



Happy, Caring, Successful

Climate and Sustainability Action Plan

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Vision and Goals

Our vision:

Cedars Primary School is committed to fostering a sustainable environment for future generations by reducing our carbon footprint and integrating climate education into our curriculum.

Our goals:

- To train and support teachers and school leaders to become confident when teaching children and young people about sustainability and climate change
- To develop and use a shared language/ vocabulary about climate change and sustainability
- To increase awareness of the environmental impacts of climate change both locally and globally.
- To engage both adults and children to care about the environment and to act to reduce our impact on climate change.
- To support children to care for their community and environment.

Roles and responsibilities

Leadership Team:

- Eco-Coordinator: Amber Parker-Routh
- Student Eco-Committee: Representatives from each year group

Student involvement:

- School-wide events to raise awareness
- Eco council to plan and run events across the school
- Learning opportunities about climate action and ways to be environmentally friendly

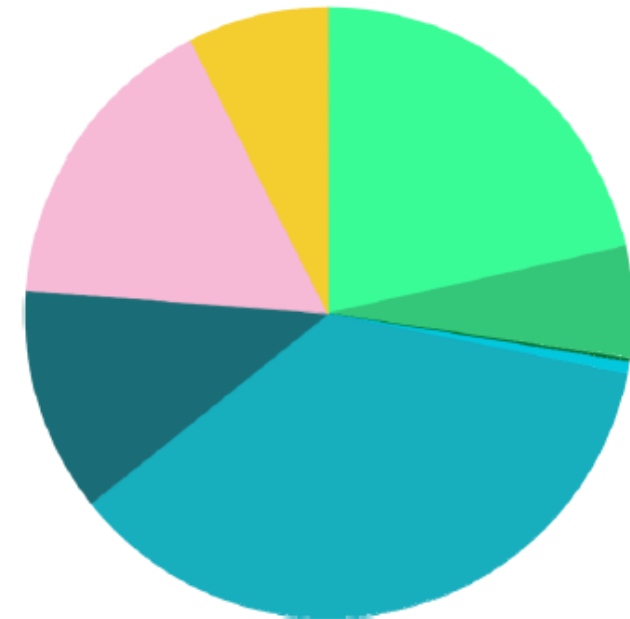
Staff training:

- Conduct professional development sessions on integrating sustainability into lessons
- Provide training on energy-saving practices
- Create learning opportunities for students within the curriculum

Carbon Footprint: January 2026

Your schools total carbon footprint is estimated to be: 225.65 tonnes co₂e* per year

Operational area	Emissions area	Scope	t co ₂ e*	% **
Energy, Waste & Water	Fuel	1	48.4	21%
	Electricity	2	13.3	6%
	Waste	3	0.1	0%
	Water	3	0.3	<1%
Transport	School vehicles	1	0	0%
	School trips	3	1.4	<1%
	Student commuting	3	81.4	36%
	Staff commuting	3	26.8	12%
Food	Food	3	36.6	16%
Purchasing & Uniform	Purchasing	3	17.3	8%
	Uniform ***	Out-of-scope	17.3	n/a



* 't co₂e' or 'co₂e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect.




** Percentage of your carbon footprint.

*** Uniform is out-of-scope and therefore not included within the pie chart.

Climate Action Plan

Created: November 2025. Updated: April 2026, June 2026

Key:

-  Not completed
-  Partially completed
-  Completed

Action plan areas:

- **Adaptation and resilience:** how the setting is preparing for and responding to the impacts of climate change
- **Biodiversity and nature:** efforts to protect and enhance nature and wildlife within the setting and its surroundings
- **Climate education and green skills:** how learners are supported to understand climate change, sustainability, and develop relevant skills
- **Decarbonisation and net zero:** actions to measure and reduce greenhouse gas emissions, working towards net zero

Adaptation and resilience

Aims:

- Teach young people how to grow fruit, vegetables and herbs
- Show and demonstrate how plants grow on the allotment
- Plant-based options to be available on the school's menu
- Discuss and have available healthy alternatives to ultra-processed snacks
- Create a sensory garden or natural area to help pupils calm down and relax whilst connecting with nature
- Promote mental health events (e.g. mental health awareness week, yoga, mindfulness activities)
- Research into planting tree initiatives in the local area
- Set up a gardening club which meets regularly

