 4, 8 and the division facts (Year 3)
- Learning the rest of the multiplication table facts to 12x12 - 3, 6, 9, 7, 11, 12 (Year 4)

Important information

Please only bring essential items to school daily i.e.: reading book, spelling book, reading diary, lunch box (if not having hot school meals). Pencil cases and equipment are provided in school.

Your child needs a **refillable water bottle** that is taken home daily for washing before returning to school the next day.

Please ensure all uniform is named.

Please ensure your children do not bring any toys/ cards from home into school.

P.E Days

Leopards and Tigers: Monday and Friday

Lions: Tuesday and Wednesday

Zebras: Monday and Thursday

The teachers in Phase 2 are:

Mr Tearle - Leopards

Miss Turner- Tigers

Miss Hunt - Lions

Miss Parker- Routh- Zebras

The adults supporting in Phase 2 are:

Mrs Fox, Mrs Waters, Mr Marshall, Mrs Hall, Miss Holman and Miss Powell