

Phase 2

Summer Term 1 2026

Welcome back after the Easter break. As we enter the summer term, and the weather begins to improve and get warmer, please ensure you send children to school with a refillable water bottle and name any jumpers/ cardigans to ensure they return home.

Year 2

In English this half term we are writing our own version of The Three Little Pigs focusing on the structure and main elements of a full narrative. The children will use the known story to create their own adaptations. In Science the children will be developing their knowledge of what plants need to grow. They will explore seeds, bulbs and germination. They will also look at a plant life cycle and how to care for plants. In Geography the children will be exploring the question "What is it like to live by the coast?" the children will identify the seas and oceans surrounding the UK and focus on the Jurassic Coast and its features. The children will also focus on the human geography of how coastal areas are used. In DT the children will design and make structures to support Baby Bear from Goldilocks. They will learn how to attach materials and strengthen joins before putting their structure to the test. They will also make a moving monster using pivots, levers and linkages. In PE the children will take part in Kwik cricket and athletics lessons. The key question in RE is "How do some people talk to God?" The children will learn about how people from different religions use their body, special items and clothing to pray. They will identify similarities between different religions and offer their own thoughts and opinions. Computing lessons will explore the basics of coding. Children will use Purple Mash to create a short animation using simple coding statements. The PSHE unit is based on exploring relationships within families and friendships.

Year 3

In English, the children will be using the text *Escape from Pompeii* to inspire their writing. They will focus on developing narrative skills, particularly how to use characterising speech effectively. This includes learning the rules of speech punctuation and combining dialogue with action to make their writing more engaging. In Science, pupils will build on their understanding of plant growth. They will explore the structure and function of plants, how water is transported, the different parts of a flower, and how seeds are dispersed. Our Geography unit will focus on settlements. Children will learn about different types of settlements and identify similarities and differences between them. They will explore the characteristics of villages, towns, and cities, and how land use varies in each.

In DT the children will be designing and making pneumatic toys, learning about mechanisms in the process. They will also use coding skills to create a piece of wearable technology. Before designing, they will evaluate existing products to help inform their own ideas. In Physical Education, the units this half term are netball and Kwik cricket, where children will develop teamwork, coordination, and game skills. Computing lessons will focus on spreadsheets. Children will learn how to use spreadsheets to represent data and will practise inputting and organising their own data. In PSHE, the unit is centred on relationships. Pupils will discuss different types of family relationships, friendships, and what it means to be a global citizen. Finally, in French, the children will begin learning vocabulary related to classroom objects and will then move on to learning about different types of transport.

Year 4

In English the children will be writing narratives based on Robin Hood. They will develop their understanding of developing different parts of a narrative and pull all previous fiction writing language and structures together. In Science, pupils will build on their understanding of plant growth. They will explore the structure and function of plants, how water is transported, the different parts of a flower, and how seeds are dispersed. Our Geography unit will focus on settlements. Children will learn about different types of settlements and identify similarities and differences between them. They will explore the characteristics of villages, towns, and cities, and how land use varies in each. In DT the children will be designing and making pneumatic toys, learning about mechanisms in the process. They will also use coding skills to create a piece of wearable technology. Before designing, they will evaluate existing products to help inform their own ideas. In Physical Education, the units this half term are netball and Kwik cricket, where children will develop teamwork, coordination, and game skills. Religious education will explore the question "Why is the bible the best-selling book of all time?" the children will explore what the Bible is, how it is used and how it can mean different things to different people. In PSHE, the unit is centred on relationships. Pupils will discuss different types of family relationships, friendships, and what it means to be a global citizen. In French the children will be learning vocabulary for French foods and using this to design their own French menu.

Core Texts

Year 2 - Fantastic Mr Fox- Roald Dahl

Year 3 - Nim's Island - Wendy Orr- Core Text

Year 4- Journey to Jo'burg - Beverly Naidoo

Homework

Homework will continue to be set on a Thursday and needs to be handed in on a Tuesday. The expectations are:

Year 2

- Reading with your child, your child reading aloud to you at least 5 times a week
- Learning common exception spellings- these will come home once a week.
- English or Maths homework week will be set once every two weeks.
- Learning to skip count in 2s, 5s and 10. For example- 2, 4, 6, 8, 10 etc

Year 3 and 4

- Reading with your child, your child reading aloud to you at least 5 times a week
- Learning Year 3/4 National Curriculum spelling words- these will come home once a week.
- English homework every week (up to 30 minutes)
- Maths work every week (up to 30 minutes)
- Learning multiplication table facts - 2, 5, 10, 4, 8 and the division facts (Year 3)
- Learning the rest of the multiplication table facts to 12x12 - 3, 6, 9, 7, 11, 12 (Year 4)

Important information

Please only bring essential items to school daily i.e.: reading book, spelling book, reading record, lunch box (if not having hot school meals). Pencil cases and equipment are provided in school.

Your child needs a **refillable water bottle** that is taken home daily for washing before returning to school the next day.

Please ensure all uniform is named.

Please ensure your children do not bring any toys/ cards from home into school.

P.E Days

Lions: Tuesday and Wednesday

Zebras: Monday and Thursday

Leopards and Tigers: Monday and Friday

The teachers in Phase 2 are:

Miss Parker- Routh- Year 4

Miss Hunt- Year 3

Mr Tearle- Year 2

Miss Turner- Year 2

The adults supporting in Phase 2 are:

Miss Holman, Mrs Hall, Mrs Fox, Mrs Waters, Mr Marshall and Miss Powell