Action and Steps	Responsibility	Time scale	Benefits and notes	Progress
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<p>Ensure the curriculum teaches young people how to grow fruit, vegetables and herbs.</p> <ul style="list-style-type: none"> • Look at the DT curriculum • Find the links with cooking and nutrition • Have CPD to ensure understanding is developed 	<p>DT leader Class teachers</p>	<p>Spring 2026</p>	<p>Benefits: Children can see how food can be grown and the benefits of seasonal food.</p> <p>Notes: May 2026 – curriculum checked by DT lead and discussions with class teachers for future planning.</p>	<p>Completed</p>
<p>Build a sensory garden or natural area to help children connect with nature while relaxing.</p> <ul style="list-style-type: none"> • Research different sensory gardens or nature areas at other schools • Look into the cost of the project and grants available • Create a plan to create the nature area 	<p>Eco leader Site manager</p>	<p>Late 2026 onwards</p>	<p>Benefits: Children will have a place they can access to calm down and see the importance of nature.</p> <p>Notes:</p>	
<p>Plan and participate in mental health awareness activities.</p> <ul style="list-style-type: none"> • Look at important dates which celebrate mental health • Promote the events, giving ideas for celebrations 	<p>Eco leader Mental health leader</p>	<p>Spring 2026</p>	<p>Benefits: Children can see the importance of good mental health and how this can be achieved outside.</p> <p>Notes: May 2026 – Mental health awareness week celebrated.</p>	<p>Completed – ongoing</p>
<p>Build a gardening club which meet regularly to build up the allotment and flower beds.</p> <ul style="list-style-type: none"> • Choose a particular time for the gardening club to regularly happen 	<p>Eco leader Clubs leader</p>	<p>2026-2027</p>	<p>Benefits: Children will understand how to grow fruits, vegetables and herbs as well as the seasonal food available.</p> <p>Notes:</p>	

<ul style="list-style-type: none"> Discuss the allotment and the areas which can be developed Work with the community to continue to build the allotment 				
<p>Research a tree planting initiatives in the local community.</p> <ul style="list-style-type: none"> Research the trees in the local area Discuss with Parks Trust about the trees which are planted regularly in the area Look into tree planting initiatives in the local area. 	Eco leader Eco council	2026-2027	<p>Benefits: Children know the trees in the local areas and their benefits to the wildlife.</p> <p>Notes:</p>	

Biodiversity and nature

<p><u>Aims:</u></p> <ul style="list-style-type: none"> Create more places for animals on the school grounds (e.g. bug hotels, bee baths, log, rock or leaf piles, bird houses, bird baths, bat boxes, hedgehog highways) Have animal feeders (e.g. bird feeders) which are checked regularly Have dedicated wildflower or rewilding areas to support biodiversity Plant flowers which support biodiversity and include QR codes to show how these are helping the environment Build up the pond to support animals Raise awareness of actions which could be completed at home Research conservation projects and fundraisers for endangered animals Keep the trim trail area tidy to promote wildlife 				
Action and Steps	Responsibility	Time scale	Benefits and notes	Progress
<p>Make bug hotels and log piles to promote wildlife.</p> <ul style="list-style-type: none"> Look at the resources which are needed to create the bug hotels 	Eco leader Eco Council Site manager	Building in Spring 2026 Placed on playground	<p>Benefits: Promotion of wildlife on the playground and in the community – involvement from across the school.</p>	Partially completed

<ul style="list-style-type: none"> • Build and decorate bug hotels and log piles • Place on playground 		Summer 2026	Notes: May 2026 - 3 bug hotels have been created by Y3 children and place on playground. Moving out to whole school.	
Bird feeders, a bird bath and a bird house to be placed on the playground. <ul style="list-style-type: none"> • Research different bird feeders, bird baths and bird houses • Ask parents on school wish list for donations 	Eco leader Eco Council Site manager	Summer 2026 onwards	Benefits: Promotion of wildlife on the playground and in the community – involvement from across the school. Notes: April 2026 – parents asked over the wish list for donations.	Partially completed
QR codes around flower beds. <ul style="list-style-type: none"> • Find out the flowers and plants on the playground • Create QR codes • Place on flower beds 	Eco leader	Summer 2026 onwards	Benefits: Promotion of wildlife through plants on the playground. Advertisement of the types of flowers used and their benefits. Notes:	
Parent newsletter to be sent home to support biodiversity. <ul style="list-style-type: none"> • Research different Eco leaflets which promote diversity • Vote on the parts which the Eco council would like included • Create and send out a monthly newsletter 	Eco leader Eco council	Spring 2026 onwards	Benefits: Whole community involvement in the eco initiatives of the school. Notes: March/April 2026 – research completed. May 2026 – first newsletter sent to parents.	Completed – ongoing monthly

Build up the pond area to be more habitable for animals. <ul style="list-style-type: none"> • Complete an audit of the pond area • Create a plan of action to support wildlife • Ask the community for support in building and replacing 	Eco leader Site manager Community helpers	Late 2026 onwards	Benefits: Whole community involvement in the eco initiatives of the school. Notes:	
Research endangered animals and ways to fundraise. <ul style="list-style-type: none"> • Research endangered animals • Look into fundraising efforts • Explore conservation groups 	Eco leader Eco council	Late 2026 onwards	Benefits: Understanding of how climate change has affected the whole world not just the local community. Notes:	

Climate education and green skills

<u>Aims:</u> <ul style="list-style-type: none"> • Talk about the impact humans are having on the environment • Build connections with the local foodbank • Research conservation projects and fundraisers for endangered animals • Promote 'Earth Hour' to support understanding of climate change • Build connections with a local MP and discuss environmental issues • Organise themed days to build understanding • Organise environment visitors into school to understand how we can support and be safe in the local area • Build understanding of the UN Sustainability goals • Build understanding of Fairtrade, Rainforest Alliance and Red Tractor 				
Action and Steps	Responsibility	Time scale	Benefits and notes	Progress
Choose a charity and raise money.	Eco leader Eco council	2026-2027	Benefits:	

<ul style="list-style-type: none"> • Research the different charities which support the environment in the United Kingdom • Plan an event to raise money • Complete the event 			<p>Children understand the charities which support the environment in the United Kingdom and around the world. They will learn organisational skills and plan an event.</p> <p>Notes:</p>	
<p>Complete an 'Earth Hour' across the school.</p> <ul style="list-style-type: none"> • Research what is involved with an 'Earth Hour' • Promote the 'Earth Hour' around school • Complete event and ensure everyone is participating 	Eco leader Eco council	June 2026	<p>Benefits: Children understand how they can foster an eco-friendly lifestyle habit, while also promoting positive mental health.</p> <p>Notes:</p>	
<p>Choose a diversity event to promote.</p> <ul style="list-style-type: none"> • Research the different diversity events • Plan an event to raise awareness • Complete the event 	Eco leader Eco council	2026-2027	<p>Benefits: Children understand the different cultures around the world and can make links with climate action.</p> <p>Notes:</p>	
<p>Contact a local MP.</p> <ul style="list-style-type: none"> • Choose an MP to send a letter to • Discuss questions the eco council would like to ask • Form letter and send 	Eco leader Eco council	Summer 2026	<p>Benefits: Children are able to ask their own questions about the environment which will affect their future.</p> <p>Notes:</p>	
<p>Display the UN sustainability goals.</p> <ul style="list-style-type: none"> • Research the sustainability goals 	Eco leader	Spring 2026	Benefits:	Completed

<ul style="list-style-type: none"> Find a poster which promotes them to the school Place posters around school 			<p>Children understand the goals which are being worked towards globally.</p> <p>Notes: May 2026 – poster has been chosen and displayed in key areas of the school.</p>	
<p>Build an understanding of the sustainability goals.</p> <ul style="list-style-type: none"> Posters to be displayed around school Eco council to share these goals with the school Develop understanding of the goals by focussing on one each month 	<p>Eco leader Eco council Class teachers</p>	<p>2026-2027</p>	<p>Benefits: Children understand the goals which are being worked towards globally.</p> <p>Notes: May 2026 – Eco council completed an assembly to the school outlining the sustainability goals and how they can help the environment.</p>	<p>Partially completed</p>
<p>Collect and donate food to the local foodbank.</p> <ul style="list-style-type: none"> Research the benefits of a foodbank to the local community and environment Collect and donate food to the bank 	<p>Eco leader School council</p>	<p>Autumn 2025</p>	<p>Benefits: Children understand how the donation of food can help the environment as well as the community.</p> <p>Notes: October 2025 – donations were collected for the Harvest Festival</p>	<p>Partially completed</p>
<p>Choose an event to promote well-being and the environment.</p> <ul style="list-style-type: none"> Plan an event to raise awareness Complete the event 	<p>Eco leader Eco council</p>	<p>May 2026</p>	<p>Benefits: Children understand how to plan and conduct an event which highlights an important issue.</p> <p>Notes: May 2026 – ‘Walk to School Week’ completed and competition done.</p>	<p>Completed</p>

<p>Plan for environment-based visitors to speak to the school.</p> <ul style="list-style-type: none"> • Look at Parks trust assemblies and decide which ones would be relevant • Plan assemblies into the school timetable 	<p>Eco leader Assembly leader</p>	<p>Yearly</p>	<p>Benefits: Children are able to hear about the environment from and outside charity.</p> <p>Notes: May 2026 – water assembly</p>	<p>Completed - ongoing</p>
<p>Build an understanding of Fairtrade, Rainforest Alliance and Red tractor.</p> <ul style="list-style-type: none"> • Research the different organisations and how they benefit the environment and community • Plan these lessons into the curriculum • Monitor and evaluate the effectiveness 	<p>Eco leader Class teachers</p>	<p>2026-2027</p>	<p>Benefits: Children will understand the importance these organisations have on the environment and community, linking their understanding across the curriculum.</p> <p>Notes:</p>	

Decarbonisation and net zero

Aims:

- Complete 'Count you Carbon' yearly
- Energy monitors to check lights and electronic devices
- Posters to remind everyone to turn off lights and taps
- Labels on bins to support recycling
- Increase the use of litter-picking equipment on the playground
- Create artwork with recycled resources
- Promote the use of reuseable water bottles
- Research ways to recycle difficult-to-recycle items (e.g. batteries, pens, printer cartridges, crisp packets)
- Look into having a compost bin for on-site use
- Collect and redistribute preloved uniform
- Reduce paper usage

• **Look into having a water-butt for on-site use**

Action and Steps	Responsibility	Time scale	Benefits and notes	Progress
<p>Complete the 'Count your Carbon' calculator.</p> <ul style="list-style-type: none"> • Collect the information • Fill in the survey 	Eco leader Site manager Business manager	Yearly	<p>Benefits: We will know the areas we are working well in and the areas for improvement.</p> <p>Notes: January 2026 – completed (results above)</p>	Completed – ongoing
<p>Create and deliver an assembly on the eco council.</p> <ul style="list-style-type: none"> • Put the ideas discussed in meetings into an assembly • Present to the school 	Eco leader Eco council	Summer 2026	<p>Benefits: Children are able to share what they have done to develop the school's environmental views.</p> <p>Notes: May 2026 – assembly delivered</p>	Completed
<p>Create a reward system for eco-friendly behaviour.</p> <ul style="list-style-type: none"> • Research different reward systems other schools have used for eco-friendly behaviour • Discuss ideas with Headteacher • Implement behaviour system 	Eco leader Eco council Headteacher	2026-2027	<p>Benefits: Children will be rewarded for eco-friendly behaviour, understanding when they are helping the environment.</p> <p>Notes:</p>	
<p>Improve our energy efficiency</p> <ul style="list-style-type: none"> • Ensure LED lighting in all classrooms and communal areas • Introduce a "Switch Off" campaign to encourage turning off lights and equipment when not in use 	Eco leader Site manager	Summer 2026	<p>Benefits: The school will be reducing their carbon footprint with the ownership also being on pupils.</p> <p>Notes:</p>	

<ul style="list-style-type: none"> ● Create posters to remind classes to turn off lights and have 'light monitors' 				
<p>Reduce waste in school.</p> <ul style="list-style-type: none"> ● Place recycling bins in classrooms and common areas. ● Label the bins to show what can and cannot be recycled ● Create anti-littering posters ● Promote the use of litter-picking equipment at lunchtimes ● Research how to recycle difficult-to-recycle items ● Promote the use of reusable water bottles in school as well as the use of the water fountain 	Eco leader Eco council Site manager	Summer 2026	<p>Benefits: Children understand how their waste causes environmental issues and simple fixes can help.</p> <p>Notes: May 2026 – assembly given by the eco council to promote reusable water bottles.</p>	Partially completed
<p>Create environmentally responsible artwork</p> <ul style="list-style-type: none"> ● Research environmentally responsible artists and put into the curriculum ● Create artwork for around school using recycled materials 	Art leader Dt leader	Summer 2026	<p>Benefits: Children understand that recycled materials can be used for a range of things which can highlight environmental issues</p> <p>Notes: April 2026 – recycled artwork created.</p>	Partially completed
<p>Reduce the amount of paper used across the school.</p> <ul style="list-style-type: none"> ● Discuss with school leaders of ways to reduce paper use ● Monitor paper usage in school 	Eco leader Business manager School teachers	2025-2026	<p>Benefits: The school will be reducing waste created and reducing their climate impact.</p> <p>Notes:</p>	

<p>Reduce the amount of clothing waste created by the school.</p> <ul style="list-style-type: none"> ● Collect unnamed clothing around school and put on playground for collection ● Take the remaining clothing to the charity shop for later sales 	<p>Eco leader Class teachers</p>	<p>2025-206</p>	<p>Benefits: The school will be reducing waste created and reducing their climate impact.</p> <p>Notes: Termly pre-loved events before clothes are sent to the charity shop.</p>	<p>Completed - ongoing</p>
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